

Performance Based Assessment System (PBA)

The Council for Teacher Education adopted the Teacher Education Performance-Based Assessment (PBA) System for implementation beginning Fall 2002 semester to ensure that all teacher candidates possess the knowledge, skills, and dispositions required for successful teaching careers.

This assessment system establishes critical points at which all candidates for teacher certification will be assessed: Admission to Professional Studies, Admission to Student Teaching (Clinical Practice), and Exit from Student Teaching (Clinical Practice).

In addition, all teacher candidates will be required to maintain an electronic portfolio with evidence of meeting the university-wide teacher education standards, specific program standards, and Illinois Professional Teaching Standards.

For additional information, please contact:

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The above information is from the University Wide Teacher Education Performance Based Assessment Requirements Check List brochure.