

**ELEMENTARY EDUCATION (EL ED) PROGRAM OBJECTIVES**

**DEPARTMENT OF CURRICULUM AND INSTRUCTION**

**Assessment Matrix**

<b>Conceptual Framework</b>	<b>Admission to ISU</b>	<b>Admission to Professional Studies</b>	<b>Admission to STT/Clinical Practice</b>	<b>Exit from STT/Clinical Practice</b>
<b>Moral Virtues</b>	<b>Assessments</b>	<b>Assessments</b>	<b>Assessments</b>	<b>Assessments</b>
<p>Sensitivity toward the varieties of individual and cultural diversity</p> <p>NCATE Standards 1, 4</p> <p>INTASC Principle 3</p> <p>IPTS 3</p>		<ul style="list-style-type: none"> <li>- Successful Experience with children or youth</li> <li>- Disposition Essay</li> <li>- Disposition Concern</li> <li>Assessment by Faculty</li> </ul>	<ul style="list-style-type: none"> <li>- Instructional Analysis for Inclusion</li> <li>- Disposition Concern</li> <li>Assessment by Faculty</li> <li>EL ED Goals: 19, 12</li> </ul>	<ul style="list-style-type: none"> <li>- ISU Student Teaching Assessment</li> <li>- Portfolio</li> <li>- Disposition Essay</li> </ul>
<p>Disposition and ability to collaborate ethically and effectively with others</p> <p>NCATE Standards 1, 3</p> <p>INTASC Principle 10</p> <p>IPTS 9</p>		<ul style="list-style-type: none"> <li>- Disposition Essay</li> <li>- Disposition Concern</li> <li>Assessment by Faculty</li> </ul>	<ul style="list-style-type: none"> <li>- Disposition Concern</li> <li>Assessment by Faculty</li> <li>EL ED Goals: 15, 19, 20</li> </ul>	<ul style="list-style-type: none"> <li>- ISU Student Teaching Assessment</li> <li>- Portfolio</li> <li>- Disposition Essay</li> </ul>
<p>Reverence for learning and seriousness of personal, professional, and public purpose</p> <p>NCATE 1,3</p> <p>INTASC Principle 9</p> <p>IPTS 9, 10, 11</p>		<ul style="list-style-type: none"> <li>- Successful Experience with Children or Youth</li> <li>- Disposition Essay</li> <li>- Assessment of Legal and Ethical Conduct</li> <li>- Criminal Background Check</li> <li>- TB Test (updated</li> </ul>	<ul style="list-style-type: none"> <li>- TB Test</li> <li>- Assessment of Legal and Ethical Conduct</li> <li>- Criminal Background Check</li> <li>- Disposition Concern</li> <li>Assessment by Faculty</li> </ul>	<ul style="list-style-type: none"> <li>- ISU Student Teaching Assessment</li> <li>- Portfolio</li> <li>- Disposition Essay</li> </ul>

		annually) - Disposition Concern Assessment by Faculty - Instructional Technology Passport 1, Ethical Use	EL ED Goals: 17, 20	
Respect for learners of all ages; with special regard for children and adolescents  NCATE Standards 1, 3  INTASC Principle 2, 3  IPTS 2, 3		- Success Experience with Children or Youth - Disposition Essay - Disposition Concern Assessment by Faculty	- Disposition Concern Assessment by Faculty - Instructional Analysis for Inclusion EL ED Goals: 20	- ISU Student Teaching Assessment - Portfolio - Disposition Essay

Wide general knowledge and deep knowledge of the content to be taught  NCATE Standard 1  INTASC Principles 1, 6, 7  IPTS 1, 4, 7	- Essay - High School preparation program; top half of graduating class - GPA 2.5 on 4.0 scale	- ISBE Basic Skills Test - GPA Cumulative 2.5 - GPA in Major (determined by department) - Communication 110 Grade of C or better - Department Approval	- University Writing Exam - ISBE Major Content Test - GPA Cumulative 2.5 - GPA in Major (determined by each department) - Departmental Approval EL ED Goals: 1, 2, 3, 4, 5, 6, 7, 8, 9	- ISU Student Teaching Assessment - Portfolio - Disposition Essay
Knowledge and appreciation of the diversity among		- Successful Experience with Children or Youth	- Instructional Analysis for Inclusion	- ISU Student Teaching

<p>learners</p> <p>NCATE Standards 1, 4</p> <p>INTASC Principle 3, 5</p> <p>IPTS 3, 5</p>		- Disposition Essay	EL ED Goals: 11, 12, 19	<p>Assessment</p> <p>- Portfolio</p> <p>- Disposition Essay</p>
<p>Understanding what affects learning and appropriate teaching strategies.</p> <p>NCATE Standards 1, 3</p> <p>INTASC Principles, 2, 4, 5, 6</p> <p>IPTS 2, 6, 5, 7</p>			<p>- Instructional Analysis for Inclusion</p> <p>EL ED Goals: 2, 3, 4, 5, 6, 7, 8, 9, 10, 16</p>	<p>- ISU Student Teaching</p> <p>Assessment</p> <p>- Portfolio</p> <p>- Disposition Essay</p>
<p>Interest in and ability to seek out informational, technological, and collegial resources</p> <p>NCATE Standards 1, 3, 5</p> <p>INTASC Principles 9, 10</p> <p>IPTS 9, 10</p>		<p>- Instructional Technology</p> <p>Passport System 1 – 4</p> <p>- Disposition Concerns</p> <p>Assessment by Faculty</p>	<p>- Instructional Technology</p> <p>Passport System 5 – 10</p> <p>- Disposition Concerns</p> <p>Assessment by Faculty</p> <p>EL ED Goals: 14</p>	<p>- ISU Student Teaching</p> <p>Assessment</p> <p>- Portfolio</p> <p>- Disposition Essay</p>
<p>Contagious intellectual enthusiasm and courage enough to be creative</p> <p>NCATE Standard 1</p> <p>INTASC Principle 5, 6?</p> <p>IPTS 5</p>		<p>- Disposition Essay</p> <p>- Disposition Concerns</p> <p>Assessment by Faculty</p>	<p>- Disposition Concerns</p> <p>Assessment by Faculty</p> <p>EL ED Goals: 13, 18</p>	<p>- ISU Student Teaching</p> <p>Assessment</p> <p>- Portfolio</p> <p>- Disposition Essay</p>

NCATE Standard 2 applies to the entire system.

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