

## **Program Assessment Plan for Doctor of Audiology Program 2020-2021**

**NOTE: KASA stands for Knowledge and Skills Acquisition. The American Speech-Language-Hearing Association specifies the knowledge and skills students must obtain during their education in order to become a certified professional upon graduation. Knowledge and skills must be assessed in multiple ways across the curriculum. Students must earn grades of B or above on KASA projects in academic courses and clinic. If they do not, they are given two chances to remediate the grade on the KASA project. If they do not successfully remediate the project, they receive an F in the course and must repeat it. See attached KASA grid for documentation of how KASA projects are mapped to the curriculum.**

**Clinic grade form includes performance on professional dispositions, including ethical behavior. Please see attached grade form for more information.**

**As a means of formative assessment, the program utilizes the department developed Audiology Comprehensive Exam (ACE). This is a comprehensive exam that will be taken at the end of the first, second, and third years with the purpose of informing students and the department of students' strengths and weaknesses. This information will help students know how to study for the PRAXIS exam and will help the program determine what needed revisions to the curriculum.**

**Program Goal 1**

The program provides students with comprehensive coursework in the discipline of audiology.

<b>Outcome(s)</b>	<b>Data Needed</b>	<b>Data Already Available</b>	<b>What group(s) will be assessed?</b>	<b>Assessment Methods</b>	<b>Who will conduct assessment?</b>	<b>Timeline</b>
Students will be able to demonstrate knowledge that covers the breadth and depth of the field of study including ethics of the discipline and multicultural issues	Status of progress on KASA standards	Yes	All students in AUD program	Direct: instructor determined KASA requirements and course assessments	Instructors will determine KASA standards and grades for each course	End of each semester
	Praxis Exam scores			Direct: (summative) Praxis Exam scores	Educational Testing Service (ETS) provides scores	Annual
	Grand Rounds Course grades ACE Exam			Direct: (Formative) ACE Exam, Grand Rounds	Department	Annual
Students will be able to write professionally.	Students' clinic and academic written products	Yes	All students in AUD program	Direct: Instructors' determine writing requirements	All AuD faculty and clinical educators	End of each semester

**Program Goal 2**

The program provides students with clinical experiences that develop professional skills needed to work in all clinical settings with diverse clients.

<b>Outcome(s)</b>	<b>Data Needed</b>	<b>Data Already Available</b>	<b>What group(s) will be assessed?</b>	<b>Assessment Methods</b>	<b>Who will conduct assessment?</b>	<b>Timeline</b>
Students will develop and implement evaluation plans that are appropriate for individual clients	Status of progress on KASA standards	Yes	All students in AUD program	Direct: clinical educators determined KASA requirements	AUD clinical educators	End of each semester
Students will create and implement treatment plans that are appropriate for individual clients	Status of progress on KASA standards	Yes	All students in AUD program	Direct: clinical educators determined KASA requirements	AUD clinical educators	End of each semester
Students will be able to write clinical reports and treatment plans	Status of progress on KASA standards	Yes	All students in AUD program	Direct: clinical educators determined KASA requirements	AUD clinical educators	End of each semester
Students will follow the ASHA and AAA Code of Ethics in all clinical experiences	Clinical performance tracked in Calipso software	Yes	All students in AUD program	Direct: clinical educators assessment of overall performance in Clinic	AUD clinical educators	As assigned throughout a semester

**Program Goal 3**

The program ensures that students understand the evidence-base for the profession and how to provide evidence-based practice.

<b>Outcome(s)</b>	<b>Data Needed</b>	<b>Data Already Available</b>	<b>What group(s) will be assessed?</b>	<b>Assessment Methods</b>	<b>Who will conduct assessment?</b>	<b>Timeline</b>
Students will demonstrate knowledge of evidence-based practice	Student grades in CSD 401, Grand Rounds	Yes	All students in AuD program	Direct: Instructor determined grade, Grand Rounds	Course instructor	End of semester in which CSD 401 is offered
Students will apply evidence-based knowledge to assessments and interventions in clinic settings	Status of progress on KASA standards	Yes	All students in AUD program	Direct: clinical educators determined KASA requirements, Grand Rounds	AUD clinical educators	End of each semester
Students will be critical consumers of literature in the field	Student grades in CSD 401	Yes	All students in AUD program	Direct: Instructor determined assessments	Course instructor	End of each CSD 401 course offering

<b>Program Goal 4</b>						
Program utilizes input from concerned stakeholders to ensure student engagement in the program and the high quality of experiences offered to students.						
<b>Outcome(s)</b>	<b>Data Needed</b>	<b>Data Already Available</b>	<b>What group(s) will be assessed?</b>	<b>Assessment Methods</b>	<b>Who will conduct assessment?</b>	<b>Timeline</b>
Students will maintain an active voice in appropriate departmental discussions and decisions	Student feedback	Yes	All AUD students	Indirect: Mid-term chats,	CTLT	Middle of spring semester
				Immediacy scales	Chair of department	Beginning of fall semester
				Student advisory board feedback	Chair of department	Ongoing
Alumni will provide department with feedback regarding satisfaction of education gained through experiences while a student in the program	Alumni feedback	Yes	All AUD alumni	Indirect: alumni and department created surveys	UAS & Chair, DCE, Advisor	Annual
American Speech-Language-Hearing Association's Council for Academic Accreditation (CAA) will approve program's annual CAA report	Evidence of changes made due to stakeholder feedback	Yes	All AUD students and alumni	Indirect: midterm chats	CTLT	Middle of each spring semester
				student advisory board feedback,	Chair of department	Ongoing
				evaluations of external site clinical educators, alumni & employer surveys,	AuD DCE,	End of semester
					Chair, DEC, advisor	Annual

<p>Faculty, ISU clinical educators, external clinical educators will provide ongoing feedback regarding curriculum</p>	<p>Faculty, ISU clinical educators and external clinical educators' feedback</p>	<p>Yes</p>	<p>All AUD students</p>	<p>Indirect: Curriculum committee review of curriculum. Department discussion at department meetings and retreats of curriculum.</p> <p>Indirect: Survey of external clinical educators</p>	<p>Faculty, ISU clinical educators</p> <p>External clinical educators</p>	<p>Ongoing throughout academic year</p> <p>End of every clinical experience in which external clinical educator is engaged with student.</p>
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<b>Program Goal 5</b>						
The program prepares students to be employed as qualified and competent audiologists.						
<b>Outcome(s)</b>	<b>Data Needed</b>	<b>Data Already Available</b>	<b>What group(s) will be assessed?</b>	<b>Assessment Methods</b>	<b>Who will conduct assessment?</b>	<b>Timeline</b>
Students will be employed as audiologists after graduation from the program	Employment data	Yes	All AUD students	Indirect: Exit interview with AUD Clinic Director	AUD Clinic Director	End of semester
Graduates of the program will indicate that they were well prepared for employment as clinical audiologists	Alumni feedback	Yes	All AUD alumni	Indirect: UAS Alumni survey  Department Alumni Survey	UAS  Chair, DEC, Advisor	Annual  Biannual
Employers of CSD graduates will indicate that program graduates are competent clinical audiologists	Employer feedback	Yes	Employers of AUD graduates	Indirect: Employer survey	Chair, DEC, Advisor	Annual

**Note: All data pertaining to the above listed Program Goals are discussed at least twice a year – at a mini-retreat in the spring and in an all-day retreat in the fall. Changes to the program are discussed and implemented in a timely manner as a result of these discussions. This is a requirement of our accrediting body and changes made to the program are listed in the annual report we submit each July.**