

Department of Foreign Languages
Illinois State University

Program Learning Objectives and Assessment Plans
(updated May 2002)

B.A. in French
[B.A. in German](#)
[B.A. in Spanish](#)
[M.A. in Foreign Languages](#)

B.A. in Foreign Languages (including Teacher Education)

French

The student will demonstrate:

1. competency in speaking, writing, listening, and reading French;
2. knowledge in the culture of a country or region speaking French and of the culture's global context;
3. competency in using critical thinking, particularly from a cross-national perspective;
4. knowledge of French and/or Francophone literature in its socio-historical context;
5. knowledge of the structure of the French language;
6. In the case of teacher education majors knowledge of current theories, methods and issues in foreign language education and professional journals and organization/sources; competency in critical thinking about those theories, methods and issues; and successful practical application of their knowledge and skills in classes, clinical experiences and student teaching.

[Assessment Plan for B.A. French Major](#)

German

The student will demonstrate:

1. competency in speaking, writing, listening, and reading German;
2. knowledge and critical understanding of the literature, culture, society, and history of the German-speaking countries;
3. application of knowledge and critical understanding of German-speaking literature, culture, society, and history to the individual student's personal and professional plans;
4. In the case of teacher education majors knowledge of current theories, methods and issues in foreign language education and professional journals and organization/sources; competency in critical thinking about those theories, methods and issues; and successful practical application of their knowledge and skills in classes, clinical experiences and student teaching.

Assessment Plan for B.A. German Major

Spanish

The student will demonstrate:

1. Competency in speaking, writing, listening, and reading the foreign language. Competency will include the ability to communicate successfully with a fluent speaker of the foreign language, read texts of all levels of difficulty written in a foreign language, and write the language grammatically.
2. Knowledge of the Hispanic cultures;
3. Competency in analyzing the linguistic structure of Spanish
4. Competency in analyzing Hispanic literature;
5. In the case of teacher education majors knowledge of current theories, methods and issues in foreign language education and professional journals and organization/sources; competency in critical thinking about those theories, methods and issues; and successful practical application of their knowledge and skills in classes, clinical experiences and student teaching.

Assessment Plan for B.A. Spanish Major

M.A. in Foreign Languages

The student will demonstrate:

1. advanced competency in speaking, writing, listening, and reading the foreign language;
2. advanced knowledge in the culture of a country or region speaking the foreign language and of the relation of that culture to its global context;
3. advanced competency in using critical thinking and research in the analysis of cultural texts;
4. In the case that the student's area of focus is pedagogy, knowledge of current theories, methods, and issues in foreign language education and professional journals and organization/sources; competency in critical thinking about those theories, methods, and issues; and successful practical application of their knowledge and skills in classes.
5. Having taken advantage of and shown leadership in non-classroom opportunities to advance one's knowledge of a foreign culture, such as co-curricular activities, on- and off-campus research, and intensive study abroad experiences.

Assessment Plan for M.A. in Foreign Languages

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