

Department of Foreign Languages
Illinois State University

**Assessment Plan for
B.A. in French**

The B.A. in French provides students with advanced language skills and knowledge of French culture, literature, language, and pedagogy. These skills and knowledge will enable them to be intelligent and responsible citizens of a globalized world and to successfully pursue careers in teaching, business, government, or non-governmental organizations.

A. The specific learning objectives of the B.A. in French, including the Teacher Certification Sequence, are:

1. competency in speaking, writing, listening, and reading French;
2. knowledge of the culture of a country or region speaking French and of the culture's relation to its global context;
3. competency in using critical thinking, particularly from a cross-national perspective;
4. knowledge of French and/or Francophone literature in its socio-historical context;
5. knowledge of the structure of the French language;
6. in the case of teacher education majors knowledge of current theories, methods, and issues in foreign language education and professional journals and organization/sources; competency in critical thinking about those theories, methods, and issues; and successful practical application of their knowledge and skills in classes, clinical experiences and student teaching.

B. In order for the student to achieve outcomes that are consistent with the program's learning objectives and the departmental, college, and university missions:

1. Each course uses the assessment tools listed in French B.A. Curriculum Maps.
2. The French section requires all majors to take an oral proficiency interview, one for non-teacher education majors and one for teacher education majors.
3. The French section periodically assesses the success of the overall program based upon the learning objectives, responses from student evaluations, student feedback, professors' evaluations of courses and overall curriculum, and program review and it regularly makes improvements in the program by modifying the:
 - courses offered by the program
 - courses required for each degree
 - frequency with which courses are offered over a period of several years
 - general content of courses offered

- the oral proficiency interviews
 - extra-curricular activities and study abroad programs
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