



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Illinois State University

			First-Year Students								Seniors							
			Illinois State		ADP		Doc-Int		NSSE 2004		Illinois State		ADP		Doc-Int		NSSE 2004	
Variable	Response Options		Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	11	3%	125	4%	191	4%	1,240	3%	6	2%	65	2%	108	2%	710	2%
		Sometimes	164	43%	1,274	43%	1,865	42%	15,437	37%	105	30%	760	26%	1,337	29%	10,293	24%
		Often	137	36%	989	34%	1,479	33%	14,465	34%	126	36%	967	33%	1,446	31%	13,543	31%
		Very often	67	18%	558	19%	936	21%	11,078	26%	117	33%	1,151	39%	1,728	37%	18,705	43%
		Total	379	100%	2,946	100%	4,471	100%	42,220	100%	354	100%	2,943	100%	4,619	100%	43,251	100%
b. Made a class presentation	CLPRESEN	Never	5	1%	621	21%	714	16%	6,122	15%	6	2%	166	6%	281	6%	1,704	4%
		Sometimes	197	52%	1,538	52%	2,459	55%	22,961	54%	113	32%	982	33%	1,584	34%	13,913	32%
		Often	147	39%	642	22%	1,010	23%	10,184	24%	128	36%	1,076	37%	1,658	36%	16,496	38%
		Very often	30	8%	145	5%	285	6%	2,934	7%	107	30%	719	24%	1,092	24%	11,116	26%
		Total	379	100%	2,946	100%	4,468	100%	42,201	100%	354	100%	2,943	100%	4,615	100%	43,229	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	12	3%	390	13%	575	13%	5,346	13%	73	21%	466	16%	778	17%	6,955	16%
		Sometimes	74	20%	827	28%	1,276	29%	12,708	30%	131	37%	1,060	36%	1,684	37%	16,052	37%
		Often	127	34%	964	33%	1,495	33%	13,569	32%	77	22%	803	27%	1,269	28%	11,592	27%
		Very often	166	44%	763	26%	1,118	25%	10,551	25%	73	21%	610	21%	882	19%	8,616	20%
		Total	379	100%	2,944	100%	4,464	100%	42,174	100%	354	100%	2,939	100%	4,613	100%	43,215	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	2	1%	104	4%	113	3%	940	2%	0	0%	35	1%	63	1%	415	1%
		Sometimes	47	12%	720	24%	1,053	24%	9,476	22%	44	12%	403	14%	629	14%	5,247	12%
		Often	158	42%	1,271	43%	1,986	44%	18,477	44%	146	41%	1,104	38%	1,841	40%	16,237	38%
		Very often	172	45%	849	29%	1,315	29%	13,295	32%	164	46%	1,401	48%	2,085	45%	21,330	49%
		Total	379	100%	2,944	100%	4,467	100%	42,188	100%	354	100%	2,943	100%	4,618	100%	43,229	100%
e. Included diverse perspectives (by race, religion, gender, political) in class discussions or assignments	DIVCLASS	Never	22	6%	249	8%	359	8%	2,892	7%	22	6%	250	9%	430	9%	3,027	7%
		Sometimes	138	37%	1,036	35%	1,628	36%	14,697	35%	138	39%	974	33%	1,607	35%	14,011	32%
		Often	147	39%	1,033	35%	1,545	35%	15,332	36%	118	33%	942	32%	1,450	31%	14,506	34%
		Very often	71	19%	621	21%	931	21%	9,233	22%	75	21%	774	26%	1,125	24%	11,670	27%
		Total	378	100%	2,939	100%	4,463	100%	42,154	100%	353	100%	2,940	100%	4,612	100%	43,214	100%
f. Came to class without completing readings or assignments	CLUNPREP	Never	78	21%	570	19%	943	21%	9,151	22%	72	21%	571	19%	869	19%	8,491	20%
		Sometimes	231	61%	1,735	59%	2,642	59%	25,485	60%	203	58%	1,731	59%	2,722	59%	25,888	60%
		Often	51	13%	469	16%	643	14%	5,543	13%	50	14%	432	15%	749	16%	6,253	14%
		Very often	18	5%	168	6%	236	5%	1,955	5%	26	7%	204	7%	270	6%	2,546	6%
		Total	378	100%	2,942	100%	4,464	100%	42,134	100%	351	100%	2,938	100%	4,610	100%	43,178	100%
g. Worked with other students on projects during class	CLASSGRP	Never	22	6%	371	13%	622	14%	5,558	13%	15	4%	344	12%	593	13%	5,241	12%
		Sometimes	194	51%	1,410	48%	2,173	49%	20,384	48%	162	46%	1,226	42%	1,987	43%	19,294	45%
		Often	141	37%	934	32%	1,317	30%	12,886	31%	123	35%	950	32%	1,432	31%	13,098	30%
		Very often	20	5%	229	8%	352	8%	3,321	8%	52	15%	421	14%	600	13%	5,557	13%
		Total	377	100%	2,944	100%	4,464	100%	42,149	100%	352	100%	2,941	100%	4,612	100%	43,190	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Illinois State University

		First-Year Students								Seniors								
		Illinois State		ADP		Doc-Int		NSSE 2004		Illinois State		ADP		Doc-Int		NSSE 2004		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	12	3%	486	17%	732	16%	5,384	13%	14	4%	262	9%	366	8%	2,942	7%
		Sometimes	192	51%	1,423	48%	2,083	47%	19,502	46%	104	29%	1,041	35%	1,574	34%	15,479	36%
		Often	152	40%	787	27%	1,212	27%	12,819	30%	127	36%	1,028	35%	1,628	35%	15,217	35%
		Very often	22	6%	248	8%	439	10%	4,460	11%	108	31%	609	21%	1,042	23%	9,559	22%
	Total	378	100%	2,944	100%	4,466	100%	42,165	100%	353	100%	2,940	100%	4,610	100%	43,197	100%	
i. Put together ideas or concepts from different courses when completing assignments or class discussions	INTIDEAS	Never	16	4%	317	11%	455	10%	3,842	9%	10	3%	156	5%	191	4%	1,637	4%
		Sometimes	175	46%	1,418	48%	2,138	48%	19,348	46%	125	35%	901	31%	1,464	32%	13,046	30%
		Often	138	37%	940	32%	1,413	32%	14,242	34%	152	43%	1,195	41%	1,891	41%	18,276	42%
		Very often	48	13%	265	9%	452	10%	4,683	11%	66	19%	688	23%	1,061	23%	10,216	24%
	Total	377	100%	2,940	100%	4,458	100%	42,115	100%	353	100%	2,940	100%	4,607	100%	43,175	100%	
j. Tutored or taught other students (paid or voluntary)	TUTOR	Never	191	51%	1,642	56%	2,392	54%	22,005	52%	170	48%	1,308	45%	2,060	45%	18,197	42%
		Sometimes	133	35%	952	32%	1,464	33%	14,139	34%	113	32%	995	34%	1,614	35%	15,098	35%
		Often	34	9%	242	8%	409	9%	4,091	10%	40	11%	367	12%	574	12%	5,501	13%
		Very often	19	5%	108	4%	198	4%	1,889	4%	30	8%	269	9%	359	8%	4,381	10%
	Total	377	100%	2,944	100%	4,463	100%	42,124	100%	353	100%	2,939	100%	4,607	100%	43,177	100%	
k. Participated in a community-based project as part of a regular course	COMMPROJ	Never	280	74%	2,004	68%	3,038	68%	25,862	61%	219	62%	1,633	56%	2,598	56%	22,392	52%
		Sometimes	71	19%	636	22%	963	22%	10,768	26%	97	27%	833	28%	1,241	27%	12,710	29%
		Often	20	5%	198	7%	305	7%	3,640	9%	27	8%	298	10%	475	10%	4,940	11%
		Very often	6	2%	97	3%	151	3%	1,822	4%	10	3%	177	6%	292	6%	3,110	7%
	Total	377	100%	2,935	100%	4,457	100%	42,092	100%	353	100%	2,941	100%	4,606	100%	43,152	100%	
l. Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	ITACADEM	Never	38	10%	524	18%	707	16%	7,374	18%	46	13%	393	13%	591	13%	6,054	14%
		Sometimes	101	27%	907	31%	1,337	30%	12,239	29%	87	25%	732	25%	1,187	26%	11,724	27%
		Often	101	27%	783	27%	1,119	25%	11,035	26%	92	26%	780	27%	1,243	27%	11,235	26%
		Very often	138	37%	722	25%	1,291	29%	11,454	27%	128	36%	1,036	35%	1,588	34%	14,163	33%
	Total	378	100%	2,936	100%	4,454	100%	42,102	100%	353	100%	2,941	100%	4,609	100%	43,176	100%	
m. Used e-mail to communicate with an instructor	EMAIL	Never	4	1%	137	5%	139	3%	1,692	4%	2	1%	65	2%	56	1%	819	2%
		Sometimes	57	15%	916	31%	1,289	29%	11,462	27%	46	13%	591	20%	851	18%	8,232	19%
		Often	148	39%	1,039	35%	1,587	36%	14,955	36%	115	33%	979	33%	1,541	33%	13,775	32%
		Very often	169	45%	844	29%	1,441	32%	14,000	33%	190	54%	1,307	44%	2,160	47%	20,344	47%
	Total	378	100%	2,936	100%	4,456	100%	42,109	100%	353	100%	2,942	100%	4,608	100%	43,170	100%	
n. Discussed grades or assignments with an instructor	FACGRADE	Never	28	7%	277	9%	389	9%	3,234	8%	12	3%	122	4%	237	5%	1,744	4%
		Sometimes	174	46%	1,331	45%	1,994	45%	18,046	43%	121	34%	1,011	34%	1,687	37%	14,830	34%
		Often	118	31%	878	30%	1,411	32%	13,710	33%	115	33%	1,018	35%	1,571	34%	15,105	35%
		Very often	58	15%	449	15%	663	15%	7,107	17%	104	30%	790	27%	1,116	24%	11,491	27%
	Total	378	100%	2,935	100%	4,457	100%	42,097	100%	352	100%	2,941	100%	4,611	100%	43,170	100%	



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Illinois State University

		First-Year Students								Seniors								
		Illinois State		ADP		Doc-Int		NSSE 2004		Illinois State		ADP		Doc-Int		NSSE 2004		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
o. Talked about career plans with a faculty member or advisor	FACPLANS	Never	68	18%	713	24%	1,173	26%	9,697	23%	63	18%	490	17%	1,007	22%	6,531	15%
		Sometimes	210	56%	1,398	48%	2,174	49%	20,220	48%	149	42%	1,225	42%	1,887	41%	17,008	39%
		Often	66	18%	609	21%	801	18%	8,584	20%	81	23%	708	24%	1,058	23%	11,306	26%
		Very often	33	9%	216	7%	309	7%	3,602	9%	60	17%	517	18%	655	14%	8,312	19%
	Total	377	100%	2,936	100%	4,457	100%	42,103	100%	353	100%	2,940	100%	4,607	100%	43,157	100%	
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	192	51%	1,336	46%	2,048	46%	16,897	40%	124	35%	838	29%	1,432	31%	10,833	25%
		Sometimes	153	40%	1,164	40%	1,778	40%	18,116	43%	160	45%	1,400	48%	2,165	47%	20,457	47%
		Often	26	7%	337	11%	482	11%	5,358	13%	54	15%	495	17%	725	16%	8,242	19%
		Very often	7	2%	98	3%	152	3%	1,721	4%	15	4%	207	7%	285	6%	3,636	8%
	Total	378	100%	2,935	100%	4,460	100%	42,092	100%	353	100%	2,940	100%	4,607	100%	43,168	100%	
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	Never	13	3%	252	9%	399	9%	2,985	7%	3	1%	137	5%	242	5%	1,759	4%
		Sometimes	156	41%	1,230	42%	1,794	40%	15,731	37%	105	30%	867	29%	1,512	33%	12,372	29%
		Often	152	40%	1,095	37%	1,691	38%	17,028	40%	180	51%	1,347	46%	2,033	44%	19,861	46%
		Very often	57	15%	359	12%	571	13%	6,332	15%	64	18%	590	20%	818	18%	9,171	21%
	Total	378	100%	2,936	100%	4,455	100%	42,076	100%	352	100%	2,941	100%	4,605	100%	43,163	100%	
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	30	8%	247	8%	419	9%	3,504	8%	18	5%	191	6%	325	7%	2,755	6%
		Sometimes	147	39%	1,215	41%	1,778	40%	16,595	39%	135	38%	1,076	37%	1,710	37%	15,132	35%
		Often	148	39%	1,053	36%	1,620	36%	15,311	36%	140	40%	1,085	37%	1,710	37%	16,551	38%
		Very often	52	14%	420	14%	641	14%	6,666	16%	60	17%	588	20%	860	19%	8,715	20%
	Total	377	100%	2,935	100%	4,458	100%	42,076	100%	353	100%	2,940	100%	4,605	100%	43,153	100%	
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	252	67%	1,928	66%	2,958	66%	25,095	60%	183	52%	1,502	51%	2,410	52%	18,999	44%
		Sometimes	95	25%	671	23%	1,035	23%	11,462	27%	105	30%	829	28%	1,313	29%	13,677	32%
		Often	21	6%	232	8%	327	7%	3,940	9%	46	13%	342	12%	536	12%	6,399	15%
		Very often	10	3%	105	4%	138	3%	1,584	4%	19	5%	264	9%	345	7%	4,082	9%
	Total	378	100%	2,936	100%	4,458	100%	42,081	100%	353	100%	2,937	100%	4,604	100%	43,157	100%	
t. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	Never	22	6%	228	8%	374	8%	2,660	6%	23	7%	130	4%	205	4%	1,521	4%
		Sometimes	167	44%	1,126	38%	1,727	39%	15,064	36%	147	42%	947	32%	1,537	33%	13,245	31%
		Often	116	31%	1,040	35%	1,508	34%	15,138	36%	124	35%	1,082	37%	1,697	37%	16,326	38%
		Very often	73	19%	538	18%	844	19%	9,205	22%	59	17%	777	26%	1,169	25%	12,057	28%
	Total	378	100%	2,932	100%	4,453	100%	42,067	100%	353	100%	2,936	100%	4,608	100%	43,149	100%	
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	59	16%	467	16%	755	17%	7,031	17%	54	15%	419	14%	640	14%	5,846	14%
		Sometimes	153	40%	973	33%	1,425	32%	14,412	34%	146	41%	996	34%	1,535	33%	15,308	36%
		Often	93	25%	779	27%	1,140	26%	10,568	25%	86	24%	811	28%	1,244	27%	11,327	26%
		Very often	73	19%	714	24%	1,138	26%	10,046	24%	67	19%	710	24%	1,185	26%	10,628	25%
	Total	378	100%	2,933	100%	4,458	100%	42,057	100%	353	100%	2,936	100%	4,604	100%	43,109	100%	



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Illinois State University

		First-Year Students								Seniors								
		Illinois State		ADP		Doc-Int		NSSE 2004		Illinois State		ADP		Doc-Int		NSSE 2004		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	Never	46	12%	315	11%	525	12%	4,611	11%	37	10%	314	11%	512	11%	4,287	10%
		Sometimes	127	34%	962	33%	1,393	31%	13,424	32%	143	41%	990	34%	1,509	33%	14,862	34%
		Often	101	27%	859	29%	1,287	29%	12,407	30%	92	26%	880	30%	1,405	31%	12,614	29%
		Very often	103	27%	795	27%	1,251	28%	11,606	28%	81	23%	750	26%	1,177	26%	11,353	26%
		Total	377	100%	2,931	100%	4,456	100%	42,048	100%	353	100%	2,934	100%	4,603	100%	43,116	100%
2a. Coursework emphasizes: Memorizing facts, ideas or methods from your courses and readings	MEMORIZE	Often	14	4%	109	4%	219	5%	2,237	5%	27	8%	205	7%	375	8%	4,091	9%
		Some	73	19%	705	24%	1,094	25%	11,125	26%	115	33%	832	28%	1,351	29%	13,241	31%
		Quite a bit	164	43%	1,243	42%	1,756	39%	16,993	40%	126	36%	1,130	38%	1,724	37%	15,510	36%
		Very much	127	34%	879	30%	1,391	31%	11,732	28%	85	24%	772	26%	1,159	25%	10,305	24%
		Total	378	100%	2,936	100%	4,460	100%	42,087	100%	353	100%	2,939	100%	4,609	100%	43,147	100%
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience or theory	ANALYZE	Often	10	3%	75	3%	90	2%	825	2%	3	1%	42	1%	68	1%	575	1%
		Some	69	18%	668	23%	843	19%	7,571	18%	45	13%	414	14%	582	13%	5,379	12%
		Quite a bit	180	48%	1,338	46%	1,998	45%	18,767	45%	160	45%	1,240	42%	1,886	41%	17,667	41%
		Very much	119	31%	853	29%	1,524	34%	14,903	35%	145	41%	1,239	42%	2,072	45%	19,519	45%
		Total	378	100%	2,934	100%	4,455	100%	42,066	100%	353	100%	2,935	100%	4,608	100%	43,140	100%
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ	Very little	18	5%	147	5%	233	5%	1,920	5%	12	3%	105	4%	170	4%	1,418	3%
		Some	113	30%	966	33%	1,321	30%	11,896	28%	101	29%	662	23%	1,033	22%	8,893	21%
		Quite a bit	168	44%	1,186	40%	1,792	40%	17,519	42%	138	39%	1,209	41%	1,821	40%	17,347	40%
		Very much	79	21%	631	22%	1,111	25%	10,706	25%	102	29%	955	33%	1,580	34%	15,462	36%
		Total	378	100%	2,930	100%	4,457	100%	42,041	100%	353	100%	2,931	100%	4,604	100%	43,120	100%
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE	Very little	15	4%	190	6%	286	6%	2,494	6%	23	7%	153	5%	245	5%	2,252	5%
		Some	103	27%	891	30%	1,308	29%	12,044	29%	89	25%	702	24%	1,158	25%	9,961	23%
		Quite a bit	166	44%	1,190	41%	1,805	41%	17,267	41%	139	39%	1,152	39%	1,789	39%	16,766	39%
		Very much	94	25%	660	23%	1,056	24%	10,240	24%	102	29%	928	32%	1,417	31%	14,149	33%
		Total	378	100%	2,931	100%	4,455	100%	42,045	100%	353	100%	2,935	100%	4,609	100%	43,128	100%
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	12	3%	150	5%	192	4%	1,630	4%	4	1%	74	3%	122	3%	1,188	3%
		Some	72	19%	755	26%	1,036	23%	9,592	23%	63	18%	523	18%	794	17%	7,112	16%
		Quite a bit	171	45%	1,128	38%	1,724	39%	16,725	40%	126	36%	1,066	36%	1,631	35%	15,272	35%
		Very much	123	33%	898	31%	1,506	34%	14,120	34%	160	45%	1,271	43%	2,058	45%	19,560	45%
		Total	378	100%	2,931	100%	4,458	100%	42,067	100%	353	100%	2,934	100%	4,605	100%	43,132	100%
3. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	Very little	0	0%	6	0%	22	1%	213	1%	2	1%	22	1%	43	1%	357	1%
		2	2	1%	31	1%	48	1%	338	1%	5	1%	37	1%	57	1%	589	1%
		3	15	4%	71	3%	123	3%	1,057	3%	15	4%	82	3%	168	4%	1,364	3%
		4	37	10%	313	11%	455	11%	4,017	10%	31	9%	295	10%	501	11%	4,214	10%
		5	119	33%	948	34%	1,337	31%	12,373	31%	114	34%	862	31%	1,357	31%	12,612	30%
		6	144	39%	1,031	37%	1,522	36%	15,049	37%	123	36%	971	35%	1,484	34%	14,687	35%
		Very much	48	13%	423	15%	754	18%	7,342	18%	49	14%	543	19%	817	18%	7,748	19%
Total	365	100%	2,823	100%	4,261	100%	40,389	100%	339	100%	2,812	100%	4,427	100%	41,571	100%		



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Illinois State University

			First-Year Students								Seniors							
			Illinois State		ADP		Doc-Int		NSSE 2004		Illinois State		ADP		Doc-Int		NSSE 2004	
Variable	Response Options		Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
4a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN	None	5	1%	46	2%	50	1%	388	1%	8	2%	43	1%	69	2%	578	1%
		Between 1-4	80	22%	652	23%	938	22%	7,182	17%	79	23%	751	26%	1,215	27%	9,631	23%
		Between 5-10	152	41%	1,141	40%	1,660	38%	14,735	36%	133	38%	1,110	39%	1,716	38%	14,638	34%
		Between 11-20	95	26%	716	25%	1,149	26%	12,334	30%	77	22%	597	21%	933	21%	10,624	25%
		More than 20	40	11%	307	11%	547	13%	6,423	16%	52	15%	380	13%	600	13%	6,974	16%
		Total	372	100%	2,862	100%	4,344	100%	41,062	100%	349	100%	2,881	100%	4,533	100%	42,445	100%
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	103	28%	841	29%	1,150	26%	10,526	26%	90	26%	633	22%	981	22%	8,561	20%
		Between 1-4	210	56%	1,488	52%	2,337	54%	22,498	55%	195	56%	1,516	53%	2,450	54%	22,735	54%
		Between 5-10	44	12%	345	12%	531	12%	5,270	13%	49	14%	429	15%	668	15%	6,781	16%
		Between 11-20	12	3%	116	4%	196	5%	1,678	4%	10	3%	166	6%	247	5%	2,512	6%
		More than 20	4	1%	71	2%	131	3%	1,105	3%	5	1%	142	5%	188	4%	1,906	4%
		Total	373	100%	2,861	100%	4,345	100%	41,077	100%	349	100%	2,886	100%	4,534	100%	42,495	100%
c. Number of written papers or reports of 20 pages or more	WRITEMOR	None	313	84%	2,473	86%	3,569	82%	33,948	83%	165	47%	1,591	55%	2,274	50%	20,018	47%
		Between 1-4	43	11%	269	9%	551	13%	5,229	13%	161	46%	1,070	37%	1,827	40%	18,587	44%
		Between 5-10	9	2%	58	2%	131	3%	1,057	3%	17	5%	150	5%	289	6%	2,656	6%
		Between 11-20	5	1%	39	1%	56	1%	474	1%	3	1%	48	2%	87	2%	708	2%
		More than 20	4	1%	23	1%	32	1%	341	1%	2	1%	23	1%	57	1%	494	1%
		Total	374	100%	2,862	100%	4,339	100%	41,049	100%	348	100%	2,882	100%	4,534	100%	42,463	100%
d. Number of written papers or reports between 5 and 19 pages	WRITEMID	None	13	3%	573	20%	594	14%	5,172	13%	18	5%	329	11%	452	10%	3,431	8%
		Between 1-4	78	21%	1,468	51%	2,088	48%	19,947	49%	126	36%	1,309	45%	2,039	45%	17,208	41%
		Between 5-10	177	47%	617	22%	1,201	28%	11,434	28%	124	36%	830	29%	1,320	29%	14,061	33%
		Between 11-20	90	24%	173	6%	383	9%	3,683	9%	59	17%	301	10%	537	12%	5,898	14%
		More than 20	16	4%	30	1%	74	2%	830	2%	22	6%	115	4%	185	4%	1,866	4%
		Total	374	100%	2,861	100%	4,340	100%	41,066	100%	349	100%	2,884	100%	4,533	100%	42,464	100%
e. Number of written papers or reports of fewer than 5 pages	WRITESML	None	4	1%	88	3%	141	3%	1,112	3%	5	1%	207	7%	398	9%	2,849	7%
		Between 1-4	60	16%	813	28%	1,310	30%	10,112	25%	71	20%	909	32%	1,475	33%	12,442	29%
		Between 5-10	132	35%	1,030	36%	1,406	32%	13,444	33%	77	22%	765	27%	1,215	27%	11,433	27%
		Between 11-20	114	30%	634	22%	953	22%	10,437	25%	108	31%	551	19%	800	18%	8,746	21%
		More than 20	64	17%	297	10%	534	12%	5,968	15%	88	25%	451	16%	643	14%	6,987	16%
		Total	374	100%	2,862	100%	4,344	100%	41,073	100%	349	100%	2,883	100%	4,531	100%	42,457	100%
5a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	49	13%	470	16%	628	14%	6,032	15%	73	21%	572	20%	861	19%	9,375	22%
		1-2	161	43%	1,127	39%	1,598	37%	14,998	37%	123	36%	952	33%	1,525	34%	13,646	32%
		3-4	112	30%	815	28%	1,317	30%	12,790	31%	93	27%	856	30%	1,276	28%	11,796	28%
		5-6	35	9%	247	9%	437	10%	4,066	10%	38	11%	262	9%	423	9%	3,916	9%
		More than 6	16	4%	202	7%	359	8%	3,123	8%	19	5%	226	8%	425	9%	3,499	8%
		Total	373	100%	2,861	100%	4,339	100%	41,009	100%	346	100%	2,868	100%	4,510	100%	42,232	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Illinois State University

		First-Year Students								Seniors								
		Illinois State		ADP		Doc-Int		NSSE 2004		Illinois State		ADP		Doc-Int		NSSE 2004		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	17	5%	379	13%	645	15%	6,075	15%	59	17%	698	24%	1,253	28%	12,461	30%
		1-2	107	29%	1,019	36%	1,602	37%	14,376	35%	127	37%	1,054	37%	1,655	37%	14,647	35%
		3-4	133	36%	830	29%	1,176	27%	11,276	28%	97	28%	604	21%	902	20%	8,631	20%
		5-6	71	19%	329	12%	493	11%	5,050	12%	33	10%	276	10%	347	8%	3,381	8%
		More than 6	45	12%	301	11%	418	10%	4,186	10%	30	9%	228	8%	346	8%	3,024	7%
	Total	373	100%	2,858	100%	4,334	100%	40,963	100%	346	100%	2,860	100%	4,503	100%	42,144	100%	
6a. Attended an art exhibit, gallery, play, dance, or other theatre performance	ATTDARTS	Never	73	20%	781	27%	1,370	32%	10,510	26%	171	49%	1,098	38%	1,753	39%	13,143	31%
		Sometimes	235	63%	1,297	45%	2,052	47%	19,209	47%	149	43%	1,206	42%	1,942	43%	19,015	45%
		Often	39	10%	484	17%	628	14%	7,346	18%	17	5%	349	12%	525	12%	6,271	15%
		Very often	26	7%	302	11%	291	7%	4,018	10%	12	3%	230	8%	310	7%	4,079	10%
	Total	373	100%	2,864	100%	4,341	100%	41,083	100%	349	100%	2,883	100%	4,530	100%	42,508	100%	
6b. Exercised or participated in physical fitness activities	EXERCISE	Never	46	12%	447	16%	901	21%	6,924	17%	76	22%	661	23%	1,149	25%	9,134	21%
		Sometimes	123	33%	909	32%	1,232	28%	11,123	27%	105	30%	909	32%	1,390	31%	12,295	29%
		Often	105	28%	680	24%	1,013	23%	9,536	23%	70	20%	593	21%	886	20%	8,860	21%
		Very often	99	27%	828	29%	1,194	28%	13,499	33%	98	28%	718	25%	1,106	24%	12,214	29%
	Total	373	100%	2,864	100%	4,340	100%	41,082	100%	349	100%	2,881	100%	4,531	100%	42,503	100%	
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHIP	Never	187	50%	1,395	49%	2,153	50%	17,051	42%	191	55%	1,345	47%	2,177	48%	17,752	42%
		Sometimes	101	27%	765	27%	1,094	25%	10,964	27%	86	25%	722	25%	1,106	24%	11,502	27%
		Often	37	10%	327	11%	543	13%	5,675	14%	30	9%	352	12%	525	12%	5,502	13%
		Very often	48	13%	377	13%	550	13%	7,382	18%	41	12%	463	16%	721	16%	7,729	18%
	Total	373	100%	2,864	100%	4,340	100%	41,072	100%	348	100%	2,882	100%	4,529	100%	42,485	100%	
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN	Have not decided	42	11%	450	16%	597	14%	5,716	14%	14	4%	251	9%	347	8%	2,982	7%
		Do not plan to do	6	2%	113	4%	165	4%	1,672	4%	48	14%	542	19%	802	18%	7,581	18%
		Plan to do	298	80%	2,154	75%	3,340	77%	31,051	76%	77	22%	718	25%	1,058	23%	8,094	19%
		Done	28	7%	145	5%	237	5%	2,591	6%	208	60%	1,372	48%	2,320	51%	23,778	56%
	Total	374	100%	2,862	100%	4,339	100%	41,030	100%	347	100%	2,883	100%	4,527	100%	42,435	100%	
b. Community service or volunteer work	VOLUNTER	Have not decided	72	19%	587	21%	860	20%	6,526	16%	36	10%	335	12%	512	11%	4,054	10%
		Do not plan to do	15	4%	236	8%	346	8%	2,858	7%	79	23%	642	22%	995	22%	8,013	19%
		Plan to do	179	48%	1,203	42%	1,802	42%	16,251	40%	35	10%	421	15%	582	13%	4,842	11%
		Done	107	29%	834	29%	1,326	31%	15,366	37%	198	57%	1,484	51%	2,435	54%	25,528	60%
	Total	373	100%	2,860	100%	4,334	100%	41,001	100%	348	100%	2,882	100%	4,524	100%	42,437	100%	
c. Participate in a learning community or formal program where groups take 2+ classes together	LEARNCOM	Have not decided	144	39%	1,084	38%	1,535	35%	16,120	39%	26	7%	469	16%	730	16%	6,178	15%
		Do not plan to do	118	32%	822	29%	1,241	29%	11,822	29%	228	65%	1,578	55%	2,515	56%	24,018	57%
		Plan to do	59	16%	577	20%	938	22%	8,214	20%	10	3%	181	6%	305	7%	2,633	6%
		Done	51	14%	378	13%	623	14%	4,862	12%	85	24%	651	23%	974	22%	9,582	23%
	Total	372	100%	2,861	100%	4,337	100%	41,018	100%	349	100%	2,879	100%	4,524	100%	42,411	100%	



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Illinois State University

			First-Year Students								Seniors							
			Illinois State		ADP		Doc-Int		NSSE 2004		Illinois State		ADP		Doc-Int		NSSE 2004	
Variable	Response Options		Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
d. Worked on a research project with a faculty member outside of course or program requirements	RESEARCH	Have not decided	177	47%	1,266	44%	1,824	42%	17,763	43%	37	11%	507	18%	787	17%	6,150	14%
		Do not plan to do	116	31%	847	30%	1,119	26%	10,863	26%	230	66%	1,641	57%	2,426	54%	23,733	56%
		Plan to do	73	20%	672	23%	1,230	28%	10,997	27%	27	8%	309	11%	516	11%	3,997	9%
		Done	7	2%	77	3%	163	4%	1,392	3%	54	16%	424	15%	796	18%	8,536	20%
		Total	373	100%	2,862	100%	4,336	100%	41,015	100%	348	100%	2,881	100%	4,525	100%	42,416	100%
e. Foreign language coursework	FORLANG	Have not decided	93	25%	670	23%	1,021	24%	7,936	19%	24	7%	283	10%	433	10%	3,244	8%
		Do not plan to do	175	47%	891	31%	1,269	29%	11,087	27%	242	69%	1,418	49%	2,160	48%	18,027	42%
		Plan to do	68	18%	901	31%	1,330	31%	12,526	31%	7	2%	206	7%	359	8%	2,795	7%
		Done	38	10%	399	14%	717	17%	9,462	23%	76	22%	972	34%	1,572	35%	18,366	43%
		Total	374	100%	2,861	100%	4,337	100%	41,011	100%	349	100%	2,879	100%	4,524	100%	42,432	100%
f. Study abroad	STUDYABR	Have not decided	121	32%	955	33%	1,367	32%	11,746	29%	21	6%	325	11%	493	11%	3,741	9%
		Do not plan to do	137	37%	971	34%	1,413	33%	11,656	28%	291	84%	2,186	76%	3,267	72%	29,139	69%
		Plan to do	115	31%	881	31%	1,475	34%	16,765	41%	10	3%	178	6%	314	7%	2,517	6%
		Done	0	0%	55	2%	74	2%	827	2%	26	7%	188	7%	445	10%	6,998	17%
		Total	373	100%	2,862	100%	4,329	100%	40,994	100%	348	100%	2,877	100%	4,519	100%	42,395	100%
g. Independent study or self-designed major	INDSTUDY	Have not decided	126	34%	1,042	36%	1,506	35%	14,331	35%	16	5%	299	10%	494	11%	3,698	9%
		Do not plan to do	210	56%	1,366	48%	2,082	48%	18,623	45%	265	76%	1,891	66%	2,820	62%	25,483	60%
		Plan to do	35	9%	393	14%	658	15%	7,031	17%	18	5%	224	8%	444	10%	3,333	8%
		Done	3	1%	61	2%	85	2%	1,021	2%	50	14%	466	16%	760	17%	9,884	23%
		Total	374	100%	2,862	100%	4,331	100%	41,006	100%	349	100%	2,880	100%	4,518	100%	42,398	100%
h. Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)	SENIORX	Have not decided	205	55%	1,329	46%	1,877	43%	16,676	41%	45	13%	338	12%	498	11%	3,792	9%
		Do not plan to do	55	15%	476	17%	631	15%	5,291	13%	155	44%	979	34%	1,339	30%	11,753	28%
		Plan to do	109	29%	1,032	36%	1,788	41%	18,658	45%	78	22%	908	32%	1,417	31%	12,013	28%
		Done	4	1%	25	1%	38	1%	396	1%	71	20%	651	23%	1,270	28%	14,855	35%
		Total	373	100%	2,862	100%	4,334	100%	41,021	100%	349	100%	2,876	100%	4,524	100%	42,413	100%
8a. Quality of relationships with other students	ENVSTU	1 Unfriendly, Unsupportive, Sense of Alienation	0	0%	32	1%	54	1%	410	1%	0	0%	17	1%	40	1%	305	1%
		2	7	2%	63	2%	94	2%	825	2%	4	1%	41	1%	96	2%	766	2%
		3	16	4%	111	4%	196	5%	1,625	4%	11	3%	112	4%	187	4%	1,538	4%
		4	29	8%	297	10%	469	11%	3,769	9%	29	8%	265	9%	482	11%	3,681	9%
		5	74	20%	634	22%	971	22%	8,434	21%	76	22%	609	21%	957	21%	8,396	20%
		6	138	37%	899	31%	1,356	31%	13,057	32%	134	38%	917	32%	1,352	30%	13,301	31%
		7 Friendly, Supportive, Sense of Belonging	108	29%	828	29%	1,198	28%	12,942	32%	95	27%	916	32%	1,416	31%	14,490	34%
			Total	372	100%	2,864	100%	4,338	100%	41,062	100%	349	100%	2,877	100%	4,530	100%	42,477



NSSE 2004 Engagement Item Frequency Distributions Illinois State University

		First-Year Students								Seniors								
		Illinois State		ADP		Doc-Int		NSSE 2004		Illinois State		ADP		Doc-Int		NSSE 2004		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
b. Quality of relationships with faculty members	ENVFAC 1 Unavailable, Unhelpful, Unsympathetic	1	0%	22	1%	32	1%	232	1%	2	1%	21	1%	49	1%	332	1%	
		2	4	1%	55	2%	77	2%	571	1%	5	1%	49	2%	90	2%	599	1%
		3	15	4%	115	4%	185	4%	1,407	3%	12	3%	78	3%	188	4%	1,397	3%
		4	56	15%	355	12%	597	14%	4,241	10%	24	7%	305	11%	524	12%	3,600	8%
		5	125	33%	806	28%	1,243	29%	10,414	25%	107	31%	637	22%	1,162	26%	8,765	21%
		6	125	33%	1,002	35%	1,483	34%	14,766	36%	135	39%	1,035	36%	1,509	33%	15,047	35%
		7 Available, Helpful, Sympathetic	48	13%	509	18%	720	17%	9,422	23%	64	18%	754	26%	1,007	22%	12,738	30%
	Total	374	100%	2,864	100%	4,337	100%	41,053	100%	349	100%	2,879	100%	4,529	100%	42,478	100%	
c. Quality of relationships with administrative personnel and offices	ENVADM 1 Unhelpful, Inconsiderate, Rigid	5	1%	60	2%	131	3%	919	2%	15	4%	110	4%	255	6%	1,913	5%	
		2	10	3%	133	5%	224	5%	1,606	4%	15	4%	180	6%	354	8%	2,784	7%
		3	36	10%	216	8%	361	8%	2,835	7%	38	11%	268	9%	480	11%	4,131	10%
		4	73	20%	510	18%	792	18%	6,477	16%	76	22%	535	19%	837	18%	7,030	17%
		5	106	28%	731	26%	1,139	26%	10,472	26%	94	27%	690	24%	1,055	23%	10,009	24%
		6	96	26%	749	26%	1,077	25%	11,565	28%	81	23%	656	23%	945	21%	9,671	23%
		7 Helpful, Considerate, Flexible	48	13%	463	16%	611	14%	7,159	17%	29	8%	439	15%	600	13%	6,919	16%
	Total	374	100%	2,862	100%	4,335	100%	41,033	100%	348	100%	2,878	100%	4,526	100%	42,457	100%	
9a. Preparing for class (studying, reading, writing, rehearsing, and other activities related to your academic program)	ACADPR01 0 hr/wk	0	0%	13	0%	22	1%	170	0%	0	0%	18	1%	28	1%	179	0%	
		1-5 hr/wk	65	18%	749	27%	907	21%	7,779	19%	79	23%	665	23%	1,021	23%	8,428	20%
		6-10 hr/wk	122	33%	830	30%	1,198	28%	10,412	26%	80	23%	740	26%	1,172	26%	10,733	26%
		11-15 hr/wk	76	21%	534	19%	881	21%	8,249	21%	75	22%	537	19%	792	18%	7,635	18%
		16-20 hr/wk	44	12%	312	11%	601	14%	6,009	15%	48	14%	405	14%	628	14%	6,181	15%
		21-25 hr/wk	34	9%	187	7%	312	7%	3,754	9%	23	7%	207	7%	362	8%	3,869	9%
		26-30 hr/wk	16	4%	91	3%	179	4%	1,983	5%	22	6%	125	4%	205	5%	2,337	6%
		30+ hr/wk	10	3%	66	2%	142	3%	1,735	4%	20	6%	144	5%	261	6%	2,604	6%
	Total	367	100%	2,782	100%	4,242	100%	40,091	100%	347	100%	2,841	100%	4,469	100%	41,966	100%	
b. Working for pay on campus	WORKON01 0 hr/wk	288	78%	2,249	81%	3,425	81%	29,425	73%	257	74%	2,128	75%	3,318	74%	27,920	67%	
		1-5 hr/wk	6	2%	122	4%	149	4%	2,410	6%	10	3%	114	4%	154	3%	2,845	7%
		6-10 hr/wk	42	11%	178	6%	238	6%	4,412	11%	29	8%	169	6%	276	6%	4,575	11%
		11-15 hr/wk	23	6%	119	4%	197	5%	2,208	6%	20	6%	153	5%	268	6%	2,821	7%
		16-20 hr/wk	6	2%	78	3%	137	3%	1,110	3%	12	3%	163	6%	267	6%	2,303	5%
		21-25 hr/wk	2	1%	18	1%	51	1%	263	1%	11	3%	42	1%	60	1%	636	2%
		26-30 hr/wk	0	0%	11	0%	11	0%	89	0%	5	1%	26	1%	39	1%	285	1%
		30+ hr/wk	1	0%	7	0%	30	1%	190	0%	3	1%	47	2%	84	2%	595	1%
	Total	368	100%	2,782	100%	4,238	100%	40,107	100%	347	100%	2,842	100%	4,466	100%	41,980	100%	



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Illinois State University

		First-Year Students								Seniors								
		Illinois State		ADP		Doc-Int		NSSE 2004		Illinois State		ADP		Doc-Int		NSSE 2004		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
c. Working for pay off campus	WORKOF01	0 hr/wk	321	87%	1,795	65%	2,565	61%	26,713	67%	176	51%	1,141	40%	1,706	38%	18,435	44%
		1-5 hr/wk	16	4%	135	5%	201	5%	2,101	5%	14	4%	133	5%	202	5%	2,310	6%
		6-10 hr/wk	7	2%	150	5%	254	6%	2,168	5%	22	6%	170	6%	268	6%	2,773	7%
		11-15 hr/wk	8	2%	137	5%	283	7%	1,982	5%	32	9%	189	7%	324	7%	2,870	7%
		16-20 hr/wk	8	2%	175	6%	312	7%	2,221	6%	43	12%	278	10%	449	10%	3,758	9%
		21-25 hr/wk	5	1%	155	6%	217	5%	1,636	4%	25	7%	252	9%	377	8%	2,945	7%
		26-30 hr/wk	2	1%	92	3%	159	4%	1,118	3%	14	4%	156	5%	268	6%	1,966	5%
		30+ hr/wk	1	0%	143	5%	247	6%	2,150	5%	21	6%	525	18%	868	19%	6,911	16%
	Total	368	100%	2,782	100%	4,238	100%	40,089	100%	347	100%	2,844	100%	4,462	100%	41,968	100%	
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	0 hr/wk	148	40%	1,298	47%	1,971	47%	15,444	39%	147	43%	1,476	52%	2,347	52%	18,381	44%
		1-5 hr/wk	141	38%	867	31%	1,335	32%	13,381	33%	134	39%	823	29%	1,202	27%	12,860	31%
		6-10 hr/wk	40	11%	308	11%	411	10%	5,084	13%	32	9%	248	9%	429	10%	4,713	11%
		11-15 hr/wk	15	4%	137	5%	228	5%	2,745	7%	18	5%	120	4%	183	4%	2,439	6%
		16-20 hr/wk	11	3%	70	3%	132	3%	1,694	4%	6	2%	63	2%	133	3%	1,542	4%
		21-25 hr/wk	6	2%	46	2%	75	2%	816	2%	3	1%	35	1%	82	2%	857	2%
		26-30 hr/wk	3	1%	21	1%	23	1%	360	1%	2	1%	34	1%	34	1%	432	1%
		30+ hr/wk	5	1%	37	1%	63	1%	567	1%	3	1%	46	2%	61	1%	760	2%
	Total	369	100%	2,784	100%	4,238	100%	40,091	100%	345	100%	2,845	100%	4,471	100%	41,984	100%	
e. Relaxing and socializing (watching TV, partying, exercising, etc.)	SOCIAL01	0 hr/wk	1	0%	28	1%	49	1%	457	1%	1	0%	42	1%	61	1%	582	1%
		1-5 hr/wk	50	14%	610	22%	1,009	24%	9,449	24%	73	21%	829	29%	1,280	29%	11,811	28%
		6-10 hr/wk	72	20%	783	28%	1,096	26%	11,183	28%	93	27%	850	30%	1,322	30%	12,564	30%
		11-15 hr/wk	85	23%	532	19%	815	19%	7,667	19%	64	19%	524	18%	825	18%	7,688	18%
		16-20 hr/wk	68	18%	358	13%	514	12%	4,923	12%	47	14%	272	10%	477	11%	4,489	11%
		21-25 hr/wk	38	10%	163	6%	300	7%	2,520	6%	31	9%	138	5%	236	5%	2,155	5%
		26-30 hr/wk	16	4%	118	4%	140	3%	1,332	3%	11	3%	71	2%	91	2%	1,014	2%
		30+ hr/wk	39	11%	191	7%	313	7%	2,543	6%	25	7%	116	4%	176	4%	1,689	4%
	Total	369	100%	2,783	100%	4,236	100%	40,074	100%	345	100%	2,842	100%	4,468	100%	41,992	100%	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	348	94%	2,155	78%	3,048	72%	31,199	78%	295	86%	1,726	61%	2,621	59%	27,808	66%
		1-5 hr/wk	12	3%	323	12%	567	13%	4,072	10%	19	6%	296	10%	569	13%	4,123	10%
		6-10 hr/wk	5	1%	100	4%	209	5%	1,543	4%	5	1%	181	6%	302	7%	2,178	5%
		11-15 hr/wk	1	0%	52	2%	124	3%	841	2%	5	1%	110	4%	186	4%	1,428	3%
		16-20 hr/wk	0	0%	27	1%	57	1%	498	1%	2	1%	86	3%	149	3%	1,065	3%
		21-25 hr/wk	1	0%	15	1%	39	1%	338	1%	1	0%	62	2%	103	2%	678	2%
		26-30 hr/wk	1	0%	11	0%	34	1%	199	0%	3	1%	33	1%	73	2%	557	1%
		30+ hr/wk	1	0%	97	3%	157	4%	1,386	3%	14	4%	350	12%	466	10%	4,162	10%
	Total	369	100%	2,780	100%	4,235	100%	40,076	100%	344	100%	2,844	100%	4,469	100%	41,999	100%	



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Illinois State University

		First-Year Students								Seniors								
		Illinois State		ADP		Doc-Int		NSSE 2004		Illinois State		ADP		Doc-Int		NSSE 2004		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	27	7%	288	10%	490	12%	6,845	17%	23	7%	199	7%	304	7%	4,578	11%
		1-5 hr/wk	285	77%	1,929	69%	2,708	64%	26,172	65%	264	76%	1,797	63%	2,810	63%	27,453	65%
		6-10 hr/wk	38	10%	387	14%	676	16%	4,371	11%	39	11%	571	20%	932	21%	6,452	15%
		11-15 hr/wk	8	2%	93	3%	199	5%	1,375	3%	13	4%	157	6%	249	6%	1,984	5%
		16-20 hr/wk	7	2%	44	2%	69	2%	593	1%	3	1%	59	2%	85	2%	654	2%
		21-25 hr/wk	0	0%	11	0%	40	1%	252	1%	1	0%	10	0%	24	1%	264	1%
		26-30 hr/wk	1	0%	5	0%	17	0%	137	0%	1	0%	14	0%	11	0%	159	0%
		30+ hr/wk	2	1%	26	1%	43	1%	364	1%	2	1%	35	1%	57	1%	467	1%
	Total	368	100%	2,783	100%	4,242	100%	40,109	100%	346	100%	2,842	100%	4,472	100%	42,011	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	11	3%	58	2%	101	2%	812	2%	7	2%	76	3%	124	3%	956	2%
		Some	57	16%	532	19%	833	20%	6,588	16%	58	17%	544	19%	845	19%	7,298	17%
		Quite a bit	199	54%	1,331	48%	1,969	46%	18,619	46%	192	55%	1,361	48%	2,000	45%	18,815	45%
		Very much	99	27%	859	31%	1,339	32%	14,076	35%	89	26%	857	30%	1,498	34%	14,897	35%
		Total	366	100%	2,780	100%	4,242	100%	40,095	100%	346	100%	2,838	100%	4,467	100%	41,966	100%
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	9	2%	100	4%	158	4%	1,088	3%	17	5%	107	4%	260	6%	1,738	4%
		Some	83	23%	605	22%	1,004	24%	7,613	19%	98	28%	779	27%	1,314	29%	9,800	23%
		Quite a bit	175	48%	1,244	45%	1,900	45%	17,670	44%	161	47%	1,246	44%	1,926	43%	18,539	44%
		Very much	99	27%	833	30%	1,174	28%	13,712	34%	70	20%	708	25%	967	22%	11,890	28%
		Total	366	100%	2,782	100%	4,236	100%	40,083	100%	346	100%	2,840	100%	4,467	100%	41,967	100%
c. Encouraging contact among students from different economic, social, racial/ethnic backgrounds	ENVDIVRS	Very little	35	10%	399	14%	631	15%	5,629	14%	58	17%	548	19%	949	21%	8,237	20%
		Some	144	39%	927	33%	1,458	34%	13,352	33%	139	40%	1,055	37%	1,609	36%	15,264	36%
		Quite a bit	104	28%	879	32%	1,310	31%	12,455	31%	103	30%	800	28%	1,239	28%	11,381	27%
		Very much	83	23%	573	21%	837	20%	8,614	22%	45	13%	436	15%	666	15%	7,038	17%
		Total	366	100%	2,778	100%	4,236	100%	40,050	100%	345	100%	2,839	100%	4,463	100%	41,920	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	106	29%	845	30%	1,364	32%	10,818	27%	152	44%	1,212	43%	2,055	46%	16,006	38%
		Some	173	47%	1,091	39%	1,663	39%	16,286	41%	139	40%	1,043	37%	1,562	35%	15,933	38%
		Quite a bit	72	20%	600	22%	864	20%	9,160	23%	46	13%	426	15%	618	14%	7,123	17%
		Very much	15	4%	244	9%	339	8%	3,765	9%	9	3%	152	5%	228	5%	2,845	7%
		Total	366	100%	2,780	100%	4,230	100%	40,029	100%	346	100%	2,833	100%	4,463	100%	41,907	100%
e. Providing the support you need to thrive socially	ENVSOCAL	Very little	76	21%	560	20%	953	23%	7,370	18%	90	26%	873	31%	1,485	33%	11,547	28%
		Some	145	40%	1,055	38%	1,697	40%	15,662	39%	172	50%	1,192	42%	1,843	41%	17,260	41%
		Quite a bit	120	33%	843	30%	1,154	27%	12,096	30%	75	22%	570	20%	852	19%	9,587	23%
		Very much	25	7%	319	11%	425	10%	4,885	12%	9	3%	192	7%	274	6%	3,437	8%
		Total	366	100%	2,777	100%	4,229	100%	40,013	100%	346	100%	2,827	100%	4,454	100%	41,831	100%
f. Attending campus events and activities (speakers, performances, athletics, etc.)	ENVEVENT	Very little	29	8%	261	9%	524	12%	3,516	9%	49	14%	465	16%	804	18%	5,791	14%
		Some	121	33%	793	29%	1,311	31%	10,250	26%	139	40%	1,017	36%	1,635	37%	13,433	32%
		Quite a bit	150	41%	1,079	39%	1,566	37%	15,722	39%	128	37%	913	32%	1,423	32%	14,868	35%
		Very much	66	18%	649	23%	828	20%	10,560	26%	29	8%	429	15%	601	13%	7,793	19%
		Total	366	100%	2,782	100%	4,229	100%	40,048	100%	345	100%	2,824	100%	4,463	100%	41,885	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Illinois State University

		First-Year Students								Seniors								
		Illinois State		ADP		Doc-Int		NSSE 2004		Illinois State		ADP		Doc-Int		NSSE 2004		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
g. Using computers in academic work	ENVCOMPT	Very little	4	1%	54	2%	96	2%	851	2%	5	1%	56	2%	65	1%	808	2%
		Some	22	6%	385	14%	552	13%	5,210	13%	14	4%	246	9%	392	9%	4,023	10%
		Quite a bit	96	26%	1,002	36%	1,424	34%	14,207	35%	101	29%	866	31%	1,275	29%	12,648	30%
		Very much	244	67%	1,337	48%	2,161	51%	19,792	49%	226	65%	1,668	59%	2,733	61%	24,472	58%
	Total	366	100%	2,778	100%	4,233	100%	40,060	100%	346	100%	2,836	100%	4,465	100%	41,951	100%	
11a. Acquiring a broad general education	GNGENLED	Very little	8	2%	64	2%	152	4%	999	2%	7	2%	76	3%	133	3%	877	2%
		Some	64	17%	484	17%	822	19%	6,422	16%	61	18%	435	15%	698	16%	5,198	12%
		Quite a bit	183	50%	1,382	50%	1,958	46%	17,929	45%	136	39%	1,157	41%	1,785	40%	15,351	37%
		Very much	112	31%	852	31%	1,302	31%	14,709	37%	141	41%	1,174	41%	1,852	41%	20,540	49%
	Total	367	100%	2,782	100%	4,234	100%	40,059	100%	345	100%	2,842	100%	4,468	100%	41,966	100%	
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	44	12%	379	14%	526	12%	4,530	11%	19	6%	203	7%	321	7%	2,829	7%
		Some	124	34%	936	34%	1,377	33%	12,792	32%	63	18%	591	21%	952	21%	9,122	22%
		Quite a bit	149	41%	959	34%	1,464	35%	14,140	35%	127	37%	1,022	36%	1,562	35%	14,435	34%
		Very much	50	14%	508	18%	867	20%	8,583	21%	136	39%	1,028	36%	1,633	37%	15,574	37%
	Total	367	100%	2,782	100%	4,234	100%	40,045	100%	345	100%	2,844	100%	4,468	100%	41,960	100%	
c. Writing clearly and effectively	GNWRITE	Very little	16	4%	160	6%	323	8%	2,085	5%	17	5%	136	5%	219	5%	1,560	4%
		Some	85	23%	668	24%	1,068	25%	9,180	23%	88	26%	591	21%	1,010	23%	8,103	19%
		Quite a bit	176	48%	1,185	43%	1,718	41%	16,724	42%	143	41%	1,137	40%	1,755	39%	16,209	39%
		Very much	90	25%	768	28%	1,129	27%	12,073	30%	97	28%	979	34%	1,484	33%	16,107	38%
	Total	367	100%	2,781	100%	4,238	100%	40,062	100%	345	100%	2,843	100%	4,468	100%	41,979	100%	
d. Speaking clearly and effectively	GNSPEAK	Very little	16	4%	280	10%	496	12%	3,850	10%	14	4%	167	6%	293	7%	2,132	5%
		Some	75	20%	873	31%	1,270	30%	12,085	30%	95	28%	721	25%	1,139	25%	9,524	23%
		Quite a bit	182	50%	1,030	37%	1,586	37%	15,012	37%	149	43%	1,087	38%	1,735	39%	16,253	39%
		Very much	94	26%	598	22%	881	21%	9,099	23%	87	25%	868	31%	1,301	29%	14,064	34%
	Total	367	100%	2,781	100%	4,233	100%	40,046	100%	345	100%	2,843	100%	4,468	100%	41,973	100%	
e. Thinking critically and analytically	GNANALY	Very little	13	4%	94	3%	156	4%	1,071	3%	6	2%	50	2%	95	2%	725	2%
		Some	55	15%	565	20%	794	19%	6,700	17%	47	14%	399	14%	576	13%	4,617	11%
		Quite a bit	170	46%	1,189	43%	1,790	42%	16,653	42%	148	43%	1,108	39%	1,656	37%	15,126	36%
		Very much	129	35%	933	34%	1,494	35%	15,617	39%	143	42%	1,286	45%	2,140	48%	21,496	51%
	Total	367	100%	2,781	100%	4,234	100%	40,041	100%	344	100%	2,843	100%	4,467	100%	41,964	100%	
f. Analyzing quantitative problems	GNQUANT	Very little	25	7%	280	10%	405	10%	3,979	10%	20	6%	189	7%	298	7%	2,825	7%
		Some	132	36%	1,051	38%	1,442	34%	13,913	35%	114	33%	838	29%	1,150	26%	11,733	28%
		Quite a bit	165	45%	997	36%	1,588	38%	14,827	37%	126	37%	1,091	38%	1,670	37%	15,423	37%
		Very much	45	12%	449	16%	793	19%	7,285	18%	85	25%	723	25%	1,345	30%	11,938	28%
	Total	367	100%	2,777	100%	4,228	100%	40,004	100%	345	100%	2,841	100%	4,463	100%	41,919	100%	



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Illinois State University

		First-Year Students								Seniors								
		Illinois State		ADP		Doc-Int		NSSE 2004		Illinois State		ADP		Doc-Int		NSSE 2004		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
g. Using computing and information technology	GNCMPTS	Very little	18	5%	189	7%	314	7%	3,219	8%	11	3%	112	4%	170	4%	1,810	4%
		Some	74	20%	715	26%	997	24%	10,652	27%	57	17%	537	19%	715	16%	8,209	20%
		Quite a bit	144	39%	1,106	40%	1,587	37%	14,986	37%	115	33%	997	35%	1,572	35%	14,926	36%
		Very much	130	36%	771	28%	1,335	32%	11,176	28%	161	47%	1,196	42%	2,013	45%	17,023	41%
		Total	366	100%	2,781	100%	4,233	100%	40,033	100%	344	100%	2,842	100%	4,470	100%	41,968	100%
h. Working effectively with others	GNOTHERS	Very little	15	4%	178	6%	318	8%	2,368	6%	12	3%	121	4%	188	4%	1,431	3%
		Some	100	27%	804	29%	1,303	31%	11,324	28%	58	17%	570	20%	937	21%	7,849	19%
		Quite a bit	179	49%	1,123	40%	1,639	39%	16,293	41%	143	42%	1,093	38%	1,730	39%	16,221	39%
		Very much	73	20%	675	24%	974	23%	10,056	25%	131	38%	1,057	37%	1,611	36%	16,454	39%
		Total	367	100%	2,780	100%	4,234	100%	40,041	100%	344	100%	2,841	100%	4,466	100%	41,955	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	156	43%	1,195	43%	2,044	48%	17,859	45%	189	55%	1,397	49%	2,483	56%	19,776	47%
		Some	131	36%	875	31%	1,286	30%	12,430	31%	118	34%	863	30%	1,204	27%	12,743	30%
		Quite a bit	60	16%	495	18%	614	15%	6,457	16%	23	7%	373	13%	496	11%	5,761	14%
		Very much	20	5%	216	8%	281	7%	3,239	8%	14	4%	206	7%	279	6%	3,641	9%
		Total	367	100%	2,781	100%	4,225	100%	39,985	100%	344	100%	2,839	100%	4,462	100%	41,921	100%
j. Learning effectively on your own	GNINQ	Very little	20	5%	163	6%	258	6%	2,085	5%	13	4%	146	5%	244	5%	1,798	4%
		Some	93	25%	798	29%	1,160	27%	10,070	25%	79	23%	610	21%	955	21%	7,882	19%
		Quite a bit	181	49%	1,158	42%	1,784	42%	17,052	43%	153	44%	1,143	40%	1,817	41%	16,816	40%
		Very much	73	20%	662	24%	1,031	24%	10,821	27%	100	29%	940	33%	1,452	32%	15,435	37%
		Total	367	100%	2,781	100%	4,233	100%	40,028	100%	345	100%	2,839	100%	4,468	100%	41,931	100%
k. Understanding yourself	GNSELF	Very little	58	16%	356	13%	598	14%	4,495	11%	42	12%	342	12%	634	14%	4,282	10%
		Some	118	32%	856	31%	1,305	31%	11,417	29%	124	36%	786	28%	1,220	27%	9,995	24%
		Quite a bit	131	36%	969	35%	1,428	34%	14,138	35%	110	32%	984	35%	1,464	33%	14,107	34%
		Very much	60	16%	596	21%	902	21%	9,962	25%	69	20%	726	26%	1,148	26%	13,547	32%
		Total	367	100%	2,777	100%	4,233	100%	40,012	100%	345	100%	2,838	100%	4,466	100%	41,931	100%
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	47	13%	422	15%	684	16%	6,336	16%	55	16%	436	15%	724	16%	6,475	15%
		Some	157	43%	971	35%	1,446	34%	13,666	34%	127	37%	969	34%	1,545	35%	13,783	33%
		Quite a bit	106	29%	903	33%	1,304	31%	12,551	31%	113	33%	892	31%	1,331	30%	12,722	30%
		Very much	57	16%	482	17%	800	19%	7,460	19%	49	14%	545	19%	864	19%	8,962	21%
		Total	367	100%	2,778	100%	4,234	100%	40,013	100%	344	100%	2,842	100%	4,464	100%	41,942	100%
m. Solving complex real-world problems	GNPROBSV	Very little	55	15%	428	15%	619	15%	5,537	14%	40	12%	320	11%	528	12%	4,574	11%
		Some	146	40%	1,062	38%	1,586	37%	15,015	38%	123	36%	953	34%	1,443	32%	13,163	31%
		Quite a bit	128	35%	918	33%	1,400	33%	13,271	33%	126	37%	1,003	35%	1,498	34%	14,715	35%
		Very much	38	10%	371	13%	627	15%	6,207	16%	56	16%	564	20%	998	22%	9,498	23%
		Total	367	100%	2,779	100%	4,232	100%	40,030	100%	345	100%	2,840	100%	4,467	100%	41,950	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Illinois State University

			First-Year Students								Seniors							
			Illinois State		ADP		Doc-Int		NSSE 2004		Illinois State		ADP		Doc-Int		NSSE 2004	
Variable	Response Options		Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
n. Developing a personal code of values and ethics	GNETHICS	Very little	68	19%	529	19%	798	19%	6,088	15%	66	19%	530	19%	850	19%	5,938	14%
		Some	147	40%	913	33%	1,399	33%	12,286	31%	104	30%	854	30%	1,359	30%	11,432	27%
		Quite a bit	110	30%	896	32%	1,347	32%	12,925	32%	113	33%	833	29%	1,285	29%	12,810	31%
		Very much	42	11%	441	16%	689	16%	8,712	22%	62	18%	620	22%	969	22%	11,756	28%
		Total	367	100%	2,779	100%	4,233	100%	40,011	100%	345	100%	2,837	100%	4,463	100%	41,936	100%
o. Contributing to the welfare of your community	GNCOMMUN	Very little	112	31%	768	28%	1,167	28%	8,888	22%	108	31%	716	25%	1,189	27%	8,728	21%
		Some	163	44%	1,075	39%	1,641	39%	14,779	37%	135	39%	1,030	36%	1,613	36%	14,292	34%
		Quite a bit	82	22%	684	25%	1,018	24%	10,748	27%	78	23%	709	25%	1,025	23%	11,260	27%
		Very much	10	3%	250	9%	405	10%	5,596	14%	24	7%	382	13%	640	14%	7,656	18%
		Total	367	100%	2,777	100%	4,231	100%	40,011	100%	345	100%	2,837	100%	4,467	100%	41,936	100%
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	177	48%	1,284	46%	1,945	46%	15,458	39%	223	65%	1,566	55%	2,456	55%	18,787	45%
		Some	123	34%	795	29%	1,181	28%	11,200	28%	78	23%	720	25%	1,076	24%	10,667	25%
		Quite a bit	49	13%	452	16%	726	17%	7,296	18%	30	9%	312	11%	531	12%	6,297	15%
		Very much	18	5%	247	9%	380	9%	6,053	15%	14	4%	238	8%	402	9%	6,165	15%
		Total	367	100%	2,778	100%	4,232	100%	40,007	100%	345	100%	2,836	100%	4,465	100%	41,916	100%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	20	5%	176	6%	257	6%	1,988	5%	42	12%	261	9%	524	12%	3,539	8%
		Fair	65	18%	553	20%	895	21%	7,117	18%	74	21%	642	23%	1,058	24%	8,123	19%
		Good	186	51%	1,371	49%	2,089	49%	19,057	48%	153	44%	1,173	41%	1,844	41%	17,163	41%
		Excellent	96	26%	682	25%	999	24%	11,936	30%	77	22%	766	27%	1,046	23%	13,167	31%
		Total	367	100%	2,782	100%	4,240	100%	40,098	100%	346	100%	2,842	100%	4,472	100%	41,992	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	5	1%	60	2%	115	3%	740	2%	5	1%	46	2%	109	2%	759	2%
		Fair	44	12%	356	13%	569	13%	4,379	11%	42	12%	349	12%	614	14%	4,543	11%
		Good	217	59%	1,574	57%	2,363	56%	20,390	51%	207	60%	1,529	54%	2,404	54%	20,048	48%
		Excellent	100	27%	795	29%	1,194	28%	14,609	36%	92	27%	919	32%	1,349	30%	16,667	40%
		Total	366	100%	2,785	100%	4,241	100%	40,118	100%	346	100%	2,843	100%	4,476	100%	42,017	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	14	4%	132	5%	216	5%	1,788	4%	15	4%	136	5%	277	6%	2,136	5%
		Probably no	53	14%	322	12%	567	13%	4,763	12%	49	14%	392	14%	733	16%	5,777	14%
		Probably yes	160	44%	1,232	44%	1,885	44%	16,140	40%	161	47%	1,228	43%	1,898	42%	16,553	39%
		Definitely yes	140	38%	1,096	39%	1,571	37%	17,413	43%	121	35%	1,083	38%	1,560	35%	17,514	42%
		Total	367	100%	2,782	100%	4,239	100%	40,104	100%	346	100%	2,839	100%	4,468	100%	41,980	100%