



NSSE 2005 Engagement Item Frequency Distributions Illinois State University

		First-Year Students								Seniors								
		Illinois State		ADP		Doc-Int		NSSE 2005		Illinois State		ADP		Doc-Int		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	19	4%	81	4%	134	3%	1,261	3%	11	2%	43	2%	85	2%	756	1%
		Sometimes	235	45%	763	37%	1,593	41%	16,945	35%	163	32%	568	25%	1,107	27%	11,838	23%
		Often	182	35%	732	36%	1,300	33%	16,826	35%	165	33%	762	33%	1,364	33%	16,308	32%
		Very often	87	17%	463	23%	866	22%	12,838	27%	168	33%	939	41%	1,608	39%	21,532	43%
		Total	523	100%	2039	100%	3,893	100%	47,870	100%	507	100%	2312	100%	4,164	100%	50,434	100%
b. Made a class presentation	CLPRESEN	Never	29	6%	378	19%	583	15%	6,186	13%	14	3%	124	5%	187	4%	1,779	4%
		Sometimes	261	50%	1015	50%	2,153	55%	25,910	54%	154	30%	776	34%	1,390	33%	15,883	32%
		Often	193	37%	515	25%	902	23%	12,115	25%	208	41%	838	36%	1,545	37%	19,396	38%
		Very often	40	8%	132	6%	252	6%	3,641	8%	129	26%	573	25%	1,039	25%	13,362	27%
		Total	523	100%	2040	100%	3,890	100%	47,852	100%	505	100%	2311	100%	4,161	100%	50,420	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	40	8%	260	13%	478	12%	6,278	13%	91	18%	323	14%	627	15%	7,722	15%
		Sometimes	106	20%	587	29%	1,233	32%	15,214	32%	194	38%	812	35%	1,590	38%	19,210	38%
		Often	173	33%	647	32%	1,238	32%	15,167	32%	132	26%	643	28%	1,095	26%	13,491	27%
		Very often	203	39%	544	27%	933	24%	11,154	23%	89	18%	529	23%	848	20%	9,971	20%
		Total	522	100%	2038	100%	3,882	100%	47,813	100%	506	100%	2307	100%	4,160	100%	50,394	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	8	2%	68	3%	93	2%	871	2%	5	1%	32	1%	47	1%	430	1%
		Sometimes	59	11%	444	22%	857	22%	10,067	21%	65	13%	304	13%	494	12%	5,798	12%
		Often	223	43%	888	44%	1,697	44%	21,356	45%	173	34%	886	38%	1,622	39%	19,084	38%
		Very often	231	44%	633	31%	1,238	32%	15,523	32%	263	52%	1088	47%	1,999	48%	25,096	50%
		Total	521	100%	2033	100%	3,885	100%	47,817	100%	506	100%	2310	100%	4,162	100%	50,408	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	22	4%	159	8%	262	7%	2,951	6%	32	6%	161	7%	321	8%	3,050	6%
		Sometimes	179	34%	686	34%	1,287	33%	15,688	33%	176	35%	765	33%	1,409	34%	15,974	32%
		Often	207	40%	771	38%	1,515	39%	18,412	39%	150	30%	785	34%	1,382	33%	17,749	35%
		Very often	113	22%	421	21%	823	21%	10,752	22%	149	29%	596	26%	1,045	25%	13,585	27%
		Total	521	100%	2037	100%	3,887	100%	47,803	100%	507	100%	2307	100%	4,157	100%	50,358	100%
f. Come to class without completing readings or assignments	CLUNPREP	Never	104	20%	395	19%	781	20%	10,044	21%	88	17%	521	23%	745	18%	9,573	19%
		Sometimes	302	58%	1251	62%	2,315	60%	28,978	61%	286	57%	1363	59%	2,492	60%	30,337	60%
		Often	85	16%	276	14%	571	15%	6,231	13%	93	18%	283	12%	676	16%	7,340	15%
		Very often	30	6%	110	5%	217	6%	2,515	5%	38	8%	140	6%	242	6%	3,124	6%
		Total	521	100%	2032	100%	3,884	100%	47,768	100%	505	100%	2307	100%	4,155	100%	50,374	100%
g. Worked with other students on projects during class	CLASSGRP	Never	34	7%	206	10%	408	10%	5,497	11%	32	6%	230	10%	355	9%	4,987	10%
		Sometimes	236	45%	889	44%	1,762	45%	22,473	47%	192	38%	943	41%	1,759	42%	22,173	44%
		Often	203	39%	711	35%	1,274	33%	15,086	32%	191	38%	769	33%	1,306	31%	15,455	31%
		Very often	49	9%	233	11%	444	11%	4,774	10%	92	18%	369	16%	740	18%	7,773	15%
		Total	522	100%	2039	100%	3,888	100%	47,830	100%	507	100%	2311	100%	4,160	100%	50,388	100%



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Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	28	5%	397	19%	543	14%	5,606	12%	21	4%	201	9%	262	6%	3,080	6%
		Sometimes	239	46%	912	45%	1,811	47%	21,788	46%	129	25%	807	35%	1,324	32%	17,397	35%
		Often	193	37%	547	27%	1,133	29%	14,832	31%	201	40%	798	35%	1,453	35%	17,893	35%
		Very often	62	12%	182	9%	401	10%	5,617	12%	156	31%	502	22%	1,122	27%	12,039	24%
		Total	522	100%	2038	100%	3,888	100%	47,843	100%	507	100%	2308	100%	4,161	100%	50,409	100%
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	14	3%	155	8%	256	7%	2,956	6%	11	2%	62	3%	106	3%	1,331	3%
		Sometimes	208	43%	888	45%	1,629	44%	19,744	43%	134	28%	611	27%	1,116	27%	13,605	28%
		Often	209	43%	687	35%	1,379	37%	17,259	38%	219	46%	1041	46%	1,834	45%	21,843	44%
		Very often	58	12%	234	12%	434	12%	5,981	13%	117	24%	555	24%	1,005	25%	12,649	26%
		Total	489	100%	1964	100%	3,698	100%	45,940	100%	481	100%	2269	100%	4,061	100%	49,428	100%
j. Tutored or taught other students (paid or voluntary)	TUTOR	Never	245	50%	1027	52%	1,832	50%	22,498	49%	201	42%	891	39%	1,652	41%	19,740	40%
		Sometimes	176	36%	644	33%	1,266	34%	16,097	35%	176	37%	833	37%	1,461	36%	18,035	36%
		Often	47	10%	212	11%	425	11%	5,178	11%	56	12%	285	13%	534	13%	6,621	13%
		Very often	21	4%	83	4%	176	5%	2,191	5%	48	10%	262	12%	415	10%	5,050	10%
		Total	489	100%	1966	100%	3,699	100%	45,964	100%	481	100%	2271	100%	4,062	100%	49,446	100%
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	336	69%	1334	68%	2,428	66%	28,668	62%	269	56%	1138	50%	2,041	50%	24,583	50%
		Sometimes	107	22%	428	22%	849	23%	11,484	25%	125	26%	688	30%	1,260	31%	15,420	31%
		Often	33	7%	153	8%	286	8%	4,035	9%	53	11%	287	13%	467	11%	5,875	12%
		Very often	11	2%	51	3%	134	4%	1,761	4%	34	7%	157	7%	293	7%	3,554	7%
		Total	487	100%	1966	100%	3,697	100%	45,948	100%	481	100%	2270	100%	4,061	100%	49,432	100%
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	54	11%	428	22%	629	17%	7,970	17%	50	10%	268	12%	451	11%	6,053	12%
		Sometimes	142	29%	571	29%	1,086	29%	13,791	30%	127	26%	594	26%	1,053	26%	13,730	28%
		Often	137	28%	523	27%	1,036	28%	12,546	27%	141	29%	598	26%	1,120	28%	13,017	26%
		Very often	155	32%	444	23%	949	26%	11,663	25%	163	34%	812	36%	1,437	35%	16,656	34%
		Total	488	100%	1966	100%	3,700	100%	45,970	100%	481	100%	2272	100%	4,061	100%	49,456	100%
m. Used e-mail to communicate with an instructor	EMAIL	Never	4	1%	73	4%	107	3%	1,258	3%	5	1%	34	1%	44	1%	573	1%
		Sometimes	91	19%	559	28%	1,003	27%	11,478	25%	51	11%	431	19%	673	17%	8,192	17%
		Often	183	37%	711	36%	1,336	36%	16,674	36%	158	33%	747	33%	1,315	32%	15,660	32%
		Very often	211	43%	624	32%	1,254	34%	16,549	36%	267	56%	1060	47%	2,031	50%	25,034	51%
		Total	489	100%	1967	100%	3,700	100%	45,959	100%	481	100%	2272	100%	4,063	100%	49,459	100%
n. Discussed grades or assignments with an instructor	FACGRADE	Never	32	7%	154	8%	303	8%	3,192	7%	18	4%	75	3%	163	4%	1,762	4%
		Sometimes	213	44%	833	42%	1,644	44%	19,371	42%	136	28%	791	35%	1,443	36%	16,684	34%
		Often	162	33%	608	31%	1,156	31%	14,914	32%	186	39%	790	35%	1,383	34%	17,152	35%
		Very often	81	17%	371	19%	593	16%	8,477	18%	141	29%	614	27%	1,073	26%	13,850	28%
		Total	488	100%	1966	100%	3,696	100%	45,954	100%	481	100%	2270	100%	4,062	100%	49,448	100%



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Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
o. Talked about career plans with a faculty member or advisor	FACPLANS	Never	95	19%	460	23%	974	26%	10,618	23%	78	16%	334	15%	682	17%	6,716	14%
		Sometimes	246	50%	918	47%	1,742	47%	21,478	47%	185	38%	928	41%	1,749	43%	19,555	40%
		Often	114	23%	387	20%	694	19%	9,512	21%	134	28%	585	26%	980	24%	13,212	27%
		Very often	33	7%	202	10%	288	8%	4,353	9%	84	17%	423	19%	651	16%	9,963	20%
	Total	488	100%	1,967	100%	3,698	100%	45,961	100%	481	100%	2,270	100%	4,062	100%	49,446	100%	
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	260	53%	889	45%	1,630	44%	18,150	40%	143	30%	629	28%	1,142	28%	12,076	24%
		Sometimes	175	36%	725	37%	1,423	39%	18,801	41%	217	45%	1,028	45%	1,879	46%	22,680	46%
		Often	37	8%	248	13%	469	13%	6,367	14%	76	16%	391	17%	668	16%	9,445	19%
		Very often	17	3%	105	5%	173	5%	2,631	6%	45	9%	223	10%	373	9%	5,249	11%
	Total	489	100%	1,967	100%	3,695	100%	45,949	100%	481	100%	2,271	100%	4,062	100%	49,450	100%	
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	Never	19	4%	130	7%	212	6%	2,137	5%	9	2%	58	3%	133	3%	1,239	3%
		Sometimes	147	30%	620	32%	1,261	34%	14,798	33%	116	24%	579	26%	1,095	27%	12,290	25%
		Often	231	48%	873	45%	1,637	45%	20,349	45%	249	52%	1,084	48%	1,950	48%	23,833	48%
		Very often	87	18%	325	17%	552	15%	8,219	18%	103	22%	534	24%	863	21%	11,866	24%
	Total	484	100%	1,948	100%	3,662	100%	45,503	100%	477	100%	2,255	100%	4,041	100%	49,228	100%	
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	32	7%	148	8%	310	8%	3,340	7%	29	6%	111	5%	254	6%	2,654	5%
		Sometimes	206	43%	715	37%	1,423	39%	17,379	38%	140	29%	749	33%	1,429	35%	16,907	34%
		Often	180	37%	781	40%	1,394	38%	17,419	38%	213	45%	907	40%	1,566	39%	19,310	39%
		Very often	66	14%	303	16%	534	15%	7,369	16%	94	20%	490	22%	793	20%	10,342	21%
	Total	484	100%	1,947	100%	3,661	100%	45,507	100%	476	100%	2,257	100%	4,042	100%	49,213	100%	
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	303	63%	1,179	61%	2,205	60%	25,432	56%	216	45%	1,046	46%	1,919	48%	20,417	41%
		Sometimes	120	25%	507	26%	960	26%	13,321	29%	155	32%	714	32%	1,233	31%	16,383	33%
		Often	42	9%	199	10%	357	10%	4,780	11%	62	13%	315	14%	568	14%	7,716	16%
		Very often	19	4%	63	3%	136	4%	1,964	4%	44	9%	182	8%	319	8%	4,702	10%
	Total	484	100%	1,948	100%	3,658	100%	45,497	100%	477	100%	2,257	100%	4,039	100%	49,218	100%	
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	28	6%	163	8%	244	7%	2,673	6%	23	5%	83	4%	162	4%	1,680	3%
		Sometimes	235	49%	739	38%	1,440	39%	16,672	37%	174	37%	733	33%	1,343	33%	15,455	31%
		Often	150	31%	651	33%	1,293	35%	16,512	36%	192	40%	840	37%	1,572	39%	19,007	39%
		Very often	71	15%	393	20%	683	19%	9,639	21%	87	18%	599	27%	964	24%	13,085	27%
	Total	484	100%	1,946	100%	3,660	100%	45,496	100%	476	100%	2,255	100%	4,041	100%	49,227	100%	
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	73	15%	327	17%	530	14%	6,953	15%	64	13%	291	13%	531	13%	6,053	12%
		Sometimes	180	37%	685	35%	1,228	34%	15,436	34%	185	39%	841	37%	1,359	34%	17,422	35%
		Often	125	26%	519	27%	1,008	28%	12,008	26%	126	26%	601	27%	1,094	27%	13,275	27%
		Very often	106	22%	416	21%	893	24%	11,085	24%	101	21%	519	23%	1,055	26%	12,432	25%
	Total	484	100%	1,947	100%	3,659	100%	45,482	100%	476	100%	2,252	100%	4,039	100%	49,182	100%	



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Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2																
	Never	49	10%	226	12%	388	11%	4,338	10%	43	9%	219	10%	406	10%	4,357	9%
	Sometimes	161	33%	633	32%	1,162	32%	14,581	32%	152	32%	817	36%	1,382	34%	16,657	34%
	Often	157	32%	591	30%	1,087	30%	13,633	30%	161	34%	661	29%	1,166	29%	14,742	30%
	Very often	117	24%	498	26%	1,025	28%	12,939	28%	120	25%	557	25%	1,087	27%	13,432	27%
	Total	484	100%	1948	100%	3,662	100%	45,491	100%	476	100%	2254	100%	4,041	100%	49,188	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE																
	Very little	13	3%	119	6%	179	5%	2,865	6%	33	7%	189	8%	329	8%	4,872	10%
	Some	107	22%	466	24%	956	26%	12,798	28%	152	32%	664	30%	1,289	32%	15,857	32%
	Quite a bit	230	48%	803	41%	1,506	41%	17,739	39%	192	41%	856	38%	1,503	37%	17,365	35%
	Very much	130	27%	551	28%	994	27%	11,810	26%	93	20%	537	24%	903	22%	10,959	22%
	Total	480	100%	1939	100%	3,635	100%	45,212	100%	470	100%	2246	100%	4,024	100%	49,053	100%
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE																
	Very little	10	2%	56	3%	83	2%	1,002	2%	8	2%	38	2%	77	2%	691	1%
	Some	123	26%	499	26%	782	22%	9,034	20%	78	17%	361	16%	567	14%	6,949	14%
	Quite a bit	233	49%	879	45%	1,607	44%	20,203	45%	218	46%	1009	45%	1,749	43%	21,164	43%
	Very much	114	24%	503	26%	1,160	32%	14,945	33%	166	35%	837	37%	1,629	41%	20,247	41%
	Total	480	100%	1937	100%	3,632	100%	45,184	100%	470	100%	2245	100%	4,022	100%	49,051	100%
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHEZS																
	Very little	31	6%	110	6%	173	5%	2,085	5%	12	3%	90	4%	167	4%	1,635	3%
	Some	136	28%	678	35%	1,103	30%	13,054	29%	100	21%	520	23%	977	24%	10,689	22%
	Quite a bit	223	46%	774	40%	1,495	41%	18,829	42%	240	51%	931	42%	1,575	39%	19,948	41%
	Very much	90	19%	374	19%	863	24%	11,196	25%	118	25%	702	31%	1,303	32%	16,754	34%
	Total	480	100%	1936	100%	3,634	100%	45,164	100%	470	100%	2243	100%	4,022	100%	49,026	100%
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE																
	Very little	30	6%	133	7%	219	6%	2,564	6%	24	5%	119	5%	219	5%	2,348	5%
	Some	122	25%	600	31%	1,087	30%	13,076	29%	110	23%	543	24%	985	24%	11,561	24%
	Quite a bit	231	48%	783	40%	1,501	41%	18,659	41%	211	45%	903	40%	1,614	40%	19,536	40%
	Very much	97	20%	420	22%	827	23%	10,881	24%	125	27%	681	30%	1,203	30%	15,586	32%
	Total	480	100%	1936	100%	3,634	100%	45,180	100%	470	100%	2246	100%	4,021	100%	49,031	100%
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING																
	Very little	15	3%	94	5%	153	4%	1,882	4%	13	3%	66	3%	137	3%	1,332	3%
	Some	104	22%	551	28%	947	26%	11,022	24%	73	16%	389	17%	706	18%	8,473	17%
	Quite a bit	224	47%	752	39%	1,417	39%	18,133	40%	209	44%	860	38%	1,507	37%	18,576	38%
	Very much	137	29%	539	28%	1,115	31%	14,153	31%	175	37%	931	41%	1,672	42%	20,650	42%
	Total	480	100%	1936	100%	3,632	100%	45,190	100%	470	100%	2246	100%	4,022	100%	49,031	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN																
	None	4	1%	28	1%	34	1%	402	1%	5	1%	36	2%	57	1%	588	1%
	Between 1-4	105	22%	508	26%	832	23%	9,118	20%	127	27%	740	33%	1,234	31%	13,083	27%
	Between 5-10	238	50%	866	45%	1,535	42%	17,364	39%	186	40%	818	37%	1,478	37%	17,263	35%
	Between 11-20	102	21%	362	19%	871	24%	12,204	27%	97	21%	397	18%	790	20%	10,982	22%
	More than 20	30	6%	157	8%	346	10%	5,921	13%	53	11%	248	11%	445	11%	6,939	14%
	Total	479	100%	1921	100%	3,618	100%	45,009	100%	468	100%	2239	100%	4,004	100%	48,855	100%



National Survey
of Student Engagement

NSSE 2005 Engagement Item Frequency Distributions
Illinois State University

		First-Year Students								Seniors								
		Illinois State		ADP		Doc-Int		NSSE 2005		Illinois State		ADP		Doc-Int		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	124	26%	483	25%	898	25%	10,637	24%	114	24%	417	19%	807	20%	9,397	19%
		Between 1-4	267	56%	1015	53%	1,982	55%	25,124	56%	244	52%	1191	53%	2,181	54%	26,560	54%
		Between 5-10	55	11%	235	12%	458	13%	5,845	13%	67	14%	369	16%	644	16%	7,823	16%
		Between 11-20	15	3%	102	5%	153	4%	1,908	4%	19	4%	137	6%	217	5%	2,816	6%
		More than 20	18	4%	85	4%	127	4%	1,492	3%	23	5%	127	6%	163	4%	2,301	5%
	Total	479	100%	1920	100%	3,618	100%	45,006	100%	467	100%	2241	100%	4,012	100%	48,897	100%	
c. Number of written papers or reports of 20 pages or more	WRITEMOR	None	409	85%	1616	84%	2,984	83%	37,044	82%	194	41%	1111	50%	1,830	46%	22,171	45%
		Between 1-4	47	10%	215	11%	490	14%	6,057	13%	229	49%	914	41%	1,767	44%	22,145	45%
		Between 5-10	11	2%	41	2%	80	2%	1,057	2%	33	7%	152	7%	275	7%	3,137	6%
		Between 11-20	8	2%	31	2%	32	1%	476	1%	9	2%	33	1%	83	2%	833	2%
		More than 20	4	1%	17	1%	29	1%	360	1%	3	1%	31	1%	49	1%	582	1%
	Total	479	100%	1920	100%	3,615	100%	44,994	100%	468	100%	2241	100%	4,004	100%	48,868	100%	
d. Number of written papers or reports between 5 and 19 pages	WRITEMID	None	22	5%	386	20%	462	13%	5,070	11%	30	6%	221	10%	337	8%	3,623	7%
		Between 1-4	158	33%	1015	53%	1,849	51%	22,838	51%	175	37%	1016	45%	1,731	43%	19,983	41%
		Between 5-10	191	40%	386	20%	966	27%	12,283	27%	162	35%	633	28%	1,270	32%	16,011	33%
		Between 11-20	89	19%	110	6%	293	8%	3,915	9%	72	15%	285	13%	470	12%	6,908	14%
		More than 20	19	4%	21	1%	45	1%	899	2%	29	6%	87	4%	198	5%	2,357	5%
	Total	479	100%	1918	100%	3,615	100%	45,005	100%	468	100%	2242	100%	4,006	100%	48,882	100%	
e. Number of written papers or reports of fewer than 5 pages	WRITESML	None	6	1%	81	4%	125	3%	1,312	3%	15	3%	179	8%	260	6%	3,020	6%
		Between 1-4	137	29%	515	27%	1,003	28%	11,458	25%	116	25%	732	33%	1,258	31%	14,488	30%
		Between 5-10	150	31%	650	34%	1,191	33%	14,853	33%	123	26%	531	24%	1,028	26%	12,963	27%
		Between 11-20	111	23%	455	24%	833	23%	11,095	25%	116	25%	405	18%	787	20%	10,094	21%
		More than 20	75	16%	218	11%	467	13%	6,301	14%	98	21%	392	18%	675	17%	8,318	17%
	Total	479	100%	1919	100%	3,619	100%	45,019	100%	468	100%	2239	100%	4,008	100%	48,883	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	70	15%	318	17%	553	15%	7,034	16%	98	21%	401	18%	707	18%	10,471	22%
		1-2	179	38%	755	39%	1,370	38%	16,940	38%	149	32%	752	34%	1,380	35%	16,180	33%
		3-4	155	33%	579	30%	1,070	30%	13,211	30%	139	30%	640	29%	1,146	29%	13,176	27%
		5-6	37	8%	147	8%	312	9%	3,939	9%	34	7%	192	9%	349	9%	4,032	8%
		More than 6	35	7%	115	6%	298	8%	3,627	8%	45	10%	227	10%	400	10%	4,653	10%
	Total	476	100%	1914	100%	3,603	100%	44,751	100%	465	100%	2212	100%	3,982	100%	48,512	100%	
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	28	6%	261	14%	505	14%	6,753	15%	89	19%	515	23%	1,026	26%	13,605	28%
		1-2	146	31%	696	36%	1,288	36%	15,805	35%	163	35%	779	35%	1,445	36%	17,136	35%
		3-4	165	35%	482	25%	936	26%	11,802	26%	112	24%	477	22%	799	20%	9,812	20%
		5-6	75	16%	235	12%	445	12%	5,067	11%	50	11%	196	9%	337	8%	3,810	8%
		More than 6	61	13%	240	13%	425	12%	5,287	12%	51	11%	240	11%	371	9%	4,082	8%
	Total	475	100%	1914	100%	3,599	100%	44,714	100%	465	100%	2207	100%	3,978	100%	48,445	100%	



NSSE 2005 Engagement Item Frequency Distributions
Illinois State University

		First-Year Students								Seniors								
		Illinois State		ADP		Doc-Int		NSSE 2005		Illinois State		ADP		Doc-Int		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	Very little	3	1%	10	1%	20	1%	252	1%	4	1%	16	1%	49	1%	500	1%
		2	2	0%	33	2%	40	1%	518	1%	3	1%	42	2%	63	2%	790	2%
		3	17	4%	60	3%	123	3%	1,406	3%	21	4%	73	3%	156	4%	1,837	4%
		4	60	13%	289	15%	451	12%	5,510	12%	51	11%	270	12%	478	12%	5,591	11%
		5	162	34%	620	32%	1,151	32%	13,683	30%	166	35%	658	30%	1,183	30%	14,223	29%
		6	159	33%	626	33%	1,240	34%	15,682	35%	157	34%	671	30%	1,327	33%	16,206	33%
		Very much	74	16%	276	14%	587	16%	7,840	17%	66	14%	494	22%	736	18%	9,505	20%
	Total	477	100%	1914	100%	3,612	100%	44,891	100%	468	100%	2224	100%	3,992	100%	48,652	100%	
6a. Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05	Never	92	19%	577	30%	975	27%	10,158	23%	166	36%	725	33%	1,257	32%	13,205	27%
		Sometimes	268	57%	826	44%	1,697	48%	21,232	48%	236	51%	1016	46%	1,878	47%	22,963	47%
		Often	71	15%	315	17%	584	16%	8,536	19%	37	8%	281	13%	526	13%	7,617	16%
		Very often	42	9%	176	9%	312	9%	4,661	10%	23	5%	196	9%	317	8%	4,851	10%
		Total	473	100%	1894	100%	3,568	100%	44,587	100%	462	100%	2218	100%	3,978	100%	48,636	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	63	13%	300	16%	457	13%	5,109	11%	46	10%	365	16%	589	15%	6,279	13%
		Sometimes	129	27%	575	30%	1,107	31%	12,630	28%	145	31%	761	34%	1,323	33%	15,606	32%
		Often	122	26%	488	26%	898	25%	10,951	25%	123	27%	550	25%	961	24%	11,312	23%
		Very often	158	33%	531	28%	1,103	31%	15,874	36%	147	32%	541	24%	1,100	28%	15,431	32%
		Total	472	100%	1894	100%	3,565	100%	44,564	100%	461	100%	2217	100%	3,973	100%	48,628	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	253	53%	797	42%	1,456	41%	16,357	37%	200	43%	786	35%	1,473	37%	16,397	34%
		Sometimes	124	26%	528	28%	997	28%	13,072	29%	135	29%	630	28%	1,207	30%	14,662	30%
		Often	42	9%	274	14%	534	15%	6,905	15%	57	12%	322	15%	572	14%	7,621	16%
		Very often	54	11%	296	16%	580	16%	8,233	18%	70	15%	477	22%	726	18%	9,942	20%
		Total	473	100%	1895	100%	3,567	100%	44,567	100%	462	100%	2215	100%	3,978	100%	48,622	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	55	12%	238	13%	377	11%	4,012	9%	44	10%	184	8%	330	8%	3,292	7%
		Sometimes	216	46%	760	40%	1,444	40%	17,049	38%	184	40%	788	36%	1,472	37%	16,948	35%
		Often	140	30%	611	32%	1,165	33%	15,585	35%	144	31%	810	37%	1,408	35%	18,074	37%
		Very often	62	13%	284	15%	583	16%	7,920	18%	89	19%	436	20%	765	19%	10,310	21%
		Total	473	100%	1893	100%	3,569	100%	44,566	100%	461	100%	2218	100%	3,975	100%	48,624	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	22	5%	124	7%	187	5%	2,203	5%	20	4%	87	4%	203	5%	1,913	4%
		Sometimes	182	38%	673	36%	1,229	34%	15,230	34%	160	35%	735	33%	1,313	33%	14,994	31%
		Often	182	38%	719	38%	1,384	39%	17,544	39%	182	39%	878	40%	1,518	38%	19,773	41%
		Very often	87	18%	379	20%	768	22%	9,601	22%	100	22%	517	23%	943	24%	11,947	25%
		Total	473	100%	1895	100%	3,568	100%	44,578	100%	462	100%	2217	100%	3,977	100%	48,627	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	16	3%	91	5%	157	4%	1,648	4%	10	2%	48	2%	108	3%	1,203	2%
		Sometimes	184	39%	707	37%	1,309	37%	15,471	35%	155	34%	797	36%	1,376	35%	15,553	32%
		Often	182	38%	704	37%	1,339	38%	17,462	39%	192	42%	860	39%	1,560	39%	19,719	41%
		Very often	91	19%	393	21%	764	21%	9,984	22%	104	23%	508	23%	932	23%	12,136	25%
		Total	473	100%	1895	100%	3,569	100%	44,565	100%	461	100%	2213	100%	3,976	100%	48,611	100%



NSSE 2005 Engagement Item Frequency Distributions
Illinois State University

		First-Year Students								Seniors								
		Illinois State		ADP		Doc-Int		NSSE 2005		Illinois State		ADP		Doc-Int		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	59	13%	294	16%	488	14%	5,839	13%	21	5%	158	7%	297	8%	3,271	7%
		Do not plan to do	21	4%	91	5%	122	3%	1,711	4%	63	14%	350	16%	628	16%	7,651	16%
		Plan to do	350	75%	1337	71%	2,659	76%	32,748	74%	106	23%	530	24%	929	24%	9,299	19%
		Done	37	8%	155	8%	242	7%	3,774	9%	264	58%	1162	53%	2,088	53%	28,105	58%
		Total	467	100%	1877	100%	3,511	100%	44,072	100%	454	100%	2200	100%	3,942	100%	48,326	100%
b. Community service or volunteer work	VOLNTR04	Have not decided	72	15%	355	19%	511	15%	5,929	13%	35	8%	207	9%	390	10%	4,148	9%
		Do not plan to do	29	6%	165	9%	244	7%	2,834	6%	79	17%	385	17%	702	18%	7,509	16%
		Plan to do	204	44%	740	39%	1,385	40%	16,703	38%	71	16%	319	14%	499	13%	5,691	12%
		Done	161	35%	616	33%	1,364	39%	18,579	42%	269	59%	1294	59%	2,351	60%	30,962	64%
		Total	466	100%	1876	100%	3,504	100%	44,045	100%	454	100%	2205	100%	3,942	100%	48,310	100%
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	148	32%	721	38%	1,179	34%	16,176	37%	52	11%	367	17%	576	15%	6,701	14%
		Do not plan to do	150	32%	507	27%	989	28%	11,941	27%	260	57%	1092	50%	2,019	51%	25,360	53%
		Plan to do	107	23%	394	21%	733	21%	9,337	21%	34	8%	193	9%	310	8%	3,410	7%
		Done	62	13%	252	13%	608	17%	6,577	15%	107	24%	548	25%	1,031	26%	12,819	27%
		Total	467	100%	1874	100%	3,509	100%	44,031	100%	453	100%	2200	100%	3,936	100%	48,290	100%
d. Worked on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	193	41%	763	41%	1,404	40%	18,220	41%	58	13%	411	19%	637	16%	7,034	15%
		Do not plan to do	124	27%	559	30%	883	25%	10,853	25%	256	56%	1169	53%	2,074	53%	25,979	54%
		Plan to do	129	28%	466	25%	1,042	30%	12,969	29%	51	11%	262	12%	463	12%	4,984	10%
		Done	21	4%	86	5%	177	5%	2,000	5%	89	20%	358	16%	766	19%	10,312	21%
		Total	467	100%	1874	100%	3,506	100%	44,042	100%	454	100%	2200	100%	3,940	100%	48,309	100%
e. Foreign language coursework	FORLNG04	Have not decided	107	23%	371	20%	632	18%	7,645	17%	35	8%	190	9%	319	8%	3,433	7%
		Do not plan to do	188	40%	654	35%	1,015	29%	11,079	25%	283	62%	1061	48%	1,785	45%	19,190	40%
		Plan to do	93	20%	554	30%	1,100	31%	14,212	32%	21	5%	188	9%	345	9%	3,601	7%
		Done	79	17%	296	16%	760	22%	11,117	25%	115	25%	760	35%	1,490	38%	22,086	46%
		Total	467	100%	1875	100%	3,507	100%	44,053	100%	454	100%	2199	100%	3,939	100%	48,310	100%
f. Study abroad	STDABR04	Have not decided	153	33%	613	33%	1,051	30%	12,476	28%	52	11%	315	14%	507	13%	5,277	11%
		Do not plan to do	174	37%	687	37%	1,043	30%	11,457	26%	344	76%	1538	70%	2,558	65%	30,827	64%
		Plan to do	134	29%	534	29%	1,317	38%	19,057	43%	23	5%	177	8%	318	8%	3,579	7%
		Done	6	1%	38	2%	98	3%	1,047	2%	34	8%	168	8%	557	14%	8,600	18%
		Total	467	100%	1872	100%	3,509	100%	44,037	100%	453	100%	2198	100%	3,940	100%	48,283	100%
g. Independent study or self-designed major	INDSTD04	Have not decided	147	31%	676	36%	1,240	35%	15,507	35%	51	11%	277	13%	432	11%	4,966	10%
		Do not plan to do	256	55%	855	46%	1,645	47%	19,832	45%	305	67%	1250	57%	2,364	60%	28,489	59%
		Plan to do	52	11%	284	15%	509	15%	7,347	17%	29	6%	211	10%	354	9%	3,753	8%
		Done	12	3%	59	3%	114	3%	1,341	3%	69	15%	460	21%	790	20%	11,086	23%
		Total	467	100%	1874	100%	3,508	100%	44,027	100%	454	100%	2198	100%	3,940	100%	48,294	100%



NSSE 2005 Engagement Item Frequency Distributions
Illinois State University

		First-Year Students								Seniors								
		Illinois State		ADP		Doc-Int		NSSE 2005		Illinois State		ADP		Doc-Int		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04																	
		Have not decided	229	49%	812	43%	1,393	40%	16,811	38%	50	11%	282	13%	406	10%	4,586	9%
		Do not plan to do	67	14%	275	15%	400	11%	4,588	10%	144	32%	604	27%	1,054	27%	12,029	25%
		Plan to do	158	34%	751	40%	1,661	47%	21,971	50%	121	27%	718	33%	1,113	28%	13,238	27%
		Done	12	3%	32	2%	52	1%	665	2%	139	31%	593	27%	1,366	35%	18,437	38%
	Total	466	100%	1870	100%	3,506	100%	44,035	100%	454	100%	2197	100%	3,939	100%	48,290	100%	
8a. Quality of relationships with other students	ENVSTU																	
		1 Unfriendly, Unsupportive, Sense of Alienation	7	2%	20	1%	46	1%	391	1%	2	0%	18	1%	24	1%	352	1%
		2	6	1%	47	3%	101	3%	1,068	2%	8	2%	34	2%	92	2%	907	2%
		3	19	4%	106	6%	203	6%	2,126	5%	15	3%	87	4%	201	5%	1,995	4%
		4	45	10%	246	13%	478	14%	4,851	11%	54	12%	255	12%	438	11%	4,872	10%
		5	113	24%	448	24%	803	23%	9,412	21%	100	22%	475	22%	887	23%	9,856	20%
		6	163	35%	537	29%	1,062	30%	13,777	31%	152	34%	678	31%	1,201	30%	14,810	31%
		7 Friendly, Supportive, Sense of Belonging	111	24%	463	25%	809	23%	12,406	28%	122	27%	652	30%	1,097	28%	15,503	32%
	Total	464	100%	1867	100%	3,502	100%	44,031	100%	453	100%	2199	100%	3,940	100%	48,295	100%	
b. Quality of relationships with faculty members	ENVFAC																	
		1 Unavailable, Unhelpful, Unsympathetic	6	1%	18	1%	40	1%	288	1%	3	1%	11	0%	25	1%	305	1%
		2	9	2%	47	3%	91	3%	894	2%	8	2%	41	2%	92	2%	860	2%
		3	34	7%	118	6%	245	7%	2,260	5%	16	4%	89	4%	205	5%	1,901	4%
		4	109	23%	320	17%	631	18%	6,538	15%	61	13%	247	11%	522	13%	4,978	10%
		5	153	33%	531	28%	1,043	30%	11,763	27%	125	28%	491	22%	997	25%	10,457	22%
		6	109	23%	541	29%	974	28%	13,781	31%	153	34%	773	35%	1,278	32%	16,163	33%
		7 Available, Helpful, Sympathetic	44	9%	292	16%	476	14%	8,507	19%	88	19%	551	25%	821	21%	13,631	28%
	Total	464	100%	1867	100%	3,500	100%	44,031	100%	454	100%	2203	100%	3,940	100%	48,295	100%	
c. Quality of relationships with administrative personnel and offices	ENVADM																	
		1 Unhelpful, Inconsiderate, Rigid	13	3%	71	4%	139	4%	1,192	3%	17	4%	111	5%	171	4%	2,239	5%
		2	33	7%	129	7%	246	7%	2,514	6%	54	12%	183	8%	360	9%	3,876	8%
		3	51	11%	235	13%	439	13%	4,550	10%	41	9%	232	11%	476	12%	5,469	11%
		4	134	29%	455	24%	843	24%	10,108	23%	132	29%	459	21%	846	21%	9,849	20%
		5	99	21%	413	22%	826	24%	10,572	24%	102	22%	471	21%	862	22%	10,336	21%
		6	91	20%	349	19%	641	18%	9,159	21%	67	15%	441	20%	730	19%	9,455	20%
		7 Helpful, Considerate, Flexible	43	9%	217	12%	360	10%	5,894	13%	41	9%	298	14%	496	13%	7,036	15%
	Total	464	100%	1869	100%	3,494	100%	43,989	100%	454	100%	2195	100%	3,941	100%	48,260	100%	

**NSSE 2005 Engagement Item Frequency Distributions
Illinois State University**

		First-Year Students								Seniors							
		Illinois State		ADP		Doc-Int		NSSE 2005		Illinois State		ADP		Doc-Int		NSSE 2005	
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 0 hr/wk	4	1%	15	1%	17	0%	214	0%	2	0%	7	0%	21	1%	194	0%
	1-5 hr/wk	69	15%	504	27%	717	21%	8,054	18%	78	17%	481	22%	857	22%	9,417	20%
	6-10 hr/wk	135	29%	546	29%	974	28%	11,099	25%	134	30%	552	25%	1,045	27%	12,185	25%
	11-15 hr/wk	109	24%	351	19%	696	20%	9,071	21%	85	19%	403	18%	697	18%	9,045	19%
	16-20 hr/wk	80	17%	198	11%	498	14%	6,786	16%	74	16%	319	15%	563	14%	7,148	15%
	21-25 hr/wk	32	7%	129	7%	277	8%	4,137	9%	41	9%	180	8%	327	8%	4,314	9%
	26-30 hr/wk	19	4%	62	3%	145	4%	2,381	5%	9	2%	99	5%	198	5%	2,752	6%
	30+ hr/wk	12	3%	55	3%	144	4%	1,938	4%	27	6%	142	7%	211	5%	2,957	6%
	Total	460	100%	1860	100%	3,468	100%	43,680	100%	450	100%	2183	100%	3,919	100%	48,012	100%
b. Working for pay on campus	WORKON01 0 hr/wk	348	76%	1513	81%	2,723	79%	31,992	73%	335	74%	1641	75%	2,880	73%	32,390	67%
	1-5 hr/wk	15	3%	61	3%	136	4%	2,652	6%	15	3%	81	4%	152	4%	3,166	7%
	6-10 hr/wk	50	11%	96	5%	239	7%	4,674	11%	41	9%	147	7%	256	7%	5,193	11%
	11-15 hr/wk	30	7%	87	5%	173	5%	2,317	5%	25	6%	122	6%	232	6%	3,001	6%
	16-20 hr/wk	9	2%	61	3%	120	3%	1,311	3%	20	4%	114	5%	233	6%	2,516	5%
	21-25 hr/wk	4	1%	21	1%	36	1%	293	1%	10	2%	28	1%	70	2%	675	1%
	26-30 hr/wk	1	0%	5	0%	10	0%	85	0%	3	1%	14	1%	29	1%	290	1%
	30+ hr/wk	3	1%	18	1%	28	1%	363	1%	1	0%	39	2%	69	2%	781	2%
	Total	460	100%	1862	100%	3,465	100%	43,687	100%	450	100%	2186	100%	3,921	100%	48,012	100%
c. Working for pay off campus	WORKOF01 0 hr/wk	382	83%	1040	56%	2,140	62%	29,304	67%	232	51%	867	40%	1,490	38%	21,529	45%
	1-5 hr/wk	21	5%	104	6%	163	5%	2,271	5%	17	4%	89	4%	200	5%	2,650	6%
	6-10 hr/wk	17	4%	79	4%	182	5%	2,169	5%	25	6%	130	6%	252	6%	3,143	7%
	11-15 hr/wk	14	3%	121	7%	188	5%	2,052	5%	44	10%	133	6%	258	7%	3,143	7%
	16-20 hr/wk	11	2%	125	7%	245	7%	2,441	6%	38	8%	169	8%	401	10%	4,144	9%
	21-25 hr/wk	6	1%	106	6%	193	6%	1,755	4%	36	8%	140	6%	337	9%	3,206	7%
	26-30 hr/wk	3	1%	92	5%	130	4%	1,227	3%	20	4%	146	7%	254	6%	2,292	5%
	30+ hr/wk	6	1%	194	10%	227	7%	2,442	6%	39	9%	506	23%	729	19%	7,885	16%
	Total	460	100%	1861	100%	3,468	100%	43,661	100%	451	100%	2180	100%	3,921	100%	47,992	100%
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 0 hr/wk	180	39%	910	49%	1,515	44%	15,821	36%	190	42%	1154	53%	1,919	49%	20,446	43%
	1-5 hr/wk	134	29%	506	27%	1,069	31%	14,244	33%	148	33%	611	28%	1,144	29%	14,608	30%
	6-10 hr/wk	63	14%	197	11%	400	12%	6,053	14%	56	12%	193	9%	374	10%	5,591	12%
	11-15 hr/wk	45	10%	104	6%	201	6%	3,329	8%	22	5%	84	4%	225	6%	3,019	6%
	16-20 hr/wk	19	4%	65	3%	133	4%	2,037	5%	13	3%	50	2%	118	3%	1,932	4%
	21-25 hr/wk	7	2%	39	2%	72	2%	966	2%	9	2%	43	2%	61	2%	1,009	2%
	26-30 hr/wk	3	1%	12	1%	31	1%	480	1%	4	1%	24	1%	35	1%	537	1%
	30+ hr/wk	9	2%	27	1%	45	1%	736	2%	8	2%	23	1%	43	1%	888	2%
	Total	460	100%	1860	100%	3,466	100%	43,666	100%	450	100%	2182	100%	3,919	100%	48,030	100%



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		First-Year Students								Seniors								
		Illinois State		ADP		Doc-Int		NSSE 2005		Illinois State		ADP		Doc-Int		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	6	1%	35	2%	41	1%	712	2%	3	1%	67	3%	77	2%	1,048	2%
		1-5 hr/wk	77	17%	544	29%	904	26%	11,827	27%	135	30%	785	36%	1,299	33%	15,837	33%
		6-10 hr/wk	135	29%	515	28%	981	28%	12,511	29%	117	26%	639	29%	1,146	29%	14,156	29%
		11-15 hr/wk	102	22%	310	17%	628	18%	8,002	18%	98	22%	324	15%	643	16%	7,842	16%
		16-20 hr/wk	51	11%	191	10%	373	11%	4,754	11%	47	10%	174	8%	375	10%	4,454	9%
		21-25 hr/wk	38	8%	111	6%	211	6%	2,457	6%	23	5%	101	5%	169	4%	2,132	4%
		26-30 hr/wk	15	3%	50	3%	104	3%	1,204	3%	5	1%	31	1%	76	2%	920	2%
		30+ hr/wk	36	8%	106	6%	224	6%	2,206	5%	22	5%	63	3%	132	3%	1,630	3%
	Total	460	100%	1862	100%	3,466	100%	43,673	100%	450	100%	2184	100%	3,917	100%	48,019	100%	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	411	90%	1267	68%	2,555	74%	33,820	77%	361	80%	1159	53%	2,358	60%	31,516	66%
		1-5 hr/wk	23	5%	234	13%	399	12%	4,383	10%	34	8%	232	11%	470	12%	4,792	10%
		6-10 hr/wk	7	2%	91	5%	171	5%	1,675	4%	17	4%	130	6%	260	7%	2,549	5%
		11-15 hr/wk	4	1%	53	3%	89	3%	1,011	2%	8	2%	100	5%	167	4%	1,559	3%
		16-20 hr/wk	3	1%	41	2%	76	2%	618	1%	4	1%	65	3%	110	3%	1,176	2%
		21-25 hr/wk	5	1%	21	1%	32	1%	335	1%	4	1%	50	2%	67	2%	752	2%
		26-30 hr/wk	1	0%	17	1%	27	1%	246	1%	0	0%	56	3%	61	2%	635	1%
		30+ hr/wk	5	1%	137	7%	119	3%	1,569	4%	22	5%	393	18%	425	11%	5,038	10%
	Total	459	100%	1861	100%	3,468	100%	43,657	100%	450	100%	2185	100%	3,918	100%	48,017	100%	
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	42	9%	199	11%	409	12%	8,036	18%	30	7%	171	8%	232	6%	5,594	12%
		1-5 hr/wk	346	75%	1265	68%	2,191	63%	27,745	64%	324	72%	1336	61%	2,479	63%	30,651	64%
		6-10 hr/wk	40	9%	232	12%	540	16%	4,863	11%	65	14%	423	19%	792	20%	7,464	16%
		11-15 hr/wk	14	3%	90	5%	170	5%	1,525	3%	17	4%	134	6%	245	6%	2,388	5%
		16-20 hr/wk	9	2%	34	2%	65	2%	642	1%	3	1%	55	3%	81	2%	808	2%
		21-25 hr/wk	3	1%	9	0%	35	1%	303	1%	4	1%	14	1%	35	1%	338	1%
		26-30 hr/wk	1	0%	5	0%	7	0%	151	0%	2	0%	9	0%	13	0%	200	0%
		30+ hr/wk	5	1%	27	1%	51	1%	417	1%	5	1%	43	2%	44	1%	584	1%
	Total	460	100%	1861	100%	3,468	100%	43,682	100%	450	100%	2185	100%	3,921	100%	48,027	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	10	2%	56	3%	76	2%	893	2%	11	2%	46	2%	113	3%	1,054	2%
		Some	105	23%	407	22%	731	21%	7,665	18%	76	17%	452	21%	752	19%	8,316	17%
		Quite a bit	208	46%	862	47%	1,603	46%	19,898	46%	226	51%	1012	47%	1,843	47%	21,580	45%
		Very much	134	29%	515	28%	1,048	30%	15,041	35%	133	30%	666	31%	1,189	31%	16,944	35%
		Total	457	100%	1840	100%	3,458	100%	43,497	100%	446	100%	2176	100%	3,897	100%	47,894	100%
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	21	5%	70	4%	143	4%	1,261	3%	19	4%	100	5%	196	5%	2,003	4%
		Some	124	27%	437	24%	850	25%	8,769	20%	118	26%	600	28%	1,142	29%	11,287	24%
		Quite a bit	210	46%	880	48%	1,572	45%	19,329	44%	214	48%	951	44%	1,708	44%	20,878	44%
		Very much	102	22%	454	25%	893	26%	14,122	32%	95	21%	524	24%	847	22%	13,700	29%
		Total	457	100%	1841	100%	3,458	100%	43,481	100%	446	100%	2175	100%	3,893	100%	47,868	100%



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		First-Year Students								Seniors								
		Illinois State		ADP		Doc-Int		NSSE 2005		Illinois State		ADP		Doc-Int		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	81	18%	299	16%	557	16%	6,178	14%	92	21%	432	20%	823	21%	9,104	19%
		Some	136	30%	669	36%	1,120	32%	14,336	33%	154	35%	782	36%	1,453	37%	17,293	36%
		Quite a bit	148	32%	563	31%	1,131	33%	13,750	32%	129	29%	641	30%	1,065	27%	13,426	28%
		Very much	92	20%	307	17%	649	19%	9,188	21%	71	16%	315	15%	548	14%	7,996	17%
		Total	457	100%	1838	100%	3,457	100%	43,452	100%	446	100%	2170	100%	3,889	100%	47,819	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	122	27%	567	31%	1,067	31%	11,384	26%	187	42%	889	41%	1,634	42%	17,245	36%
		Some	187	41%	727	40%	1,400	41%	17,632	41%	156	35%	811	37%	1,425	37%	18,507	39%
		Quite a bit	98	21%	393	21%	729	21%	10,268	24%	82	18%	305	14%	607	16%	8,528	18%
		Very much	50	11%	152	8%	259	7%	4,150	10%	21	5%	164	8%	220	6%	3,528	7%
		Total	457	100%	1839	100%	3,455	100%	43,434	100%	446	100%	2169	100%	3,886	100%	47,808	100%
e. Providing the support you need to thrive socially	ENVSOCAL	Very little	91	20%	398	22%	700	20%	7,757	18%	108	24%	608	28%	1,167	30%	12,160	25%
		Some	182	40%	711	39%	1,452	42%	16,733	39%	174	39%	918	42%	1,615	42%	19,554	41%
		Quite a bit	132	29%	531	29%	941	27%	13,485	31%	135	30%	462	21%	821	21%	11,787	25%
		Very much	51	11%	191	10%	358	10%	5,427	13%	29	7%	176	8%	277	7%	4,245	9%
		Total	456	100%	1831	100%	3,451	100%	43,402	100%	446	100%	2164	100%	3,880	100%	47,746	100%
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	35	8%	215	12%	431	12%	3,683	8%	60	13%	364	17%	620	16%	6,184	13%
		Some	161	35%	548	30%	1,017	29%	11,186	26%	146	33%	792	37%	1,415	36%	14,835	31%
		Quite a bit	178	39%	680	37%	1,295	37%	16,995	39%	176	40%	675	31%	1,252	32%	17,243	36%
		Very much	83	18%	395	21%	714	21%	11,587	27%	63	14%	337	16%	600	15%	9,558	20%
		Total	457	100%	1838	100%	3,457	100%	43,451	100%	445	100%	2168	100%	3,887	100%	47,820	100%
g. Using computers in academic work	ENVCOMPT	Very little	8	2%	45	2%	79	2%	986	2%	7	2%	35	2%	74	2%	851	2%
		Some	42	9%	253	14%	443	13%	5,612	13%	31	7%	178	8%	359	9%	4,470	9%
		Quite a bit	151	33%	686	37%	1,180	34%	15,284	35%	120	27%	663	30%	1,135	29%	14,316	30%
		Very much	256	56%	856	47%	1,753	51%	21,586	50%	288	65%	1,299	60%	2,325	60%	28,232	59%
		Total	457	100%	1840	100%	3,455	100%	43,468	100%	446	100%	2175	100%	3,893	100%	47,869	100%
11a. Acquiring a broad general education	GNGENLED	Very little	20	4%	46	3%	123	4%	1,056	2%	15	3%	51	2%	121	3%	1,010	2%
		Some	62	14%	350	19%	636	19%	6,729	16%	66	15%	344	16%	590	15%	5,772	12%
		Quite a bit	219	49%	844	46%	1,586	46%	18,716	43%	187	43%	858	40%	1,551	40%	17,517	37%
		Very much	150	33%	581	32%	1,076	31%	16,544	38%	172	39%	919	42%	1,617	42%	23,371	49%
		Total	451	100%	1821	100%	3,421	100%	43,045	100%	440	100%	2172	100%	3,879	100%	47,670	100%
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	42	9%	206	11%	420	12%	4,519	11%	19	4%	121	6%	253	7%	3,073	6%
		Some	151	33%	550	30%	1,090	32%	13,077	30%	73	17%	422	19%	854	22%	10,135	21%
		Quite a bit	163	36%	682	37%	1,174	34%	15,242	35%	163	37%	755	35%	1,366	35%	16,399	34%
		Very much	95	21%	381	21%	734	21%	10,170	24%	184	42%	872	40%	1,402	36%	18,059	38%
		Total	451	100%	1819	100%	3,418	100%	43,008	100%	439	100%	2170	100%	3,875	100%	47,666	100%



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		First-Year Students								Seniors								
		Illinois State		ADP		Doc-Int		NSSE 2005		Illinois State		ADP		Doc-Int		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
c. Writing clearly and effectively	GNWRITE	Very little	27	6%	91	5%	204	6%	2,055	5%	23	5%	70	3%	180	5%	1,726	4%
		Some	103	23%	428	24%	837	24%	9,478	22%	93	21%	439	20%	806	21%	8,830	19%
		Quite a bit	193	43%	761	42%	1,472	43%	17,826	41%	184	42%	855	39%	1,517	39%	18,331	38%
		Very much	128	28%	541	30%	907	27%	13,671	32%	140	32%	807	37%	1,370	35%	18,789	39%
		Total	451	100%	1821	100%	3,420	100%	43,030	100%	440	100%	2171	100%	3,873	100%	47,676	100%
d. Speaking clearly and effectively	GNSPEAK	Very little	25	6%	158	9%	356	10%	3,819	9%	22	5%	105	5%	256	7%	2,363	5%
		Some	103	23%	520	29%	1,073	31%	12,493	29%	112	25%	502	23%	975	25%	10,367	22%
		Quite a bit	201	45%	689	38%	1,305	38%	16,058	37%	167	38%	849	39%	1,434	37%	18,207	38%
		Very much	122	27%	454	25%	687	20%	10,651	25%	139	32%	716	33%	1,210	31%	16,728	35%
		Total	451	100%	1821	100%	3,421	100%	43,021	100%	440	100%	2172	100%	3,875	100%	47,665	100%
e. Thinking critically and analytically	GNANALY	Very little	12	3%	53	3%	99	3%	1,060	2%	10	2%	28	1%	70	2%	741	2%
		Some	77	17%	372	20%	672	20%	7,037	16%	51	12%	282	13%	489	13%	5,263	11%
		Quite a bit	205	46%	776	43%	1,470	43%	17,879	42%	171	39%	878	40%	1,492	38%	17,396	36%
		Very much	156	35%	620	34%	1,178	34%	17,045	40%	207	47%	984	45%	1,825	47%	24,270	51%
		Total	450	100%	1821	100%	3,419	100%	43,021	100%	439	100%	2172	100%	3,876	100%	47,670	100%
f. Analyzing quantitative problems	GNQUANT	Very little	20	4%	149	8%	246	7%	3,043	7%	25	6%	93	4%	186	5%	2,458	5%
		Some	128	28%	530	29%	946	28%	11,908	28%	83	19%	491	23%	894	23%	10,957	23%
		Quite a bit	197	44%	717	39%	1,357	40%	16,936	39%	195	44%	863	40%	1,425	37%	17,652	37%
		Very much	106	24%	421	23%	869	25%	11,074	26%	137	31%	726	33%	1,368	35%	16,569	35%
		Total	451	100%	1817	100%	3,418	100%	42,961	100%	440	100%	2173	100%	3,873	100%	47,636	100%
g. Using computing and information technology	GNCMPTS	Very little	20	4%	99	5%	205	6%	2,766	6%	12	3%	63	3%	128	3%	1,771	4%
		Some	89	20%	415	23%	761	22%	10,126	24%	74	17%	306	14%	658	17%	8,540	18%
		Quite a bit	174	39%	704	39%	1,264	37%	16,004	37%	147	33%	783	36%	1,335	34%	16,789	35%
		Very much	168	37%	601	33%	1,191	35%	14,124	33%	207	47%	1020	47%	1,753	45%	20,572	43%
		Total	451	100%	1819	100%	3,421	100%	43,020	100%	440	100%	2172	100%	3,874	100%	47,672	100%
h. Working effectively with others	GNOTHERS	Very little	21	5%	123	7%	216	6%	2,200	5%	7	2%	79	4%	146	4%	1,526	3%
		Some	101	22%	463	25%	914	27%	10,704	25%	62	14%	416	19%	756	20%	8,347	18%
		Quite a bit	196	44%	731	40%	1,361	40%	17,067	40%	158	36%	791	36%	1,414	36%	17,653	37%
		Very much	132	29%	502	28%	928	27%	13,050	30%	213	48%	883	41%	1,560	40%	20,134	42%
		Total	450	100%	1819	100%	3,419	100%	43,021	100%	440	100%	2169	100%	3,876	100%	47,660	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	78	17%	413	23%	812	24%	9,505	22%	117	27%	609	28%	1,275	33%	13,493	28%
		Some	128	29%	511	28%	1,008	30%	12,518	29%	138	32%	672	31%	1,175	30%	14,434	30%
		Quite a bit	131	29%	462	26%	856	25%	11,232	26%	105	24%	476	22%	781	20%	10,753	23%
		Very much	109	24%	421	23%	711	21%	9,499	22%	78	18%	405	19%	628	16%	8,799	19%
		Total	446	100%	1807	100%	3,387	100%	42,754	100%	438	100%	2162	100%	3,859	100%	47,479	100%



NSSE 2005 Engagement Item Frequency Distributions
Illinois State University

		First-Year Students								Seniors								
		Illinois State		ADP		Doc-Int		NSSE 2005		Illinois State		ADP		Doc-Int		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
j. Learning effectively on your own	GNINQ	Very little	20	4%	116	6%	235	7%	2,314	5%	23	5%	126	6%	238	6%	2,359	5%
		Some	114	26%	450	25%	920	27%	10,133	24%	86	20%	444	20%	853	22%	9,140	19%
		Quite a bit	209	47%	806	45%	1,418	42%	18,547	43%	195	45%	860	40%	1,510	39%	18,849	40%
		Very much	103	23%	438	24%	817	24%	11,773	28%	134	31%	736	34%	1,262	33%	17,167	36%
	Total	446	100%	1810	100%	3,390	100%	42,767	100%	438	100%	2166	100%	3,863	100%	47,515	100%	
k. Understanding yourself	GNSELF	Very little	51	11%	232	13%	506	15%	4,747	11%	55	13%	289	13%	547	14%	4,974	10%
		Some	125	28%	527	29%	1,016	30%	11,580	27%	118	27%	582	27%	1,045	27%	11,348	24%
		Quite a bit	163	37%	632	35%	1,107	33%	15,061	35%	155	35%	682	31%	1,168	30%	15,637	33%
		Very much	107	24%	419	23%	759	22%	11,376	27%	110	25%	613	28%	1,100	28%	15,543	33%
	Total	446	100%	1810	100%	3,388	100%	42,764	100%	438	100%	2166	100%	3,860	100%	47,502	100%	
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	60	13%	277	15%	481	14%	6,005	14%	75	17%	335	15%	614	16%	7,116	15%
		Some	134	30%	613	34%	1,155	34%	14,295	33%	152	35%	716	33%	1,317	34%	15,310	32%
		Quite a bit	162	36%	589	33%	1,100	32%	13,758	32%	129	29%	643	30%	1,135	29%	14,581	31%
		Very much	90	20%	330	18%	651	19%	8,697	20%	82	19%	469	22%	796	21%	10,497	22%
	Total	446	100%	1809	100%	3,387	100%	42,755	100%	438	100%	2163	100%	3,862	100%	47,504	100%	
m. Solving complex real-world problems	GNPROBSV	Very little	52	12%	258	14%	454	13%	5,204	12%	49	11%	251	12%	414	11%	4,977	10%
		Some	161	36%	641	35%	1,244	37%	15,234	36%	129	29%	695	32%	1,198	31%	14,525	31%
		Quite a bit	156	35%	604	33%	1,104	33%	14,637	34%	163	37%	721	33%	1,348	35%	16,641	35%
		Very much	77	17%	305	17%	585	17%	7,686	18%	97	22%	499	23%	905	23%	11,379	24%
	Total	446	100%	1808	100%	3,387	100%	42,761	100%	438	100%	2166	100%	3,865	100%	47,522	100%	
n. Developing a personal code of values and ethics	GNETHICS	Very little	59	13%	327	18%	630	19%	6,191	14%	69	16%	398	18%	678	18%	6,587	14%
		Some	139	31%	581	32%	1,124	33%	12,858	30%	138	32%	614	28%	1,160	30%	12,891	27%
		Quite a bit	166	37%	583	32%	1,008	30%	13,654	32%	137	31%	649	30%	1,065	28%	14,504	31%
		Very much	82	18%	318	18%	622	18%	10,055	24%	94	21%	502	23%	961	25%	13,529	28%
	Total	446	100%	1809	100%	3,384	100%	42,758	100%	438	100%	2163	100%	3,864	100%	47,511	100%	
o. Contributing to the welfare of your community	GNCOMMUN	Very little	102	23%	438	24%	811	24%	8,132	19%	109	25%	466	22%	899	23%	8,848	19%
		Some	179	40%	690	38%	1,260	37%	15,092	35%	175	40%	774	36%	1,285	33%	15,768	33%
		Quite a bit	111	25%	473	26%	889	26%	12,431	29%	101	23%	541	25%	991	26%	13,321	28%
		Very much	54	12%	207	11%	423	13%	7,099	17%	53	12%	384	18%	687	18%	9,573	20%
	Total	446	100%	1808	100%	3,383	100%	42,754	100%	438	100%	2165	100%	3,862	100%	47,510	100%	
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	207	46%	774	43%	1,400	41%	15,393	36%	239	55%	1115	52%	1,905	49%	20,245	43%
		Some	117	26%	548	30%	976	29%	12,211	29%	111	25%	516	24%	934	24%	12,350	26%
		Quite a bit	71	16%	298	16%	606	18%	8,430	20%	45	10%	274	13%	566	15%	7,688	16%
		Very much	51	11%	190	10%	404	12%	6,720	16%	42	10%	257	12%	458	12%	7,209	15%
	Total	446	100%	1810	100%	3,386	100%	42,754	100%	437	100%	2162	100%	3,863	100%	47,492	100%	



**National Survey
of Student Engagement**

**NSSE 2005 Engagement Item Frequency Distributions
Illinois State University**

		First-Year Students								Seniors								
		Illinois State		ADP		Doc-Int		NSSE 2005		Illinois State		ADP		Doc-Int		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	29	6%	123	7%	269	8%	2,316	5%	65	15%	204	9%	467	12%	4,093	9%
		Fair	78	17%	393	22%	759	22%	7,832	18%	120	27%	485	22%	896	23%	9,370	20%
		Good	213	48%	840	47%	1,561	46%	20,125	47%	179	41%	856	39%	1,585	41%	19,240	40%
		Excellent	127	28%	450	25%	803	24%	12,612	29%	76	17%	626	29%	924	24%	14,915	31%
		Total	447	100%	1806	100%	3,392	100%	42,885	100%	440	100%	2171	100%	3,872	100%	47,618	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	12	3%	34	2%	88	3%	757	2%	4	1%	40	2%	88	2%	801	2%
		Fair	62	14%	250	14%	477	14%	4,756	11%	49	11%	289	13%	533	14%	5,092	11%
		Good	256	57%	1040	58%	1,862	55%	21,765	51%	251	57%	1115	51%	1,999	52%	22,381	47%
		Excellent	117	26%	482	27%	966	28%	15,635	36%	137	31%	727	33%	1,255	32%	19,356	41%
		Total	447	100%	1806	100%	3,393	100%	42,913	100%	441	100%	2171	100%	3,875	100%	47,630	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	18	4%	101	6%	193	6%	1,947	5%	18	4%	104	5%	227	6%	2,411	5%
		Probably no	73	16%	236	13%	475	14%	5,242	12%	67	15%	319	15%	601	16%	6,313	13%
		Probably yes	179	40%	769	43%	1,459	43%	17,151	40%	193	44%	911	42%	1,639	42%	18,498	39%
		Definitely yes	176	39%	698	39%	1,266	37%	18,555	43%	163	37%	835	38%	1,409	36%	20,399	43%
		Total	446	100%	1804	100%	3,393	100%	42,895	100%	441	100%	2169	100%	3,876	100%	47,621	100%

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