

		CURRICULUM MAP French M.A.	
	<b>1 advanced competency in speaking, writing, listening, and reading the foreign language</b>	<b>2.advanced knowledge of the culture of country or region speaking the foreign language and of the relation of that culture to its global context</b>	<b>3.advanced competency in using systematic critical thinking and research in the analysis of cultural texts and linguistic phenomena</b>
<b>305</b>	A, B, D, E	A, B, D	A, B, D
<b>314</b>	A, B, C, D, E	A, B, C, D, E	A, B, C, D, E
<b>325-328</b>	A, B, C, D, E	A, B, C, D, E	A, B, C, D, E
<b>335</b>	A, B, D, E		A, B, D, E
<b>340</b>	A, B, D, E		A, B, D, E
<b>385</b>	A, B, C, D, E	A, B, C, D, E	A, B, C, D, E
<b>405</b>	A, B, C, D, E	A, B, C, D, E	A, B, C, D, E
<b>420-460</b>	A, B, C, D, E	A, B, C, D, E	A, B, C, D, E

- A. Exams (Oral and written)
- B. Papers (research/ analysis of texts)
- C. Oral Presentations
- D. Class Participation (including Web Board discussions)
- E. Written Homework
- F. Writing assignments such as journals, compositions, reviews and/or reports
- G. Portfolio
- TP. Technology Projects (production of videos, webpages, Power Point presentations, evaluation of software, etc.)

			<b>CURRICULUM MAP German M.A.</b>
	<b>1. demonstrate advanced competency in speaking, writing, listening, and reading the foreign language.</b>  Competency will include the ability to: <ul style="list-style-type: none"> <li>• communicate successfully with a fluent speaker of the foreign language,</li> <li>• read texts of all levels of difficulty written in a foreign language, and</li> </ul> write the language grammatically	<b>2.advanced knowledge of the culture of country or region speaking the foreign language and of the relation of that culture to its global context</b>	<b>3.advanced competency in using critical thinking and research in the analysis of cultural texts.</b>
<b>302</b>	A, C, E, F, G		

310	A, B, C, E, F, G		
311	A, C, E, F, G		
318	A, C, E, F, G		
332	A, C, E, F, G		
385	A, C, E, F, G	A, C, E, F, G	A, C, E, F, G
424	A, B, C, E, F, G		
434	A, C, E, F, G		
444	A, C, E, F, G		
454	A, C, E, F, G	A, C, E, F, G	A, C, E, F, G

- A. Written Exams
- B. Listening Activities
- C. Papers
- D. Research Thesis
- E. Oral Presentations

F. Class Participation

G. Written Homework

			<b>CURRICULUM MAP Spanish M.A.</b>	
	<p><b>1. demonstrate advanced competency in speaking, writing, listening, and reading the foreign language.</b></p> <p>Competency will include the ability to:</p> <ul style="list-style-type: none"> <li>• communicate successfully with a fluent speaker of the foreign language,</li> <li>• read texts of all levels of difficulty written in a foreign language, and</li> </ul> <p>write the language grammatically</p>	<p><b>2.advanced knowledge of the culture of country or region speaking the foreign language and of the relation of that culture to its global context</b></p>	<p><b>3.advanced competency in using systematic critical thinking and research in the analysis of cultural texts and linguistic phenomena</b></p>	<p><b>4 In the case of teacher education majors knowledge of current theories, methods and issues in foreign language education and professional journals and organizations/ sources; competency in critical thinking about those theories, methods, and issues; and successful practical application of their knowledge and skills in classes, clinical experiences and student teaching.</b></p>
<b>301</b>		A, B, C, D		
<b>305</b>	A, B, C, D, E, F	A, B, C, E, D	A, B, C, D, E, F	
<b>310</b>	A, D, E		A, D, E	
<b>331</b>	A, B, C, D, F	A, B, C, D	A, B, C, D, F	
<b>336</b>	A, B, C, D	A, B, C, D	A, B, C, D	
<b>337</b>	A, B, C, D, E	A, B, C, D, E	A, B, C, D, E	
<b>338</b>	A, B, C, D, TP	A, B, C, D, TP	A, B, C, D, F, TP	

339	A, B, C, D, F	A, B, C, D, F	A, B, C, D, F	
360	A, D, E, G		A, D, E, G	
370	A, B, C	A, B, C	A, B, C	A, B, C
385	A, B, C, D	A, B, C, D	A, B, C, D, F	
395	A, B, C, D	A, B, C, D	A, B, C, D	
405	A, B, C, D, E	A, B, C, D, E	A, B, C, D, E, F	
411	A, B, C, D	A, B, C, D	A, B, C, D	
415	A, B, C, D, F	A, B, C, D, F	A, B, C, D, F	
418	A, B, C, D	A, B, C, D	A, B, C, D	
421	D, E, G	D, E, G	D, E, G	

A. Exams (Oral and written)

B. Papers

C. Oral Presentations

D. Class Participation (including Web Board discussions)

E. Written Homework

F. Bibliographies

G. Field work (data gathering and analysis)

H. Portfolio

TP. Technology Projects (production of videos, webpages, Power Point presentations, evaluation of software, etc.)

			<b>CURRICULUM MAP Spanish M.A.</b>
	<p>1. demonstrate advanced competency in speaking, writing, listening, and reading the foreign language.</p> <p>Competency will include the ability to:</p> <ul style="list-style-type: none"> <li>communicate successfully with a fluent speaker of the foreign language,</li> <li>read texts of all levels of difficulty written in a foreign language, and</li> </ul> <p>write the language grammatically</p>	<p>2.advanced knowledge of the culture of country or region speaking the foreign language and of the relation of that culture to its global context</p>	<p>3.advanced competency in using critical thinking and research in the analysis of cultural texts.</p>
425	A, B, D, E, G		A, B, D, E, G
431	A, B, C, D, F	A, B, C, D	A, B, C, D, F
434	A, B, C, D	A, B, C, D	A, B, C, D
470	A, B, C, D, F	A, B, C, D, F	A, B, C, D, F
484	A, B, C, D	A, B, C, D	A, B, C, D

A. Exams (Oral and written)

B. Papers

C. Oral Presentations

D. Class Participation (including Web Board discussions)

E. Written Homework

F. Bibliographies

G. Field work (data gathering and analysis)

H. Portfolio

TP. Technology Projects (production of videos, webpages, Power Point presentations, evaluation

			CURRICULUM MAP M.A. Pedagogy, Linguistics, and Research Methods  (taught for students in all languages)	
	<b>1 advanced competency in speaking, writing, listening, and reading the foreign language</b>	<b>2.advanced knowledge of the culture of country or region speaking the foreign language and of the relation of that culture to its global context</b>	<b>3.advanced competency in using systematic critical thinking and research in the analysis of cultural texts and linguistic phenomena</b>	<b>1. if the student's area of focus is pedagogy, knowledge of current theories, methods and issues in foreign language education and professional journals and organizations/ sources; competency in critical thinking about those theories, methods, and issues; and successful practical application of their knowledge and skills in classes.</b>
<b>319.11</b>				A, B, C, D, E
<b>320.11</b>				D, E, H
<b>321.11</b>				B, D, TP
<b>350.11</b>				A, B, D, E
<b>355.11</b>				A, F, G
<b>475.11</b>				A, C, D, E, F, G
<b>480.11</b>				A, B, C, D, G
<b>485.11</b>			A, B, D	
<b>490.11</b>			A, B, C	
<b>499.11</b>	D	D	D	

- A. Exams (Oral and written)**
- B. Papers (research/ analysis of texts)**
- C. Oral Presentations**
- D. Class Participation (including Web Board discussions)**
- E. Written Homework**
- F. Writing assignments such as journals, compositions, reviews and/or reports**
- G. Portfolio**
- TP. Technology Projects (production of videos, webpages, Power Point presentations, evaluation of software, etc.)**