

MIDDLE LEVEL EDUCATION (MLE) PROGRAM OBJECTIVES

DEPARTMENT OF CURRICULUM AND INSTRUCTION

Assessment Matrix

Conceptual Framework	Admission to ISU	Admission to Professional Studies	Admission to STT/Clinical Practice	Exit from STT/Clinical Practice
Moral Virtues	Assessments	Assessments	Assessments	Assessments
<p>Sensitivity toward the varieties of individual and cultural diversity</p> <p>NCATE Standards 1, 4</p> <p>INTASC Principle 3</p> <p>IPTS 3</p>		<ul style="list-style-type: none"> - Successful Experience with children or youth - Disposition Essay - Disposition Concern Assessment by Faculty 	<ul style="list-style-type: none"> - Instructional Analysis for Inclusion - Disposition Concern Assessment by Faculty MLE Goals: 1, 5 	<ul style="list-style-type: none"> - ISU Student Teaching Assessment - Portfolio - Disposition Essay
<p>Disposition and ability to collaborate ethically and effectively with others</p> <p>NCATE Standards 1, 3</p> <p>INTASC Principle 10</p> <p>IPTS 9</p>		<ul style="list-style-type: none"> - Disposition Essay - Disposition Concern Assessment by Faculty 	<ul style="list-style-type: none"> - Disposition Concern Assessment by Faculty MLE Goals: 3, 4, 5, 7 	<ul style="list-style-type: none"> - ISU Student Teaching Assessment - Portfolio - Disposition Essay
<p>Reverence for learning and seriousness of personal, professional, and public purpose</p> <p>NCATE 1,3</p> <p>INTASC Principle 9</p> <p>IPTS 9, 10, 11</p>		<ul style="list-style-type: none"> - Successful Experience with Children or Youth - Disposition Essay - Assessment of Legal and Ethical Conduct - Criminal Background Check - TB Test (updated 	<ul style="list-style-type: none"> - TB Test - Assessment of Legal and Ethical Conduct - Criminal Background Check - Disposition Concern Assessment by Faculty 	<ul style="list-style-type: none"> - ISU Student Teaching Assessment - Portfolio - Disposition Essay

		annually) - Disposition Concern Assessment by Faculty - Instructional Technology Passport 1, Ethical Use	MLE Goals: 7, 8	
Respect for learners of all ages; with special regard for children and adolescents NCATE Standards 1, 3 INTASC Principle 2, 3 IPTS 2, 3		- Success Experience with Children or Youth - Disposition Essay - Disposition Concern Assessment by Faculty	- Disposition Concern Assessment by Faculty - Instructional Analysis for Inclusion MLE Goals: 2, 3, 4, 5	- ISU Student Teaching Assessment - Portfolio - Disposition Essay

Wide general knowledge and deep knowledge of the content to be taught NCATE Standard 1 INTASC Principles 1, 6, 7 IPTS 1, 4, 7	- Essay - High School preparation program; top half of graduating class - GPA 2.5 on 4.0 scale	- ISBE Basic Skills Test - GPA Cumulative 2.5 - GPA in Major (determined by department) - Communication 110 Grade of C or better - Department Approval	- University Writing Exam - ISBE Major Content Test - GPA Cumulative 2.5 - GPA in Major (determined by each department) - Departmental Approval MLE Goals: 1, 3, 6	- ISU Student Teaching Assessment - Portfolio - Disposition Essay
Knowledge and appreciation of the diversity among learners		- Successful Experience with Children or Youth - Disposition Essay	- Instructional Analysis for Inclusion MLE Goals: 4, 5, 8	- ISU Student Teaching

<p>NCATE Standards 1, 4</p> <p>INTASC Principle 3, 5</p> <p>IPTS 3, 5</p>				<p>Assessment</p> <p>- Portfolio</p> <p>- Disposition Essay</p>
<p>Understanding what affects learning and appropriate teaching strategies.</p> <p>NCATE Standards 1, 3</p> <p>INTASC Principles, 2, 4, 5, 6</p> <p>IPTS 2, 6, 5, 7</p>			<p>- Instructional Analysis for Inclusion</p> <p>MLE Goals: 1, 2, 3, 4, 5, 6</p>	<p>- ISU Student Teaching</p> <p>Assessment</p> <p>- Portfolio</p> <p>- Disposition Essay</p>
<p>Interest in and ability to seek out informational, technological, and collegial resources</p> <p>NCATE Standards 1, 3, 5</p> <p>INTASC Principles 9, 10</p> <p>IPTS 9, 10</p>	<p>- Instructional Technology</p> <p>Passport System 1 – 4</p> <p>- Disposition Concerns</p> <p>Assessment by Faculty</p>	<p>- Instructional Technology</p> <p>Passport System 5 – 10</p> <p>- Disposition Concerns</p> <p>Assessment by Faculty</p> <p>MLE Goals: 2, 7</p>	<p>- ISU Student Teaching</p> <p>Assessment</p> <p>- Portfolio</p> <p>- Disposition Essay</p>	
<p>Contagious intellectual enthusiasm and courage enough to be creative</p> <p>NCATE Standard 1</p> <p>INTASC Principle 5, 6?</p> <p>IPTS 5</p>	<p>- Disposition Essay</p> <p>- Disposition Concerns</p> <p>Assessment by Faculty</p>	<p>- Disposition Concerns</p> <p>Assessment by Faculty</p> <p>MLE Goals: 7, 8</p>	<p>- ISU Student Teaching</p> <p>Assessment</p> <p>- Portfolio</p> <p>- Disposition Essay</p>	

NCATE Standard 2 applies to the entire system.