

Family and Consumer Sciences
Illinois State University

Assessment
(05-20-01 DRAFT)

Department-wide student outcomes

What are the learning objectives?	How, where and when are they assessed?	What are the expectations for satisfactory performance?	How will the results be used?
<p>1. Students will demonstrate knowledge of the mission and underlying beliefs of family and consumer sciences as an integrated profession.</p>	<p>FCS 200</p> <p>Problem Solving Assignments</p> <p>Group Project</p> <p>Comm/Person responsible:</p> <p>FCS 200 instructors will summarize the extent to which students have addressed this objective annually and report to Curriculum Committee.</p>	<p>Assignments should demonstrate students' understanding of the history of the FCS profession. Group projects will focus on an integrated approach (multi-disciplinary) to an issue or trend.</p>	<p>FCS 200 and pre-requisite courses (FCS 101 and 103) will be revised as necessary to insure that all students have the opportunity to demonstrate the required competencies.</p> <p>Comm/Person responsible:</p> <p>Curriculum Committee</p>
<p>2. Students will demonstrate an understanding of the dynamics of organizations, individuals and family systems.</p>	<p>FCS 200</p> <p>Problem Solving Assignments</p> <p>Comm/Person responsible:</p> <p>FCS 200 instructors will summarize the extent to which students have addressed this objective annually</p>	<p>Assignments should demonstrate the students' ability to read and synthesize credible information on issues and trends in FCS and problems facing families today. They should also be able to analyze these problems within the family systems model.</p>	<p>FCS 200 and pre-requisite courses (FCS 101 and 103) will be revised as necessary to insure that all students have the opportunity to demonstrate the required competencies.</p> <p>Comm/Person responsible:</p>

	and report to Curriculum Committee.		Curriculum Committee
3. Students will demonstrate a high level of professionalism in a professional practice setting.	<p>FCS 398</p> <p>Student and employer final evaluations and student summary report.</p> <p>Comm/Person responsible:</p> <p>Professional Practice Coordinator will collect and review summaries and evaluations.</p> <p>Faculty supervisor will assign a final grade for experience.</p>	<p>Primarily exceptional and above average scores given by employer on final evaluation of student.</p> <p>Student summary which indicates a high level of professional growth.</p>	<p>Sites will be investigated to determine appropriateness for selection as a professional practice site.</p> <p>Comm/Person responsible:</p> <p>The Professional Practice Coordinator makes final determination on suitability of a site for professional practice experience.</p>
4. Students will demonstrate an understanding of the problems that occur within families and provide viable solutions.	<p>FCS 200</p> <p>Group project</p> <p>Comm/Person responsible:</p> <p>FCS 200 instructors will grade group projects</p>	<p>A final project that includes information from a variety of credible sources, is well-written and organized, centers on a theme associated with family life today and exhibits some creativity.</p>	<p>FCS 200 will be revised as necessary to ensure that students have the opportunity to work on a significant group project in problem solving each semester.</p> <p>Comm/Person responsible:</p> <p>Curriculum Committee</p>

IED student outcomes

What are the learning objectives?	How, where and when are they assessed?	What are the expectations for satisfactory	How will the results be used?
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		performance?	
<p>1. Students will demonstrate excellent training in the development of contract documents including:</p> <p>a) demolition plans</p> <p>b) partition plans</p> <p>c) telephone/elect ric plans</p> <p>d) reflected ceiling plans</p> <p>e) finish plans</p> <p>f) furniture plans</p> <p>g) interior construction details</p> <p>h) legends, schedules, and specifications</p>	<p>FCS 340</p> <p>Remodeling Project</p> <p>Perspective Drawing Project</p> <p>Public/Private Space Project</p> <p>Exams</p> <p>Research Paper</p> <p>Comm/Person responsible:</p> <p>FCS 340 instructor will summarize the extent to which students have addressed this objective annually and report to Curriculum Committee.</p>	<p>Projects and assignments should demonstrate students' understanding of the total residential environment, including applying the elements and principles of design to projects. Plans, perspectives, and models should describe how choices of form, color, materials, and furnishings define both the functional and atmospheric qualities of interiors.</p>	<p>Pre-requisite courses FCS 242 and 244 will be revised as necessary to ensure that all students have the opportunity to demonstrate the required competencies.</p> <p>Comm/Person responsible:</p> <p>Curriculum Committee</p>
<p>2. 2. Students will demonstrate the knowledge and skills to enable them to analyze client needs and life safety and barrier free requirements leading to appropriate, functional, creative, and successful design solutions.</p>	<p>FCS 370</p> <p>Office dimension exercise</p> <p>Retail/Café project</p> <p>Lawyer office project</p> <p>Comm/Person</p>	<p>Projects should demonstrate students' ability to solve problems of a complex nature in commercial spaces. Students will be able to conduct a client analysis, programming, space planning, design and selection of interior components from design concept to construction documentation and presentation</p>	<p>Pre-requisite course FCS 340 will be revised as necessary to ensure that all students have the opportunity to demonstrate the required competencies.</p> <p>Comm/Person responsible:</p> <p>Curriculum Committee</p>

	<p>responsible:</p> <p>FCS 370 instructor will summarize the extent to which students have addressed this objective annually and report to Curriculum Committee.</p>	materials.	
<p>3. Students will demonstrate how to develop sound design concepts by implementing the four phases of the design process in studio projects including:</p> <p>a) programming; development of adjacency and criteria matrix and concept statements;</p> <p>b) preliminary design, bubble and block diagrams, sketches;</p> <p>c) design development, preparation of construction documents and presentation materials;</p> <p>d) construction phase, review of existing construction documents and construction sites</p>	<p>FCS 375</p> <p>Senior Project</p> <p>Specification Project</p> <p>Exams</p> <p>Comm/Person responsible:</p> <p>FCS 375 instructor will summarize the extent to which students have addressed this objective annually and report to Curriculum Committee.</p>	<p>Projects and assignments should demonstrate the students' ability to integrate all aspects of interior design in a large-scale comprehensive project. They should be able to complete presentation boards accompanied by a complete set of construction documents and specifications.</p> <p>An external jury will review projects.</p>	<p>Pre-requisite course FCS 370 will be revised as necessary to ensure that all students have the opportunity to demonstrate the required competencies.</p> <p>Comm/Person responsible:</p> <p>Curriculum Committee</p>

HDFR student outcomes

What are the learning objectives?	How, where and when are they assessed?	What are the expectations for satisfactory performance?	How will the results be used?
<p>1. Students will apply knowledge in life span human and family development/ resource utilization, as they provide service, assistance and education to children , adults and families through agencies, institutions, schools and private organizations.</p>	<p>FCS 399</p> <p>Student Teaching</p> <p>Supervising teacher and student evaluations will be collected by Student Teaching Coordinator.</p> <p>Comm/Person responsible:</p> <p>Professional practice coordinator will collect and review summaries and evaluations</p> <p>FCS 398</p> <p>Professional Practice</p> <p>Employer and student final evaluations and student summary report.</p> <p>Comm/Person responsible:</p> <p>Faculty supervisor will assign Professional Practice and Student teaching grades.</p>	<p>Primarily exceptional and above average scores given by supervisor on final evaluation of student.</p> <p>Student logs, teaching plans, projects and site assignments should demonstrate student's ability to analyze needs and problems of individuals and families.</p>	<p>Approved 398, 399 sites will be monitored to insure that all students have the opportunity to demonstrate required competencies.</p> <p>Comm/Person responsible:</p> <p>The Professional Practice Coordinator makes final determination on suitability of a site for professional practice experience.</p>
<p>2. Students will utilize problem solving empower individuals, families and programs to create appropriate solutions for their diverse situations</p>	<p>FCS 200</p> <p>Group project</p> <p>Comm/Person responsible:</p> <p>FCS 200 instructors will</p>	<p>Revised as necessary to insure that students have assignments that insure appropriate solutions for their diverse situations.</p>	<p>FCS 200 will be revised as necessary to ensure that students have the opportunity to work on a significant group project problem solving each semester.</p>

	grade group projects		Comm/Person responsible: Curriculum Committee
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Apparel Merchandising and Design student outcomes

What are the learning objectives	How, where and when are they assessed?	What are the expectations for satisfactory performance	How will the results be used?
1. Students will understand the role of the textile and apparel complex in the national and global economy.	FCS 328 Course examinations and term project Person responsible: FCS 328 instructor will summarize the extent to which students have addressed this objective annually and report to the Curriculum Committee	Assignments should demonstrate understanding of economic conditions of the textile and apparel industry throughout the world	FCS 328 will be revised as necessary to insure all students have the opportunity to demonstrate the required competencies Committee/Person responsible: Curriculum committee
2. Students will learn and practice the applied skills required for <ul style="list-style-type: none"> · Developing consumer textile and apparel products · Merchandising apparel products · Understanding consumer response to textile and apparel products 	FCS 22 Design project FCS 369 Merchandising projects Person responsible: FCS 228 & 369 instructors will summarize the extent	Assignments should demonstrate the students' ability to design and merchandise appropriate apparel products to meet the needs of the target customer	FCS 228 and 369 will be revised as necessary to insure that all students have the opportunity to demonstrate the required competencies. Committee/Person responsible: Curriculum Committee

	to which students have addressed this objective annually and report to the Curriculum Committee.		
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Graduate Program

What are the learning objectives?	How, where and when are they assessed?	What are the expectations for satisfactory performance?	How will the results be used?
1. Students will analyze current societal problems and identify the impact on human development and family dynamics.	FCS 408 Class Presentation Comm/Person responsible: FCS 408 instructor will summarize the extent to which students have addressed this objective annually and report to Curriculum Committee.	Assignments should demonstrate students' understanding of the relationship between a current controversial topic and a theory of human development and family dynamics.	FCS 408 will be revised as necessary to insure that all students have the opportunity to demonstrate the required competencies. Comm/Person responsible: Curriculum Committee
2. Students will apply the systems approach to management of family resources within a FCS specialization area.	FCS 412 Research Paper Comm/Person responsible: FCS 412 instructor will summarize the extent to which students have addressed this objective annually and report to	Assignments should demonstrate the students' ability to apply the systems approach to the management of family resources by individuals and families confronted with balancing family and work demands.	FCS 412 will be revised as necessary to insure that all students have the opportunity to demonstrate the required competencies. Comm/Person responsible: Curriculum Committee

	Curriculum Committee.		
3. Students will understand basic research procedures and determine appropriate methodology to investigate a societal problem.	<p>FCS 497</p> <p>Poster Session</p> <p>Comm/Person responsible:</p> <p>FCS 497 instructor will summarize the extent to which students have addressed this objective annually and report to Curriculum Committee.</p>	<p>Poster should demonstrate an understanding of the literature for a given research topic, and an ability to apply the appropriate research methodology and statistical analysis for this topic.</p>	<p>FCS 497 will be revised as necessary to insure that all students have the opportunity to demonstrate the required competencies.</p> <p>Comm/Person responsible:</p> <p>Curriculum Committee</p>

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