

Department of Curriculum and Instruction
Middle Level Education

**Program Objectives
for
Bachelor of Science (B.S)
Bachelor of Science in Education (B.S.Ed)**

1. Middle level teacher candidates understand the major concepts, principles, theories, and research related to young adolescent development, and they provide opportunities that support student development and learning.
2. Middle level teacher candidates understand the major concepts, principles, theories, and research underlying the philosophical foundations of developmentally responsive middle level programs and schools, and they work successfully within these organizational components.
3. Middle level teacher candidates understand the major concepts, principles, theories, standards, and research related to middle level curriculum, and they use this knowledge in their practice.
4. Middle level teacher candidates understand and use the central concepts, tools of inquiry, standards, and structures of content in their chosen teaching fields, and they create meaningful learning experiences that develop all young adolescents' competence in subject matter and skills.
5. Middle level teacher candidates understand and use the major concepts, principles, theories, and research related to effective instruction, and they employ a variety of strategies for a developmentally appropriate climate to meet the varying abilities and learning styles of all young adolescents.
6. Middle level teacher candidates understand formal and informal assessment strategies to evaluate learning and teaching to ensure the continuous intellectual, social, and physical development of all young adolescents, and use that knowledge in their practice.
7. Middle level teacher candidates understand the major concepts, principles, theories, and research related to working collaboratively with family and community members, and they use that knowledge to maximize the learning of all young adolescents.
8. Middle level teacher candidates understand the complexity of teaching young adolescents, and they engage in practices and behaviors that develop their competence as professionals.

The Middle Level Education Program objectives are nationally approved standards written by the National Middle School Association and approved by the National Council for the Accreditation of Teacher Education for initial teacher certification.
