Graduate – Master's Program/Post-master's FNP Certificate

Purpose
The Plan for College Assessment (PCA) is used to assess program outcomes and to promote continuous quality improvement of all college programs. Student Outcomes and Faculty Accomplishments stem from the college mission, philosophy, and College/Program goals and outcomes.

Data collection for the PCA occurs on an ongoing basis, but is evaluated each year for the previous year. Data are distributed to faculty/student committees and administrative personnel for the purpose of institutional analysis and problem-solving. This allows for course, program, and/or curricula changes to be developed in the subsequent year. The PCA reflects an organized "feedback loop" to assess and evaluate the undergraduate and graduate program.

Mission
The MCN mission serves as the foundation for the entire nursing program, and is assessed every five years. An ad hoc committee consisting of representation from the Prelicensure, RN to BSN, and Graduate Program and Curriculum Committees assess the Mission statement in October of every 5th year to determine appropriateness to baccalaureate and higher nursing education, and to determine its accordance with the University mission and Graduate School mission.

Philosophy
The philosophy reflects the beliefs of faculty, needs of society and standards of professional nursing. The MCN philosophy should be reflected throughout the curriculum. The philosophy is assessed every 5 years in conjunction with the Mission.

PCA Primary Constituents
1) Master's Degree and Post-master's Certificate Students
2) Faculty/Staff
3) Alumni
4) Clinical Agencies & Employers
5) Graduate Program & Curriculum Committee

Program Outcomes
The graduate of the master's degree program will be:

- Advocating for compassionate patient-centered care with a commitment to serve vulnerable populations
- Leading and evaluating safe and effective change for improved quality in practice and health care systems
- Advancing a culture of excellence through lifelong learning and scholarly inquiry in a complex health care system
- Applying ethical and policy analyses to assess, intervene, and evaluate care delivery in and across healthcare systems
- Fostering and leading collaborative interprofessional care teams to provide individual, family and population based care
- Navigating and integrating services across the healthcare system that promote ethical, cost-effective, and innovative change
- Translating evidence into practice within an interprofessional healthcare system
- Using communication and information technology to collaborate with healthcare consumers and providers across the healthcare system

Graduate - Master's Program/Post-master's FNP Certificate

Data	Data Collected	Data to Committee	Committee Review	Report to AD for Academics	Expected Outcomes
Course Recommenda-tion Forms Include: • Clinical site evaluations • Evaluations of preceptors	By 06/15 of each year completed by Course Leader & coordinated by the Academics & Special Academic Projects Manager	Associate Dean for Academics responsible 10/01 each year	GPCC – 10/01 - 05/01 of each year	05/15 of each year	80% of the course recommendation forms will be completed
Skyfactor Exit Survey	Immediately before each cohort graduation coordinated by the Academics & Special Projects Manager	Associate Dean for Academics responsible by 10/01 each year	GPCC - 10/01- 12/01 of each year	12/15 of each year	75% satisfaction on survey components
Graduation, Retention, Attrition Rates	Annually in May coordinated by the Assistant Dean for OSFS	Assistant Dean OSFS responsible by 09/01 each year.	GPCC - 09/01- 05/01 of each year	06/01 of each year	Completion rate is 70% or higher
FNP Certification Rates	Annually in March official results are sent to the Dean	Graduate Program Coordinator, FNP Sequence Leader, & Associate Dean for Academics responsible by 04/01 each year	GPCC - 04/01- 05/01	05/15 of each year	Certification rate is 80% or higher
Employment Rate	Annually in May & July coordinated by the Sequence Leaders & Assistant Dean for OSFS	Sequence Leaders & Assistant Dean OSFS responsible by 09/01	GPCC - 10/01- 12/01 of each year	12/01 of each year	Employment rate is 70% or higher
ISU/MCN Alumni Survey (includes employment rates)	Annually in August or September results are sent to the Dean coordinated by UAS & Academic & Special Project Manager	Associate Dean for Academics responsible by 02/01 of each year	GPCC - 02/01- 05/01 of each year	5/15 of each year	75% satisfaction among those completing the survey
Admission Criteria	Every 2 years in May	Graduate Program Coordinator & Assistant Dean for OSFS responsible by 02/01/2017	GPCC - 02/01- 05/01	05/15/2017	Admission criteria are appropriate and congruent with University guidelines

Data	Data Collected	Data to Committee	Committee Review	Report to AD for Academics	Expected Outcomes
Specific Program/ Sequence Policies	Every 3 years in May	Assistant Dean for Undergraduate Program responsible by 03/01/2017	GPCC - 01-05/01	05/15/2017	Program/Sequence policies are appropriate and are congruent with University guidelines
Curriculum Evaluation for All Sequences and Certificate Option	Every 4 years in May	Graduate Program Coordinator & Sequence Leaders responsible by 05/01/2020	GPCC - 03/01-05/01	05/15/2020	Curriculum is appropriate to meet the program outcomes.
Mission, Vision, Philosophy, & Outcomes	Every 5 years in May	Associate Dean for Academics & Graduate Program Coordinator are responsible by 03/01/2018	03/01-05/01	05/15/2018	Mission, vision, philosophy, and outcomes are appropriate and congruent with University mission.