

Mennonite College of Nursing
Illinois State University

PLAN FOR COLLEGE ASSESSMENT (PCA)

The PCA is designed to determine program effectiveness. Student Outcomes and Faculty Accomplishments stem from the college mission, philosophy, and goals/outcomes. This is accomplished through the identification of “expected results” related to Student Outcomes and Faculty Accomplishments.

Data Collection for the PCA occurs on an ongoing basis, but is evaluated each fall semester for the previous year. Information is distributed to faculty/student committees and administrative personnel for the purpose of institutional analysis and problem-solving. This allows for curricular changes to be developed in the spring semester and implemented the following fall. The PCA reflects an organized “feedback loop” to assess and evaluate the undergraduate and graduate program.

Mission:

The MCN mission is periodically assessed to determine appropriateness to baccalaureate and higher nursing education, and to determine its accordance with the University mission. The mission serves as the foundation for the entire nursing program.

The Mission statement of MCN will be assessed every 5 years. The Undergraduate and Graduate Program & Curriculum Committees will assess the Mission statement in October of every 5th year.

Philosophy:

The philosophy reflects the beliefs of faculty, needs of society and standards of professional nursing. The MCN philosophy should be reflected throughout the curriculum.

The philosophy will be assessed every 5 years in conjunction with the Mission. The Undergraduate and Graduate Program & Curriculum Committees will assess the Philosophy in October of every 5th year.

Conceptual Framework:

The conceptual framework underlying the curriculum of Mennonite College of Nursing consists of a formulation of the faculty’s conceptualization of nursing. It incorporates concepts from numerous behavioral and nursing theories, including Madeleine Leininger, and Sister M. Simone Roach. The curriculum is built upon the eight key concepts of humankind, environment, research, legal/ethical/political dimensions, information processing, teaching/learning, health promotion, and management. The development of these eight key concepts leads to four outcome abilities inherent to nursing practice. These outcome abilities are caring, critical thinking, communication, and professional practice.

PCA PRIMARY CONSTITUENTS

- 1) Students/Graduates
- 3) Faculty/Staff
- 4) Alumni
- 5) Employers

UNDERGRADUATE PROGRAM

Priority Areas for Assessment & Evaluation

1) Attained Competencies

Attained student competencies will be evaluated in the following ways;

-Lab and clinical proficiencies; Clinical Nursing Skills System, Lab Module Summary Report and Student Clinical Evaluations

-Curricular Indications; Lab Module Summary Reports, Course & Faculty Evaluations, Course Recommendations, Clinical Agency Evaluations, Program Curricular Assessment & Evaluations

2) Attained knowledge, skills & attitudes

Terminal Outcomes

Caring: The student will use a variety of caring modalities that promote health, healing, and dignity throughout the life span.

Key Concept: Humankind

- a. Demonstrates nursing care that is person-centered, protective, physically comforting and emotionally supportive.
- b. Demonstrates the attributes of professional caring including compassion, competence, conscience, commitment and confidence.
- c. Assesses the biological, psychological, spiritual, social and cultural needs of individuals, families and groups across the lifespan developmental continuum.
- d. Demonstrates cultural sensitivity by implementing the nursing process with individuals, families and groups that reflects cultural competence.

Key Concept: Environment

- a. Assesses environments that influence the health of individuals and families.
- b. Manages a safe environment to promote health and safety of individuals, groups and self.
- c. Takes an active role in designing solutions for dealing with environmental problems that affect health.

Critical Thinking: The student will use critical thinking to make judgments and develop therapeutic nursing interventions for optimal health.

Key Concept: Research

- a. Demonstrates, evaluates nursing research principles and applies to nursing practice.

Key Concept: Legal/Ethical/Political Dimensions

- a. Describes the legal, ethical and political role dimensions of the professional nurse in planning, implementing and evaluating care for individuals, families and groups.
- b. Evaluates the effects of legal and ethical decisions in facilitating optimal outcomes for individuals, families and groups.
- c. Evaluates the impact of legal, ethical, and political decision-making on professional nursing and the healthcare delivery system.

Communication: The student will communicate effectively with individuals, families, and groups.

Key Concept: Information Processing

- a. Consistently demonstrates knowledge of effective communication principles and applies this knowledge during professional interactions with individuals, families and other health care professionals.
- b. Demonstrates knowledge of legal and ethical issues in accessing and using information technology in academic and professional nursing practice.

Key Concept: Teaching/Learning

- a. Develops, implements and evaluates teaching/learning plans for individuals, families and groups.

Professional Practice: The student will assume accountability for professional practice in contemporary society through the application of theory-based knowledge.

Key Concept: Health Promotion

- a. Demonstrates effective use of the nursing process in providing therapeutic nursing intervention for individuals and families.
- b. Demonstrates effective use of therapeutic nursing interventions in assisting individuals, families, and groups to progress toward their optimal level of health.

Key Concept: Management

- a. Assists individuals to use organizational structures within their environment to meet health needs.
- b. Demonstrates organizational skills and priority setting in the delivery of nursing care to individuals and their families.
- c. Evaluates effectiveness of organizational structures within the health care system to meet the needs of individuals and their families.
- d. Uses management and leadership theories, assumes responsibility for the delivery of nursing care to individuals, families and groups.

Achievement of Program Terminal Outcomes will be assessed via survey techniques and by determining pass rates for Success Plan final comprehensive exam (housed in Leadership/Management course). Surveys that address the program outcome abilities include;
ISU/MCN Degree Recipient Undergraduate Survey (1 & 5 years post graduation)
Clinical Agencies Evaluation of MCN Students (1x yearly)
Exit Survey for BSN Graduates (1x yearly)
Clinical Advisory Council (1x yearly)

3) Achievement of Students

Annual Graduation Rates; Data related to Attrition, Retention, & Graduation will be collected once yearly and analyzed.

Annual NCLEX Scores; Pass rates are monitored on a yearly basis.

Employment Rates; Data collected via ISU/MCN Degree Recipient Undergraduate Survey (1 & 5 years post graduation)

4) Performance/Accomplishments of Graduates

Advanced Education; ISU/MCN Degree Recipient Undergraduate Survey (1 & 5 years post graduation)

Employment Positions; ISU/MCN Degree Recipient Undergraduate Survey (1 & 5 years post graduation)

Graduate Program

The Master of Science in Nursing degree program offered at Mennonite College of Nursing is designed to prepare nurses to function in selected advanced practice nursing roles. The program builds on the generalist base of a baccalaureate program which focuses on nursing practice with individuals, groups, and community systems.

Purposes

- Prepare nurses for advanced practice in health care;
- Prepare graduates to assume leadership roles within the health care system at the regional, state, and national levels;
- Prepare nurses who can identify researchable problems, participate in conducting research, and promote the use of research findings in practice; and
- Provide the foundation for doctoral study.

Priority Areas for Assessment & Evaluation

1) Attained Competencies

-Preceptor Evaluations; Course Evaluations, Program Curricular Assessment/Evaluations
-Lab and clinical proficiencies; Student Clinical Evaluations
-Curricular Indications; Course & Faculty Evaluations, Course Recommendations, Program Curricular Assessment & Evaluations

2) Attained knowledge, skills & attitudes

The Outcome Objectives are based on Mennonite College of Nursing's Philosophy and Conceptual Framework. The terminal outcome abilities identified in the Conceptual Framework; Caring (key concepts; Humankind/Environment), Critical Thinking (key concepts; Research/Legal/Ethical/Political Dimensions), Communication (key concepts; Information Processing/Teaching-Learning), and Professional Practice (key concepts; Health Promotion/Management) serve as the guiding principles for course objectives.

Graduates of the master's degree program meet the following **Outcome Objectives**,

- Demonstrate advanced knowledge and skills in an area of nursing practice;
- Demonstrate excellence in nursing practice by utilizing the processes of scientific inquiry;

- Critically evaluate theories and models from nursing and related disciplines for application to nursing practice;
- Provide leadership which reflects an understanding of the health care delivery system;
- Demonstrate a commitment to compassionate, professional caring through collaborative endeavors with clients and other health care providers;
- Respond to the social, economic, political, ethical, and professional issues affecting nursing practice; and
- Demonstrate the ability to communicate a level appropriate for teaching learning, public speaking, and professional writing.

Achievement of Program Outcome Objectives will be assessed via survey techniques and by determining pass rates for Certification Exams,

Surveys that address the program outcome abilities include;

ISU/MCN Alumni Survey (1 & 5 years post graduation)

Preceptor Evaluation of MCN Students (1x yearly)

Exit Survey for MSN Graduates (1x yearly)

3) Achievement of Students

Annual Graduation Rates; Data related to Attrition, Retention, & Graduation will be collected once yearly and analyzed.

4) Performance/Accomplishments of Graduates

Advanced Education; ISU/MCN Degree Recipient Graduate Survey (1 & 5 years post graduation)

Employment Positions; ISU/MCN Degree Recipient Graduate Survey (1 & 5 years post graduation)

Certification; ISU/MCN Degree Recipient Graduate Survey (1 & 5 years post graduation)