

Department of Curriculum and Instruction
Early Childhood Education

Program Objective Assessment Matrix

Conceptual Framework	Admission to ISU	Admission to Professional Studies	Admission to STT/Clinical Practice	Exit from STT/Clinical Practice
Moral Virtues	Assessments	Assessments	Assessments	Assessments
<p>Sensitivity toward the varieties of individual and cultural diversity</p> <p>NCATE Standards 1, 4</p> <p>INTASC Principle 3</p> <p>IPTS 3</p>		<ul style="list-style-type: none"> - Successful Experience with children or youth - Disposition Essay - Disposition Concern Assessment by Faculty 	<ul style="list-style-type: none"> - Instructional Analysis for Inclusion - Disposition Concern Assessment by Faculty ECE Goals: 1, 5, 6, 7, 29 	<ul style="list-style-type: none"> - ISU Student Teaching Assessment - Portfolio - Disposition Essay
<p>Disposition and ability to collaborate ethically and effectively with others</p> <p>NCATE Standards 1, 3</p> <p>INTASC Principle 10</p> <p>IPTS 9</p>		<ul style="list-style-type: none"> - Disposition Essay - Disposition Concern Assessment by Faculty 	<ul style="list-style-type: none"> - Disposition Concern Assessment by Faculty ECE Goals: 1, 4, 8, 12, 27, 28, 31 	<ul style="list-style-type: none"> - ISU Student Teaching Assessment - Portfolio - Disposition Essay
<p>Reverence for learning and seriousness of personal, professional, and public purpose</p> <p>NCATE 1,3</p> <p>INTASC Principle</p>		<ul style="list-style-type: none"> - Successful Experience with Children or Youth - Disposition Essay - Assessment of Legal and Ethical Conduct 	<ul style="list-style-type: none"> - TB Test - Assessment of Legal and Ethical Conduct - Criminal Background Check - Disposition 	<ul style="list-style-type: none"> - ISU Student Teaching Assessment - Portfolio - Disposition Essay

<p>9</p> <p>IPTS 9, 10, 11</p>		<ul style="list-style-type: none"> - Criminal Background Check - TB Test (updated annually) - Disposition Concern Assessment by Faculty - Instructional Technology Passport 1, Ethical Use 	<p>Concern</p> <p>Assessment by Faculty</p> <p>ECE Goals: 4, 11, 12, 23,26, 32, 41,43,46</p>	
<p>Respect for learners of all ages; with special regard for children and adolescents</p> <p>NCATE Standards 1, 3</p> <p>INTASC Principle 2, 3</p> <p>IPTS 2, 3</p>		<ul style="list-style-type: none"> - Success Experience with Children or Youth - Disposition Essay - Disposition Concern Assessment by Faculty 	<ul style="list-style-type: none"> - Disposition Concern Assessment by Faculty - Instructional Analysis for Inclusion ECE Goals: 3, 5, 7, 9, 19, 24, 25, 30, 32, 42 	<ul style="list-style-type: none"> - ISU Student Teaching Assessment - Portfolio - Disposition Essay

<p>Wide general knowledge and deep knowledge of the content to be taught</p> <p>NCATE Standard 1</p> <p>INTASC Principles 1, 6, 7</p> <p>IPTS 1, 4, 7</p>	<ul style="list-style-type: none"> - Essay - High School preparation program; top half of graduating class - GPA 2.5 on 4.0 scale 	<ul style="list-style-type: none"> - ISBE Basic Skills Test - GPA Cumulative 2.5 - GPA in Major (determined by department) - Communication 110 Grade of C or better - Department Approval 	<ul style="list-style-type: none"> - University Writing Exam - ISBE Major Content Test - GPA Cumulative 2.5 - GPA in Major (determined by each department) - Departmental Approval ECE Goals: 18 	<ul style="list-style-type: none"> - ISU Student Teaching Assessment - Portfolio - Disposition Essay
<p>Knowledge and</p>		<ul style="list-style-type: none"> - Successful 	<ul style="list-style-type: none"> - Instructional 	<ul style="list-style-type: none"> - ISU Student

<p>appreciation of the diversity among learners</p> <p>NCATE Standards 1, 4</p> <p>INTASC Principle 3, 5</p> <p>IPTS 3, 5</p>		<p>Experience with Children or Youth</p> <p>- Disposition Essay</p>	<p>Analysis for Inclusion</p> <p>ECE Goals: 16, 21, 22, 36, 45, 49</p>	<p>Teaching</p> <p>Assessment</p> <p>- Portfolio</p> <p>- Disposition Essay</p>
<p>Understanding what affects learning and appropriate teaching strategies.</p> <p>NCATE Standards 1, 3</p> <p>INTASC Principles, 2, 4, 5, 6</p> <p>IPTS 2, 6, 5, 7</p>			<p>- Instructional Analysis for Inclusion</p> <p>ECE Goals: 13, 33, 34, 35, 37, 48, 50, 51</p>	<p>- ISU Student Teaching</p> <p>Assessment</p> <p>- Portfolio</p> <p>- Disposition Essay</p>
<p>Interest in and ability to seek out informational, technological, and collegial resource</p> <p>NCATE Standards 1, 3, 5</p> <p>INTASC Principles 9, 10</p> <p>IPTS 9, 10</p>		<p>- Instructional Technology</p> <p>Passport System 1 – 4</p> <p>- Disposition Concerns</p> <p>Assessment by Faculty</p>	<p>- Instructional Technology</p> <p>Passport System 5 – 10</p> <p>- Disposition Concerns</p> <p>Assessment by Faculty</p> <p>ECE Goals: 10, 12, 14, 37, 38, 44</p>	<p>- ISU Student Teaching</p> <p>Assessment</p> <p>- Portfolio</p> <p>- Disposition Essay</p>
<p>Contagious intellectual enthusiasm and courage enough to be creative</p> <p>NCATE Standard 1</p> <p>INTASC Principle 5, 6?</p> <p>IPTS 5</p>		<p>- Disposition Essay</p> <p>- Disposition Concerns</p> <p>Assessment by Faculty</p>	<p>- Disposition Concerns</p> <p>Assessment by Faculty</p> <p>ECE Goals: 15, 17, 18, 20, 40, 44, 48, 50, 51</p>	<p>- ISU Student Teaching</p> <p>Assessment</p> <p>- Portfolio</p> <p>- Disposition Essay</p>

NCATE Standard 2 applies to the entire system.
