

Life Long Learning

Students will utilize the skills indicative of an effective life-long learner actively pursuing knowledge and applying new information and skills in interdisciplinary approaches.

Artifact ID:

Review Team:

Date:

Primary Traits	Not Present	Developing	Established	Advanced	Gen Ed Goal
A position on a variety of issues		Identifies a position on an issue	Assesses a variety of positions on an issue	Defends or refutes a single position in light of others	4.a
Influence of context on knowledge and learning		Identifies contextual influences on knowledge and/or learning	Explains how context influences knowledge and/or learning	Selects a preferred approach to knowledge and/or learning based upon context	12
The context of other viewpoints in developing arguments		Identifies alternative viewpoints which may or may not be relevant to an argument	Explains how viewpoints may or may not be relevant to an argument	Defends or refutes a variety of viewpoints in regard to a particular argument	8.a, b
One's own inter-disciplinary approach to learning		Identifies one's own inter-disciplinary approach to learning	Explains the basis for one's own inter-disciplinary approach to learning	Applies One's own inter-disciplinary approach to learning	9.a
Uses information from outside resources responsibly		Accesses Information to articulate a position	Evaluates information used to articulate a position	Applies information in articulating a position	4.a
The value of literacy and art as it affects individuals or society - AND/OR-		Describes a literary or artistic work	Explains the value of a literary or artistic work to individuals and/or society	Defends or refutes the value of a literary or artistic work to individuals and/or society	1.a
Individuals or events that have shaped the world - AND/OR-		Describes an individual or event that shaped the world	Explains how an individual or event shaped the world	Defends or refutes the value of an individual's or event's effect on the world	1.b
Scientific and/or mathematical Principles or concepts that influence the natural world - AND/OR-		Describes a scientific or mathematical concept	Explains the value of a scientific or mathematical concept to individuals and/or society	Applies a scientific or mathematical concept to a real world problem	1.c
Relevance of science and/or technology to society and/or individuals.		Describes a scientific or technological application to society and/or individuals	Explains the value of a scientific or technological application to society and/or individuals	Predicts/Compares the influence of scientific or technological application will have/has had on society and/or individuals.	1.d
Self-Reflection (Elective)		Identifies their own experience(s) with critical inquiry or solving problems	Explains a lesson which was learned from their own experience(s) with critical inquiry or solving problems	Predicts how lessons learned will influence future thoughts/actions	UAO
Discipline knowledge (Elective)		Identifies disciplinary knowledge relevant to a critical inquiry or problem solving topic	Explains how disciplinary knowledge supports a critical inquiry or problem solving topic	Compares various sources of disciplinary knowledge as related to a critical inquiry or problem solving topic	UAO, 3

©2008 UAO

Please select the Primary Trait reviewed:

- Literacy and art – 1.a
- Individuals and events – 1.b
- Science and math principles– 1.c
- Relevance of science or technology- 1.d