

**BS in Communication Sciences and Disorders Assessment Plan 2020-2021**

**Note: All data pertaining to the Program Goals listed below are discussed twice a year – at a mini-retreat in the spring and in an all-day retreat in the fall. Changes to the program are discussed and implemented in a timely manner as a result of these discussions.**

<b>Program Goal 1</b>						
The program provides students with general knowledge of communication sciences and disorders.						
<b>Outcome(s)</b>	<b>Data Needed</b>	<b>Data Already Available</b>	<b>What group(s) will be assessed?</b>	<b>Assessment Methods</b>	<b>Who will conduct assessment?</b>	<b>Timeline</b>
Students will identify and recall foundational knowledge contained in the 4 classes that are standards for progress in the major. They must achieve an average of B or better in these classes to continue in the program.	Student grades in CSD 155, 175, 215 & 210	Yes	Students in CSD major who completed all four courses	Direct: Course grades	Instructors of CSD 155, 175, 215 & 210 will assign grades, department advisor will calculate average grade	End of each semester
Students will recognize and recall foundational knowledge regarding normal processes of communication	Course grades in 215, 248, 249, 275, and 350	Yes	Students in CSD major who completed all 5 courses	Direct: Course grades	Instructors of each listed course	End of each semester

<p>Students will recognize and recall foundational knowledge in communication disorders</p>	<p>Course grades in 215, 316, 319, 321, 323</p> <p>Performance on culminating project based on clinical observations done in CSD 332</p> <p>Performance in clinical practicum (308)</p>	<p>Yes</p>	<p>Students in CSD major who completed all 6 courses and 308 practicum</p>	<p>Direct: Course grades</p> <p>Direct: Project grade</p> <p>Direct: Supervisor feedback clinical performance</p>	<p>Instructors of each listed course</p> <p>Clinical supervisors</p>	<p>End of each semester</p> <p>End of each semester</p> <p>End of spring semester senior year</p>
<p>Students will demonstrate foundational knowledge of audiological assessment</p>	<p>Performance in CSD 350 labs</p>	<p>Yes</p>	<p>Students in CSD major who completed this course</p>	<p>Direct: lab grades</p>	<p>Instructor of CSD 350</p>	<p>End of each semester</p>

**Program Goal 2**

The program ensures students complete UG courses in related professional areas of study that are required for eventual Illinois licensure and ASHA certification.

<b>Outcome(s)</b>	<b>Data Needed</b>	<b>Data Already Available</b>	<b>What group(s) will be assessed?</b>	<b>Assessment Methods</b>	<b>Who will conduct assessment?</b>	<b>Timeline</b>
Students will complete related (outside of CSD) courses for the Professional Educator License issued by ISBE	Student grades in SED 101, TCH 210 or PSY 213 (or the equivalents)	Yes	Students in CSD major who completed these courses	Direct: course grades	Instructors of SED 101, TCH 210 or PSY 213 CSD Advisor tracks this information	Annual
Student will earn a course grade of C or higher on non-CSD course work required by ASHA (i.e., one life science, one physical science, and on basic statistics course	Student grades in courses fulfilling these requirements	Yes	Students in CSD who completed these courses	Direct: course grades	Instructors of prerequisite courses CSD Advisor tracks this information	Annual

**Program Goal 3**

The program provides students with the skills and knowledge necessary to be accepted into graduate school or to be employed.

<b>Outcome(s)</b>	<b>Data Needed</b>	<b>Data Already Available</b>	<b>What group(s) will be assessed?</b>	<b>Assessment Methods</b>	<b>Who will conduct assessment?</b>	<b>Timeline</b>
Students will demonstrate appropriate interview skills	Passing grade on mock interview at Career Center as assigned in CSD 218	Yes	Students in CSD who have completed 218	Direct: Verification of grade on mock interview	Instructor of CSD 218	End of each semester
Students will prepare appropriate resume	Passing grade on resume project in CSD 218	Yes	Students in CSD who have completed 218	Direct: assessment of resume project	Instructor of CSD 218	End of each semester
Students will write professional documents	Student grades on research and clinically relevant papers written in CSD 380	Yes	Students in CSD who have completed 380	Direct: grades on research paper and on written diagnostic report	Instructor of CSD 380	End of each semester
Graduates of the CSD program will attend graduate school to pursue the entry degree in the profession	Student responses with exit interview with advisor	Yes	Graduates of CSD major	Indirect: percentage of students continuing education	CSD department advisor	End of each semester
Graduates who do not continue their education will find employment	Student responses on Alumni survey	Yes	BS graduates of CSD major	Indirect: survey results	UAS	Annual

**Program Goal 4**

Program utilizes input from concerned stakeholders to ensure student engagement in the program and the high quality of experiences offered to students.

<b>Outcome(s)</b>	<b>Data Needed</b>	<b>Data Already Available</b>	<b>What group(s) will be assessed?</b>	<b>Assessment Methods</b>	<b>Who will conduct assessment?</b>	<b>Timeline</b>
Students will maintain an active voice in appropriate departmental discussions and decisions	Student feedback	Yes	All CSD students	Indirect: Survey of students  Student advisory board feedback	Chair of department  Chair of department	Middle of spring semester  Ongoing
Alumni will provide department with feedback regarding satisfaction of education gained through experiences while a student in the program	Alumni feedback	Yes	All CSD alumni	Indirect: alumni surveys	UAS and department	Annual