

Interior Design
Student Learning Outcomes for Program Assessment
 Department of Family and Consumer Sciences

Program Goals are based on:

Department of FCS Goals for all graduates (across sequences/degree programs) and the Council for Interior Design Accreditation.

Program Goal 1- The Interior Design students will demonstrate understanding of the elements and principles of design, including spatial definition and organization.							
Outcome(s)	Data Needed	What group will be assessed?	Who will facilitate assessment?	Assessment Methods	Timeline for data collection	Data	Action
1.1 Identify appropriate use of elements and principles of design	Students' score on knowledge inventory	FCS 340 Studio I	FCS 340 Instructor	At least 75% of students should score 82% or above on the knowledge inventory for course.	Fall and spring semesters		
	Supervisors' responses on Evaluation	FCS 398 Supervisors	FCS 398 Instructor	At least 75% of students will score "Average" or above by supervisor for <i>knowledge of the field</i> .	Fall, spring and summer semesters		
	Students' responses on Self-Evaluation	FCS 398 Students	FCS 398 Instructor	At least 75% of students will score "Average" or above on self-evaluation for <i>knowledge of the field</i> .	Fall, spring and summer semesters		
	Alumni responses on Alumni Survey	Alumni (1 and 5 year grads)	University Assessment Services	At least 75% of alumni will rate "Agree" or above in self-report of <i>The program helped me demonstrate understanding of the elements and principles of design, including spatial definition and organization</i> .	Summer		
1.2 Identify the appropriate use of elements and principles of	Students' score on knowledge inventory Assignment	FCS 370 Studio II	FCS 370 Instructor	At least 75% of students should score 82% or above on the knowledge inventory for course.	Spring semester		

design in presentation boards and space planning							
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Program Goal 2- The Interior Design student will develop communication skills in expressing ideas developed in the design process.							
Outcome(s)	Data Needed	What group will be assessed?	Who will facilitate assessment?	Assessment Methods	Timeline for data collection	Data	Action
2.1 Demonstrate an understanding of the different phases of programming by identifying various ideation drawings	Students' score on knowledge inventory	FCS 370 Studio II	FCS 370 Instructor	At least 75% of students should score 82% or above on the knowledge inventory for course.	Fall and spring semesters		
2.2 Visually communicate design intent by identifying appropriate line weights for construction drawings	Supervisors' responses on Evaluation	FCS 398 Supervisors	FCS 398 Instructor	At least 75% of students will score "Average" or above by supervisor for <i>professional communication</i> .	Fall, spring and summer semesters		
	Students' responses on Self-Evaluation	FCS 398 Students	FCS 398 Instructor	At least 75% of students will score "Average" or above on self-evaluation for <i>professional communication</i> .	Fall, spring and summer semesters		
	Alumni responses on Alumni Survey	Alumni (1 and 5 year grads)	University Assessment Services	At least 75% of alumni will rate "Agree" or above in self-report of <i>The program helped me develop communication skills in expressing ideas developed in the design process through visual media:</i>	Summer		

				<i>programming and ideation drawings and construction documents.</i>			
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Program Goal 3- The Interior Design student will develop the capacity to apply laws, codes, standards, and guidelines that impact the human experience of interior spaces.							
Outcome(s)	Data Needed	What group will be assessed?	Who will facilitate assessment?	Assessment Methods	Timeline for data collection	Data	Action
3.1 Identify toilet rooms that meet ADA requirements	Students' score on knowledge inventory	FCS 375 Studio III	FCS 375 Instructor	At least 75% of students should score 82% or above on the knowledge inventory for course.	Fall and spring semesters		
3.2 Identify appropriate design for life safety codes	Supervisors' responses on Evaluation	FCS 398 Supervisors	FCS 398 Instructor	At least 75% of students will score "Average" or above by supervisor for <i>ability to apply theory to practice</i> .	Fall, spring and summer semesters		
	Students' responses on Self-Evaluation	FCS 398 Students	FCS 398 Instructor	At least 75% of students will score "Average" or above on self-evaluation for <i>ability to apply theory to practice</i> .	Fall, spring and summer semesters		
	Alumni responses on Alumni Survey	Alumni (1 and 5 year grads)	University Assessment Services	At least 75% of alumni will rate "Agree" or above in self-report of <i>The program helped me develop the capacity to apply laws, codes, standards, and guidelines that impact the human experience of interior spaces.</i>	Summer		
3.3. Identify basic concepts of sustainability	Students' score on knowledge inventory	FCS 376 Studio IV	FCS 376 Instructor	At least 75% of students should score 82% or above on the knowledge inventory for course.	Fall and spring semesters		

Use of Data (closing the loop)

1.5-year Cycle of Review:

Year 1, fall semester, October ID Faculty Meeting: Goal 1 and data will be analyzed, discussed, and an action plan will be updated if needed.

Year 1, spring semester, March ID Faculty Meeting: Goal 2 and data will be analyzed, discussed, and an action plan will be updated if needed.

Year 2, fall semester, October ID Faculty Meeting: Goal 3 and data will be analyzed, discussed, and an action plan will be updated if needed.

Year 2, spring semester, March ID Faculty Meeting: Goal 1 and data.....repeat above cycle of review.