

### **Mission of Academic Program**

The Department of Criminal Justice Sciences addresses evolving issues through student-oriented teaching, innovative research, and service to the community. We are committed to excellence in the preparation of students to become future leaders and engaged citizens in their careers, communities, and the larger society.

### **Strategic Goals**

1. Provide meaningful curricula, experiential, and co-curricular experiences that enhance the students' respectful understanding, identification, and critical analyses of civil rights, liberties, ethics, and justice in the USA and globally. (Pertains to Educating Illinois Goals 1 & 2; CAST Goals 1, 2, 3).
  - 1.1. Recruit, enroll and retain high-achieving, diverse, and motivated students (EI Strategies 1.1; CAST 1a, b, 2g).
  - 1.2. Increase opportunities for students to engage in high-quality, high-impact educational experiences that may include international opportunities (EI Strategies 1.3; CAST 1a).
  - 1.3. Develop and assess student learning outcomes and identify steps that can be taken to shorten time to degree (EI Strategies 1.4 & 1.2).
  - 1.4. Enhance and support rigorous and innovative undergraduate and graduate programs (EI Strategies 2.1; CAST 1a, b, 2g, 3a).
2. Build a community of outstanding scholars, educators, and supportive staff who promote and contribute to an environment of professionalism. (Pertains to Educating Illinois Goals 2, 3 & 4; CAST Goals 1, 3).
  - 2.1. Recruit and retain high-quality, diverse faculty and staff (EI Strategies 2.3; CAST 1c).
  - 2.2. Advance the Department, College and the University's reputation through initiatives that promote the mission of the institution (EI Strategies 3.4; CAST 3a).
  - 2.3. Review processes and practices to ensure efficiency and effectiveness in the Departmental operations (EI Strategies 4.1).
3. Contribute to the improvement of society through scholarly research, teaching, mentoring, and service (Pertains to Educating Illinois Goals 1, 2, & 3; CAST Goals 3, 4)
  - 3.1. Provide integrated and holistic services that support students' individual needs (EI Strategies 1.5)
  - 3.2. Promote sustainable, mission-consistent growth in the research enterprise (EI Strategies 2.2)
  - 3.3. Enhance cross-divisional and cross-departmental collaboration (EI Strategies 3.1; CAST 3b)
  - 3.4. Develop partnerships with business, educational, and governmental entities that provide learning, financial, and mutually-beneficial opportunities (EI Strategies 3.3; CAST 4a, 4d)

## **Student Learning Outcomes**

### **1. Content/Discipline—Knowledge & Skills**

- a. Theory: Students will be able to recognize and demonstrate the major theoretical perspectives of criminology/criminal justice, as well as identify the social policy implications of these perspectives.
- b. CJ Systems: Students will be able to recognize and demonstrate the development and operation of the major components of the criminal justice systems, as well as relationships between them. They will also be able to identify the historical, social, political, and international context of criminal justice.
- c. Research & Evaluation: Students will be able to apply the principles of empirical social science evaluation to the analysis of problems and evaluation policy.
- d. Human Behavior: Students will understand the role of human behavior and diversity in relation to offending, victimization, and responding to crime.
- e. Professionalism: Students will be exposed to attitudes, values, and habits of professionals in the field of criminal justice with an awareness of ethical behavior and cultural diversity.

### **2. Communication Skills**

- a. Oral & Written Communication: Students will demonstrate proficiency in oral and written communication skills, including appropriate use of presentation techniques
- b. Computer Applications: Students will possess the ability to use relevant computer applications
- c. Information: Students will be able to acquire, evaluate, and utilize sources of information, including online and archival content

### **3. Critical Inquiry & Problem Solving**

- a. Students will be able to conceptualize and define the nature of a problem, acquiring and applying necessary information, and assessing the quality of the solution(s)

\*Please include multiple assessments. For example: students perform well on classroom assignments, norm-referenced tests/surveys, and they get accepted to graduate school or are employed.

## SLO Goals Established for Data Collection: XXXXX

**Academic Program: Criminal Justice Sciences**  
**Chair: Dr. Jacqueline L. Schneider**

1. Content/Discipline Skills—Knowledge and Skills				
Goals/Objectives	Means of Assessment/ Corroborating Evidence*	Criteria for Success	Findings	Plan for Use of Findings in XXXX
1a. <b>Theory:</b> Students will be able to recognize and demonstrate the major theoretical perspectives of criminology/criminal justice, as well as identify the social policy implications of these perspectives	1. CJS201: In all sections of this course, students are given an assessment to test their knowledge of the theoretical perspectives.	1. At least 75% of the students will score 70% or higher on these assessments.		
1b. <b>CJ Systems:</b> Students will be able to recognize and demonstrate the development and operation of the major components of the criminal justice systems, as well as relationships between them. They will also be able to identify the historical, social, political, and international context of criminal justice.	1. CJS101: In all sections of this course, students are given an assessment to test their knowledge of the interrelationships of the components of the criminal justice system.	1. At least 75% of the students will score 70% or higher on these assessments.		

<p><b>1c. Research &amp; Evaluation:</b> Students will be able to apply the principles of empirical social science evaluation to the analysis of problems and evaluation policy.</p>	<p>1. CJS300: In all sections of this course, students must complete a project on research design to analyze crime problems and evaluate appropriate policy responses.</p>	<p>1. Using a scoring rubric for the project, 75% of the students will score an average of better on their ability to critically analyze the topic.</p>		
<p><b>1d. Human Behavior:</b> Students will understand the role of human behavior and diversity in relation to offending, victimization, and responding to crime.</p>	<p>1. CJS201: In all sections of this course, students are given an assessment to test their knowledge of the role of human behavior in crime.</p>	<p>1. At least 75% of the students will score 70% or higher on these assessments.</p>		
<p><b>1e. Professionalism:</b> Students will be exposed to attitudes, values, and habits of professionals in the field of criminal justice with an awareness of ethical behavior and cultural diversity.</p>	<p>1. CJS398: Students enrolled in the course are required to work 480 hours for a criminal justice agency and write a journal about their internship experiences.</p>	<p>1. We will collect data on the number of students who complete the required number of hours for the internship, what percentage received a positive rating from their supervisors, and the satisfactory completion of their journals.</p>		

\*Please include multiple assessments. For example: students perform well on classroom assignments, norm-referenced tests/surveys, and they get accepted to graduate school or are employed.

## 2. Communication Skills

Goals/Objectives	Means of Assessment/ Corroborating Evidence*	Criteria for Success	Findings	Plan for Use of Findings in 2014-15
<p><b>2a. Oral &amp; Written Communication:</b> Students will demonstrate proficiency in oral and written communication skills, including appropriate use of presentation techniques</p>	<p>1. CJS207: In all sections of this course, students are required to complete an oral presentation and/or paper on a crime issue.</p>	<p>1. Based on a scoring rubric, 75% of the students will achieve an “average” or better.</p>		
<p><b>2b. Computer Applications:</b> Students will possess the ability to use relevant computer applications</p>	<p>1. CJS300: In all sections of this course, students are required to complete an assignment in computer applications in SPSS on crime distribution and spatial analysis.</p>	<p>1. Using a scoring rubric for the specific assignment, 75% of the students will score an average or better.</p>		
<p><b>2c. Information:</b> Students will be able to acquire, evaluate, and utilize sources of information, including online and archival content</p>	<p>1. CJS200: In all sections of this course, students will complete a literature review in which they logically integrate collected empirical evidence and critically assess it.</p>	<p>1. Using a scoring rubric for the specific assignment, 75% of the students will score an average or better.</p>		

### 3. Critical Inquiry & Problem Solving

Goals/Objectives	Means of Assessment/ Corroborating Evidence*	Criteria for Success	Findings	Plan for Use of Findings in 2014-15
3a Students will be able to conceptualize and define the nature of a problem, acquiring and applying necessary information, and assessing the quality of the solution(s)	1. CJS208: In all sections of this course, students are required to write a brief in which they demonstrate the ability to apply necessary information to a criminal case.	1. Using a scoring rubric for the specific assignment, 75% of the students will score an average or better.		