Program Assessment Plan for Speech-Language Pathology Master's Program 2020-2021

NOTES: KASA stands for Knowledge and Skills Acquisition. The American Speech-Language-Hearing Association specifies the knowledge and skills students must obtain during their education in order to become a certified professional upon graduation. Knowledge and skills must be assessed in multiple ways across the curriculum. Students must earn grades of B or above on KASA projects in academic courses and clinic. If they do not, they are given two chances to remediate the grade on the KASA project. If they do not successfully remediate the project, they receive an F in the course and must repeat it. See attached KASA grid for documentation of how KASA projects are mapped to the curriculum.

Clinic grade form includes performance on professional dispositions, including ethical behavior. Please see attached grade form for more information.

SimuCase: To increase students' knowledge of how to apply what they are learning in the classroom to the clients they serve in the Clinic, we began to utilize a program called SimuCase. This is a computerized program that presents a number of clinical cases that require students to make decisions about how to proceed in assessing/treating the client. The program gives students feedback about the appropriateness of their decisions and faculty/clinical educators also debrief students on their performance. We have identified a number of cases that will cross multiple classes and clinical experience.

Program Goal 1

The program provides students with comprehensive coursework in the discipline of speech-language pathology.

Outcome(s)	Data Needed	Data Already Available	What group(s) will be assessed?	Assessment Methods	Who will conduct assessment?	Timeline
Students will be able to demonstrate knowledge that covers the breadth and depth of the field of study including ethics of the discipline and multicultural issues	Status of progress on KASA standards Course grades Praxis Exam scores SimuCase performance	Yes	All students in MS SLP program	Direct: instructor determined KASA requirements and course assessments Direct (summative): Praxis Exam scores Direct (formative): student performance during debriefing and reflective writing. Student achieves 90% mastery on case report	Instructors will determine KASA standards and grades for each course Educational Testing Service (ETS) provides scores All SLP faculty and clinical educators	End of each semester Annual Ongoing throughout each on-campus semester
Students will be able to write professionally.	Students' clinic and academic written products	Yes	All students in MS SLP program	Direct: Instructor determined writing requirements	All SLP faculty and clinical educators	End of each semester

Program Goal 2
The program provides students with clinical experiences that develop professional skills needed to work in all clinical settings with diverse clients.

Outcome(s)	Data Needed	Data Already Available	Group(s) that will be assessed?	Assessment Methods	Who will conduct assessment?	Timeline
Students will develop and implement evaluation plans that are appropriate for individual clients	Status of progress on KASA standards	Yes	All students in MS SLP program	Direct: clinical educator determined KASA requirements	SLP clinical educators	End of each semester
Students will create and implement treatment plans that are appropriate for individual clients and groups of clients	Status of progress on KASA standards	Yes	All students in MS SLP program	Direct: clinical educator determined KASA requirements	SLP clinical educators	End of each semester
Students will be able to write clinical reports and treatment plans	Status of progress on KASA standards	Yes	All students in MS SLP program	Direct: clinical educator determined KASA requirements	SLP clinical educators	End of each semester
Students will follow the ASHA Code of Ethics in all clinical experiences	Clinic performance tracked in Calipso	Yes	All students in MS SLP program	Direct: clinical educator assessment of overall performance in Clinic	SLP clinical educators	End of each semester
Students will complete individually assigned SimuCases.	SimuCase performance	Yes	All students in MS SLP program	Direct: student performance during debriefing and reflective writing. Student achieves 90% mastery on case report	SLP clinical educators	As assigned throughout a semester

Program Goal 3

The program ensures that students understand the evidence-base for the profession and how to provide evidence-based practice.

Outcome(s)	Data Needed	Data Already Available	What group(s) will be assessed?	Assessment Methods	Who will conduct assessment?	Timeline
Students will apply evidence-based knowledge to assessments and interventions in clinic settings	Status of progress on KASA standards	Yes	All students in MS SLP program	Direct: clinical educator determined KASA requirements	SLP clinical educators	End of each semester
Students will apply evidence-based knowledge to assessments and interventions in simulation experiences	Mastery of SimuCase simulation experience	Yes	All students in MS SLP program	Direct (formative): student performance during debriefing and reflective writing. For SimuCase, student achieves 90% mastery on case report	SLP clinical educators and faculty	As assigned throughout a semester
Students will be critical consumers of literature in the field	Student grades in CSD 409	Yes	All students in MS SLP program	Direct: Instructor determined assessments	Course instructor	End of each CSD 409 course offering

Program Goal 4
Program utilizes input from concerned stakeholders to ensure student engagement in the program and the high quality of experiences offered to students.

Outcome(s)	Data Needed	Data Already Available	What group(s) will be assessed?	Assessment Methods	Who will conduct assessment?	Timeline
Students will maintain an active voice in appropriate departmental discussions and decisions	Student feedback	Yes	All SLP MS students	Indirect: Mid-term chats, Immediacy scales Student advisory board feedback	CTLT Chair of department Chair of department	Each spring semester Beginning each fall semester Ongoing
Alumni will provide department with feedback regarding satisfaction of education gained through experiences while a student in the program	Alumni feedback	Yes	All SLP MS alumni	Indirect: alumni and department created surveys	UAS & Chair, Advisor, DCE	Annual
American Speech-Language-Hearing Association's Council for Academic Accreditation (CAA) will approve program's annual CAA report	Evidence of changes made due to stakeholder feedback	Yes	All SLP MS students and alumni	Indirect: midterm chats, student advisory board feedback, evaluations of external site clinical educators, alumni surveys	CTLT Chair of department SLP Clinic Director UAS, department	Middle of each spring semester Ongoing End of semester Annual

Faculty, ISU clinical educators, external clinical educators will provide ongoing feedback regarding curriculum	Faculty, ISU clinical educators and external clinical educators' feedback	Yes	All SLP MS students	Indirect: Curriculum committee review of curriculum. Department discussion at department meetings and retreats of curriculum. Indirect: Survey of external clinical educators	Faculty, ISU clinical educators External clinical educators	Ongoing throughout academic year End of every clinical experience in which external clinical educator is engaged with student.

Program Goal 5

The program prepares students to be employed as qualified and competent speech-language pathologists.

Outcome(s)	Data Needed	Data Already Available	What group(s) will be assessed?	Assessment Methods	Who will conduct assessment?	Timeline
Students will be employed as speech-language pathologists after graduation from the program	Employ-ment data	Yes	All SLP MS students	Indirect: Exit interview with SLP Clinic Director	SLP Clinic Director	End of semester
Graduates of the program will indicate that they were well prepared for employment as clinical speech-language pathologists	Alumni feedback	Yes	All SLP MS alumni	Indirect: UAS and Department Alumni survey	UAS and Department Chair, DCE, advisor Bi-annual	Annual
Employers of CSD graduates will indicate that program graduates are competent clinical speech-language pathologists	Employer feedback	Yes	Employers of SLP graduates	Indirect: Employer survey	Department Chair, DCE, advisor	Annual

Note: All data pertaining to the above listed Program Goals are discussed at least twice a year – at a mini-retreat in the spring and in an all-day retreat in the fall. Changes to the program are discussed and implemented in a timely manner as a result of these discussions. This is a requirement of our accrediting body and changes made to the program are listed in the annual report we submit each July.