

Business Education Assessment Plan

STANDARD 1: Professionalism—the business education professional has an obligation to grow continuously as a professional. The business education professional is a consummate professional who		
Knowledge/Skill	Knowledge/Skill Obtained	Knowledge/Skill Assessed
Advocates for students, colleagues, the business education discipline, and the teaching profession	TCH 216, BE 260, BE 362, BE 363, STT 299	Application; class assessment; edTPA
Participates actively in professional organizations at all levels	BE 362, BE 363, STT 299	Application; participation in RSOs; attendance at IBEA and/or NBEA
Projects a positive professional image that personifies the discipline itself and exemplifies the goals and ideals of the profession	BE 362, BE 363, STT 299	Class assessment, edDispositions
Acts as a responsible member of the professional community and models ethical behavior in accordance with school and professional standards	STT 299	University Supervisor Assessment; edTPA; edDispositions
STANDARD 2: Curriculum Development—the business education professional creates, analyzes, revises, and implements curricula to prepare students for success in business and life. The business education professional develops curriculum that		
Knowledge/Skill	Knowledge/Skill Obtained	Knowledge/Skill Assessed
Includes core content related to education for and about business	TCH 216, BE 260, BE 362, BE 363, STT 299	Class assessment; edTPA
Reflects local, state, and national standards	TCH 216, BE 260, BE 362, BE 363, STT 299	Class assessment; edTPA
Provides sequential integrated learning experiences that are delivered in a developmentally appropriate manner.	TCH 216, TCH 219, BE 260, BE 362, BE 363, STT 299	Class assessment; edTPA
Include conceptual knowledge, technical skills, and problem-solving skills	TCH 216, TCH 219, BE 260, BE 362, BE 363, STT 299	Class assessment; edTPA

Serves the needs of diverse populations	TCH 216, TCH 219, BE 260, BE 362, BE 363, STT 299	Class assessment; edTPA
Focuses on continuous quality education	TCH 216, TCH 219, BE 260, BE 362, BE 363, STT 299	Class assessment; edTPA; edDispositions
STANDARD 3: Instruction—the business education professional facilitates the learning of dynamic subject matter in a diverse learning environment. The business education professional embraces multiple approaches to learning and		
Knowledge/Skill	Knowledge/Skill Obtained	Knowledge/Skill Assessed
Uses self-directed learning techniques to help students gain access to knowledge, direct their own learning, and learn how to learn	BE 362, BE 363, TCH 216, TCH 219, STT 299	Class assessment; edTPA; edDispositions
Employs instructional strategies to engage all students in the learning process	BE 260, BE 362, BE 363, TCH 216, TCH 219, STT 299	Class assessment; edTPA; edDispositions
Demonstrates effective communication skills to facilitate learning	BE 260, BE 362, BE 363, TCH 216, TCH 219, STT 299	Class assessment; edTPA; edDispositions
Uses a variety of technology and media to enhance and expand learning opportunities	BE 110, BE 225, BE 140, BE 260, BE 362, BE 363, TCH 216, TCH 219, STT 299	Class assessment; edTPA; edDispositions
STANDARD 4: Assessment—the business education professional assesses student/participant progress to enhance the learning environment to optimize student/participant success.		
Knowledge/Skill	Knowledge/Skill Obtained	Knowledge/Skill Assessed
Develops formative and summative assessments linked to achievement standards and performance expectation for learning	BE 260, BE 362, BE 363, TCH 216, TCH 219, STT 299	Class assessment; edTPA; edDispositions
Uses multiple forms of authentic assessment to obtain accurate measures of student progress	BE 260, BE 362, BE 363, TCH 216, TCH 219, STT 299	Class assessment; edTPA; edDispositions
Uses assessment data to monitor student progress, modify instruction, and provide meaningful feedback for continuous improvement	BE 260, BE 362, BE 363, TCH 216, TCH 219, STT 299	Class assessment; edTPA; edDispositions
STANDARD 5: Classroom Environment—the business education professional practices positive and effective techniques for managing the classroom/training environment.		

Knowledge/Skill	Knowledge/Skill Obtained	Knowledge/Skill Assessed
Establishes and maintains a classroom environment based on principles of respect, fairness, and ethics	BE 364, TCH 216, STT 299	University Supervisor Assessment; edTPA; edDispositions
Establishes and communicates clear expectations	BE 364, TCH 216, STT 299	University Supervisor Assessment; edTPA; edDispositions
Promotes a culture of learning	BE 364, TCH 216, STT 299	University Supervisor Assessment; edTPA; edDispositions
Manages student behavior	BE 364, TCH 216, STT 299	University Supervisor Assessment; edTPA; edDispositions
STANDARD 6: Communication—the business education professional communicates effectively with all stakeholders.		
Knowledge/Skill	Knowledge/Skill Obtained	Knowledge/Skill Assessed
Bases all communication on principles of respect, fairness, and honesty, and understand that building diverse relationships depends on these foundations	BE 140, BE 260, BE 362, BE 363, TCH 216, TCH 219, STT 299	Class assessment; edTPA; edDispositions
Demonstrates effective communication skills to facilitate learning	BE 140, BE 260, BE 362, BE 363, TCH 216, TCH 219, STT 299	Class assessment; edTPA; edDispositions
Incorporates quality standards in all forms of communication	BE 140, BE 260, BE 362, BE 363, TCH 216, TCH 219, STT 299	Class assessment; edTPA; edDispositions
Advocates for business education	BE 260, BE 362, BE 363, STT 299	Class assessment; edTPA; edDispositions
STANDARD 9: Subject Competencies—the business education professional must possess a solid foundation in business content, general education, and professional education. Demonstrates mastery in business content areas including		
Knowledge/Skill	Knowledge/Skill Obtained	Knowledge/Skill Assessed
Accounting	ACC 131, ACC 132, BE 361, work experience	Application, classroom assessment, passing the ISBE Content Exam for Business Teachers.
Business law	FIL 185, Work experience	Application, classroom assessment, passing the ISBE Content Exam for Business Teachers.
Career development	BE 330, BUS 100, work experience	Application, classroom assessment, passing the ISBE Content Exam for Business Teachers.

Communication	BE 140, work experience	Application, classroom assessment, passing the ISBE Content Exam for Business Teachers.
Computation	ACC 131, ACC 132, MQM 100, various quantitative reasoning classes from the general education selections, work experience	Application, classroom assessment, passing the ISBE Content Exam for Business Teachers.
Computer Programming	BE 110, BE 225, BE 354, BE 365	Application, classroom assessment, passing the ISBE Content Exam for Business Teachers.
Economics	BE 330, ECO 105, work experience	Application, classroom assessment, passing the ISBE Content Exam for Business Teachers.
Personal finance	BE 330, FIL 185, FIL 240, work experience	Application, classroom assessment, passing the ISBE Content Exam for Business Teachers.
Entrepreneurship	BE 322, work experience	Application, classroom assessment, passing the ISBE Content Exam for Business Teachers.
Information technology	BE 110, BE 225, work experience	Application, classroom assessment, passing the ISBE Content Exam for Business Teachers.
International business	BUS 100	Application, classroom assessment, passing the ISBE Content Exam for Business Teachers.
Management	MQM 220, work experience	Application, classroom assessment, passing the ISBE Content Exam for Business Teachers.
Marketing	MKT 230, work experience	Application, classroom assessment, passing the ISBE Content Exam for Business Teachers.