EPAS 2015 Program Evaluation

Note on reading this Appendix:

The 9 competency standards are blocked and bolded. The table immediately below the definition for the EPAS competency displays the composite mean score for all assignments and all practice behaviors that comprise the competency. This table also displays the percentage of students who achieved above 80% on the assignments and practice behaviors.

Beneath the listing of the competency standard and the composite table for the standard, each practice behavior is listed. Beneath each practice behavior are the tables for Level 3, Level 2, and Level 1 assignments that measure the practice behavior. To the right of the assignment, the table displays the mean score for the assignment across students, and the percentage of students achieving scores above 80% (60% for practicum scores) on the assignment.

Finally at the end of each practice behavior is a table that shows composite scores for all assignments, across all three levels, for the practice behavior. This table displays the mean score for all students on all assignments for the practice behavior, plus the percentage of students that scored above the threshold (80% for all assignments except field practicum which is 60%)

MSW Gerontology Program   2017 Grad Cohort Measurement of Competency

Competency 1: Demonstrate Ethical and Professional Behavior

Social workers understand the value base of the profession and its ethical standards, as well as relevant laws and regulations that may impact practice at the micro, mezzo, and macro levels. Social workers understand frameworks of ethical decision-making and how to apply principles of critical thinking to those frameworks in practice, research, and policy arenas. Social workers recognize personal values and the distinction between personal and professional values. They also understand how their personal experiences and affective reactions influence their professional judgment and behavior. Social workers understand the profession's history, its mission, and the roles and responsibilities of the profession. Social Workers also understand the role of other professions when engaged in inter-professional teams. Social workers recognize the importance of life-long learning and are committed to continually updating their skills to ensure they are relevant and effective. Social workers also understand emerging forms of technology and the ethical use of technology in social work practice. Social workers:

MEAN AND PERCENTAGE ABOVE BENCHMARK FOR ALL PRACTICE BEHAVIORS IN COMPETENCY

MEAN FOR COMPETENCY	
PERCENT OF STUDENTS ABOVE 80%	

Competency 1 PB 1: apply ethical practices that prioritize the needs and rights of older adults through guidance from acceptable professional standards such as the National Association of Social Workers Code of Ethics, the International Federation of Social Workers/International Association of Schools of Social Work Ethics in Social Work or other discipline specific professional standards

Level 3 Measurement assignment	**Mean of cohort**	**% students above criterion**
498.03 Objective #1 PB 1		
498.04 Objective #1 PB 1		

Level 2 Measurement assignment	**Mean of cohort**	**% students above criterion**
SWK 491 Journal 3		
SWK 492 Journal 3		

Level 1 Measurement assignment	**Mean of cohort**	**% students above criterion**
450 History and Ethics assignment		
479 Psycho-social assessment and case plan/interview		

Total for Comp. PB 1: apply ethical practices that prioritize the needs and rights of older adults through guidance from acceptable professional standards such as the National Association of Social	**Mean of all Measures**	**% of Students above 80%**

Workers Code of Ethics, the International Federation of Social Workers/International Association of Schools of Social Work Ethics in Social Work or other discipline specific professional standards		

Competency 1 PB 2: recognize and manage personal values in a way that allows professional values to guide practice;

Level 3 Measurement assignment	Mean of cohort	% students above criterion
498.03 Objective #1 PB 2		
498.04 Objective #1 PB 2		

Level 2 Measurement assignment	Mean of cohort	% students above criterion
SWK 491 Journal 10		
SWK 492 Journal 3		

Level 1 Measurement assignment	Mean of cohort	% students above criterion
479 Psycho-social assessment and case plan/interview		
SWK 450 History and Ethics assignment		

Total for Comp. 1 PB 2: recognize and manage personal values in a way that allows professional values to guide practice;	Mean of all Measures	% of Students above 80%

Competency 1 PB 3: demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication

Level 3 Measurement assignment	Mean of cohort	% students above criterion
498.03 Objective #1 PB 3		
498.04 Objective #1 PB 3		

Level 1 Measurement assignment	Mean of cohort	% students above criterion
457 Family therapy session		
479 Psycho-social assessment and case plan/interview		

Total for Comp. 1 PB 3: demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication	Mean of all Measures	% of Students above 80%

Competency 1 PB 4: use technology ethically and appropriately to facilitate practice outcomes

Level 3 Measurement assignment	Mean of cohort	% students above criterion
498.03 Objective #1 PB 4		
498.04 Objective #1 PB 4		

Level 2 Measurement assignment		
SWK 492 Journal 6		

Level 1 Measurement assignment	Mean of cohort	% students above criterion

Total for Comp.1 PB 4: use technology ethically and appropriately to facilitate practice outcomes	Mean of all Measures	% of Students above 80%

Competency 1 PB 5: use supervision and consultation to continue to refine advanced practice skills to serve older adults.

Level 3 Measurement assignment	Mean of cohort	% students above criterion
498.03 Objective #1 PB 5		
498.04 Objective #1 PB 5		

Level 2 Measurement assignment	Mean of cohort	% students above criterion
SWK 491 Journal 4		

Total for Comp. 1 PB 5: use supervision and consultation to continue to refine advanced practice skills to serve older adults.	Mean of all Measures	% of Students above 80%

Competency 2: Engage Diversity and Difference in Practice

Social workers understand how diversity and difference characterize and shape the human experience and are critical to the formation of identity. The dimensions of diversity are understood as the intersectionality of multiple factors including but not limited to age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression,

immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status. Social workers understand that, as a consequence of difference, a person's life experiences may include oppression, poverty, marginalization, and alienation as well as privilege, power, and acclaim. Social workers also understand the forms and mechanisms of oppression and discrimination and recognize the extent to which a culture's structures and values, including social, economic, political, and cultural exclusions, may oppress, marginalize, alienate, or create privilege and power. Social workers:

MEAN AND PERCENTAGE ABOVE BENCHMARK FOR ALL PRACTICE BEHAVIORS IN COMPETENCY

MEAN FOR COMPETENCY	
PERCENT OF STUDENTS ABOVE 80%	

Competency 2 PB 1: recognize and challenge cultural and structural issues that oppress, marginalize, alienate, or create or enhance privilege and power for older adults;

Level 3 Measurement assignment	**Mean of cohort**	**% students above criterion**
498.03 Objective #2 PB 1		
498.04 Objective #2 PB 1		

Level 2 Measurement assignment	**Mean of cohort**	**% students above criterion**
SWK 491 Journal 11		
SWK 492 Journal 5		

Level 1 Measurement assignment	**Mean of cohort**	**% students above criterion**
456 policy analysis paper		
479 Policy analysis paper		
450 Assignment #1 H&E		

Total for Comp.2 PB 1: recognize and challenge cultural and structural issues that oppress, marginalize, alienate, or create or enhance privilege and power for older adults;	**Mean of all Measures**	**% of Students above 80%**

Competency 2 PB 2: recognizing that we should always be growing towards cultural competency, continue to engage in self-awareness activities to eliminate the influence of personal biases and values in working with older adults;

Level 3 Measurement assignment	**Mean of cohort**	**% students above criterion**
498.03 Objective #2 PB 2		
498.04 Objective #2 PB 2		

Level 2 Measurement assignment	**Mean of cohort**	**% students above criterion**
SWK 491 Journal 11		
SWK 492 Journal 5		

Level 1 Measurement assignment	**Mean of cohort**	**% students above criterion**

Total for Comp. 2 PB 2: recognizing that we should always be growing towards cultural competency, continue	**Mean of all Measures**	**% of Students above 80%**

to engage in self-awareness activities to eliminate the influence of personal biases and values in working with older adults;		

Comp. 2 PB 3: apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies

Level 3 Measurement assignment	Mean of cohort	% students above criterion
498.03 Objective #2 PB 3		
498.04 Objective #2 PB 3		

Level 2 Measurement assignment	Mean of cohort	% students above criterion
SWK 491 Journal 11		
SWK 492 Journal 5		

Level 1 Measurement assignment	Mean of cohort	% students above criterion

Total for Comp. 2 PB 3: apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies	Mean of all Measures	% of Students above 80%

Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice

Social workers understand that every person regardless of position in society has fundamental human rights such as freedom, safety, privacy, an adequate standard of living, health care, and education. Social workers understand the global interconnections of oppression and human rights violations, and are knowledgeable about theories of human need and social justice and strategies to promote social and economic justice and human rights. Social workers understand strategies designed to eliminate oppressive structural barriers to ensure that social goods, rights, and responsibilities are distributed equitably and that civil, political, environmental, economic, social, and cultural human rights are protected. Social workers:

MEAN AND PERCENTAGE ABOVE BENCHMARK FOR ALL PRACTICE BEHAVIORS IN COMPETENCY

MEAN FOR COMPETENCY	
PERCENT OF STUDENTS ABOVE 80%	

Competency 3 PB 1: address any negative impacts of social and health care policies on practice with the intersection of historically disadvantaged populations and older adults

Level 3 Measurement assignment	Mean of cohort	% students above criterion
498.03 Objective #3 PB 1		
498.04 Objective #3 PB 1		

Level 2 Measurement assignment	Mean of cohort	% students above criterion
SWK 491 Journal 7		
SWK 491 Agency/LEA presentation		
SWK 492 Journal 7		

Level 1 Measurement assignment	Mean of cohort	% students above criterion
456 policy analysis paper		
479 Policy analysis paper		

450 Assignment #1 H&E		

Total for Comp. 3 PB 1: address any negative impacts of social and health care policies on practice with the intersection of historically disadvantaged populations and older adults	Mean of all Measures	% of Students above 80%

Competency 3 PB 2: engage in practices that promote self-determination and independence for older adults

Level 3 Measurement assignment	Mean of cohort	% students above criterion
498.03 Objective #3 PB 2		
498.04 Objective #3 PB 2		

Level 2 Measurement assignment	Mean of cohort	% students above criterion
SWK 491 Journal 6		
SWK 491 Agency/LEA presentation		
SWK 492 Journal 7		
SWK 492 Advocacy Day assignment		

Level 1 Measurement assignment	Mean of cohort	% students above criterion
479 Psycho-social assessment and case plan/interview	80.67	61%

Total for Comp. 3 PB 2:	Mean of all Measures	% of Students above 80%

engage in practices that advance social, economic, and environmental justice		

Competency 4: Engage In Practice-informed Research and Research-informed Practice

Social workers understand quantitative and qualitative research methods and their respective roles in advancing a science of social work and in evaluating their practice. Social workers know the principles of logic, scientific inquiry, and culturally informed and ethical approaches to building knowledge. Social workers understand that evidence that informs practice derives from multi-disciplinary sources and multiple ways of knowing. They also understand the processes for translating research findings into effective practice. Social workers:

MEAN AND PERCENTAGE ABOVE BENCHMARK FOR ALL PRACTICE BEHAVIORS IN COMPETENCY

MEAN FOR COMPETENCY	
PERCENT OF STUDENTS ABOVE 80%	

Competency 4 PB 1: promote research practices that inform scientific inquiry on the lived experiences of older adults

Level 3 Measurement assignment	Mean of cohort	% students above criterion
498.03 Objective #4 PB 1		
498.04 Objective #4 PB 1		

Level 2 Measurement assignment	Mean of cohort	% students above criterion
SWK 491 Journal 13		

Level 1 Measurement assignment	Mean of cohort	% students above criterion

445 research proposal		
448 Research Final Paper		

Total for Comp. 4 PB 1: use practice experience and theory to inform scientific inquiry and research	Mean of all Measures	% of Students above 80%

Competency 4 PB 2: apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings

Level 3 Measurement assignment	Mean of cohort	% students above criterion
498.03 Objective #4 PB 2		
498.04 Objective #4 PB 2		

Level 2 Measurement assignment	Mean of cohort	% students above criterion

Level 1 Measurement assignment	Mean of cohort	% students above criterion
445 research proposal		
448 Research Final Paper		

Total for Comp. 4 PB 2: apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings	Mean of all Measures	% of Students above 80%

Competency 4 PB 3: use research evidence that is methodologically appropriate and sensitive for older adults to improve practice, policy, and service delivery

Level 3 Measurement assignment	Mean of cohort	% students above criterion
498.03 Objective #4 PB 3		
498.04 Objective #4 PB 3		

Level 2 Measurement assignment	Mean of cohort	% students above criterion
SWK 491 journal 13		
SWK 492 Journal 8		

Level 1 Measurement assignment	Mean of cohort	% students above criterion
445 research proposal		
448 Research Final Paper		
450 Annotated Bib from Assignment 6		

Total for Comp. 4 PB 3: use research evidence that is methodologically appropriate and sensitive for older adults to improve practice, policy, and service delivery	Mean of all Measures	% of Students above 80%

Competency 5: Engage in Policy Practice

Social workers understand that human rights and social justice, as well as social welfare and services, are mediated by policy and its implementation at the federal, state, and local levels. Social workers understand the history and current structures of social policies and services, the role of policy in service delivery, and the role of practice in policy development. Social workers understand their role in policy development and implementation within their practice settings at

the micro, mezzo, and macro levels and they actively engage in policy practice to effect change within those settings. Social workers recognize and understand the historical, social, cultural, economic, organizational, environmental, and global influences that affect social policy. They are also knowledgeable about policy formulation, analysis, implementation, and evaluation. Social workers:

MEAN AND PERCENTAGE ABOVE BENCHMARK FOR ALL PRACTICE BEHAVIORS IN COMPETENCY

MEAN FOR COMPETENCY	
PERCENT OF STUDENTS ABOVE 80%	

Competency 5 PB 1: advocate for policies that promote dignity of older adults through the emphasis on self-determination and independence in decision making and living

Level 3 Measurement assignment	**Mean of cohort**	**% students above criterion**
498.03 Objective #5 PB 1		
498.04 Objective #5 PB 1		

Level 2 Measurement assignment	**Mean of cohort**	**% students above criterion**
SWK 491 journal 6		
SWK 491 Agency/LEA presentation		
SWK 492 Advocacy Day assignment		

Level 1 Measurement assignment	**Mean of cohort**	**% students above criterion**
456 policy analysis paper		
479 policy paper		

Total for Comp. 5 PB 1:	**Mean of all Measures**	**% of Students above 80%**

advocate for policies that promote dignity of older adults through the emphasis on self-determination and independence in decision making and living		

Competency 5 PB 2: assess how social welfare and economic policies impact the delivery of and access to social services

Level 3 Measurement assignment	Mean of cohort	% students above criterion
498.03 Objective #5 PB 2		
498.04 Objective #5 PB 2		

Level 2 Measurement assignment	Mean of cohort	% students above criterion
SWK 491 Journal 6		
SWK 491 Agency/LEA presentation		
SWK 492 Advocacy Day assignment		

Level 1 Measurement assignment	Mean of cohort	% students above criterion

Total for Comp. 5 PB 2: assess how social welfare and economic policies impact the delivery of and access to social services	Mean of all Measures	% of Students above 80%

Competency 5 PB 3: provide leadership with colleagues and clients to critically analyze, formulate, and advocate for effective policy action to serve older adults

Level 3 Measurement assignment	Mean of cohort	% students above criterion
498.03 Objective #5 PB 3		
498.04 Objective #5 PB 3		

Level 2 Measurement assignment	Mean of cohort	% students above criterion
SWK 491 Agency/LEA presentation		
SWK 492 Advocacy Day assignment		

Level 1 Measurement assignment	Mean of cohort	% students above criterion
456 policy analysis paper		100%
479 policy paper		

Total for Comp. 1. 5 PB 3: provide leadership with colleagues and clients to critically analyze, formulate, and advocate for effective policy action to serve older adults	Mean of all Measures	% of Students above 80%

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

Social workers understand that engagement is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers value the importance of human relationships. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge to facilitate engagement with clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand strategies to engage diverse clients and constituencies to advance practice effectiveness. Social workers understand how their personal experiences and affective reactions may impact their ability to effectively engage with diverse clients and constituencies. Social workers value principles of relationship-building and inter-professional collaboration to facilitate engagement with clients, constituencies, and other professionals as appropriate. Social workers:

MEAN AND PERCENTAGE ABOVE BENCHMARK FOR ALL PRACTICE BEHAVIORS IN COMPETENCY

MEAN FOR COMPETENCY	
PERCENT OF STUDENTS ABOVE 80%	

Competency 6 PB 1: apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with older adults

Level 3 Measurement assignment	Mean of cohort	% students above criterion
498.03 Objective #6 PB 1		
498.04 Objective #6 PB 1		

Level 2 Measurement assignment	Mean of cohort	% students above criterion
SWK 491 Journal 9		
SWK 492 Case Assessment		

Level 1 Measurement assignment	Mean of cohort	% students above criterion
SWK 457 Family Assessment		

Total for Comp. 6 PB 1: apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with older adults	Mean of all Measures	% of Students above 80%

Competency 6 PB 2: continue to use essential skills of empathy and interpersonal communication skills to achieve goals with older adults

Level 3 Measurement assignment	Mean of cohort	% students above criterion
498.03 Objective #6 PB 2		
498.04 Objective #6 PB 2		

Level 2 Measurement assignment	Mean of cohort	% students above criterion
SWK 492 Case Assessment		

Level 1 Measurement assignment	Mean of cohort	% students above criterion
457 Family Therapy session		
479 Psycho-social assessment and case plan/interview		

Total for Comp. 6 PB 2: continue to use essential skills of empathy and interpersonal communication skills to achieve goals with older adults	Mean of all Measures	% of Students above 80%

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

Social workers understand that assessment is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge in the assessment of diverse clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand methods of assessment with diverse clients and constituencies to advance practice effectiveness. Social workers recognize the implications of the larger practice context in the assessment process and value the importance of inter-professional collaboration in this process. Social workers understand how their personal experiences and affective reactions may affect their assessment and decision-making. Social workers:

MEAN AND PERCENTAGE ABOVE BENCHMARK FOR ALL PRACTICE BEHAVIORS IN COMPETENCY

MEAN FOR COMPETENCY	
PERCENT OF STUDENTS ABOVE 80%	

Competency 7 PB 1: use assessment methods that are relevant to older adults

Level 3 Measurement assignment	Mean of cohort	% students above criterion
498.03 Objective #7 PB 1		
498.04 Objective #7 PB 1		

Level 2 Measurement assignment	Mean of cohort	% students above criterion
SWK 492 case assessment		

Level 1 Measurement assignment	Mean of cohort	% students above

		criterion
479 Psychosocial assessment and case plan/interview		
457 Family Assessment paper		
450 Bio Psycho Social Spiritual assessment 6		

Total for Comp. 7 PB 1: use assessment methods that are relevant to older adults	**Mean of all Measures**	**% of Students above 80%**

Competency 7 PB 2: apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from older adults

Level 3 Measurement assignment	**Mean of cohort**	**% students above criterion**
498.03 Objective #7 PB 2		
498.04 Objective #7 PB 2		

Level 2 Measurement assignment	**Mean of cohort**	**% students above criterion**
SWK 491 Journal 9		
SWK 492 Case Assessment		

Level 1 Measurement assignment	**Mean of cohort**	**% students above criterion**
457 Assessment paper		
457 Family Treatment session		
450Bio-Psycho-Social Spiritual Assessment assignment 6		
479 Psycho-social assessment and case plan/interview		

Total for Comp. 7 PB 2: : apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from older adults	Mean of all Measures	% of Students above 80%

Competency 7 PB 3: select appropriate intervention strategies that have been based on evidence and professional standards of care for older adults

Level 3 Measurement assignment	Mean of cohort	% students above criterion
498.03 Objective #7 PB 3		
498.04 Objective #7 PB 3		

Level 2 Measurement assignment	Mean of cohort	% students above criterion
SWK 492 Case Assessment		

Level 1 Measurement assignment	Mean of cohort	% students above criterion
479 psycho social assessment/interview		
457 Family Treatment Paper		
450Bio-Psycho-Social Spiritual Assessment assignment 6		

Total for Comp. 7 PB 3:	Mean of all Measures	% of Students above 80%

select appropriate intervention strategies that have been based on evidence and professional standards of care for older adults		

Competency 7 PB 4: select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of older adult clients and constituencies

Level 3 Measurement assignment	Mean of cohort	% students above criterion
498.03 Objective #7 PB 4		
498.04 Objective #7 PB 4		

Level 2 Measurement assignment	Mean of cohort	% students above criterion
SWK 492 Case Assessment		

Level 1 Measurement assignment	Mean of cohort	% students above criterion
479 psycho social assessment/interview		
457 Family Treatment Paper		

Total for Comp. 7 PB 4: select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of older adult clients and constituencies	Mean of all Measures	% of Students above 80%

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

Social workers understand that intervention is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers are knowledgeable about evidence-informed interventions to achieve the goals of clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge to effectively intervene with clients and constituencies. Social workers understand methods of identifying, analyzing and implementing evidence-informed interventions to achieve client and constituency goals. Social workers value the importance of interprofessional teamwork and communication in interventions, recognizing that beneficial outcomes may require interdisciplinary, interprofessional, and inter-organizational collaboration. Social workers:

MEAN AND PERCENTAGE ABOVE BENCHMARK FOR ALL PRACTICE BEHAVIORS IN COMPETENCY

MEAN FOR COMPETENCY	
PERCENT OF STUDENTS ABOVE 80%	

Competency 8 PB 1: implement interventions and preventions that maximize independence with older adults

Level 3 Measurement assignment	Mean of cohort	% students above criterion
498.03 Objective #8 PB 1		
498.04 Objective #8 PB 1		

Level 2 Measurement assignment	Mean of cohort	% students above criterion
SWK 492 Case Assessment		

Level 1 Measurement assignment	Mean of cohort	% students above criterion
457 Family Treatment Paper		

Total for Comp. 8 PB 1: implement interventions and preventions that maximize independence with older adults	Mean of all Measures	% of Students above 80%

Competency 8 PB 2: apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with older adult clients and constituencies

Level 3 Measurement assignment	Mean of cohort	% students above criterion
498.03 Objective #8 PB 2		
498.04 Objective #8 PB 2		

Level 2 Measurement assignment	Mean of cohort	% students above criterion
SWK 491 Journal 9		
SWK 492 Case Assessment		

Level 1 Measurement assignment	Mean of cohort	% students above criterion
457 Assessment paper		
457 Family Treatment session		

479	Psycho-social assessment and case plan/interview		

Total for Comp. 8 PB 2: apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with older adult clients and constituencies	Mean of all Measures	% of Students above 80%

Competency 8 PB 3: use inter-professional collaboration as appropriate to achieve beneficial practice outcomes

Level 3 Measurement assignment	Mean of cohort	% students above criterion
498.03 Objective #8 PB 3		
498.04 Objective #8 PB 3		

Level 2 Measurement assignment	Mean of cohort	% students above criterion
SWK 492 Case Assessment		

Level 1 Measurement assignment	Mean of cohort	% students above criterion
	88	100%

Total for Comp. 8 PB 3 use inter-professional collaboration as appropriate to	Mean of all Measures	% of Students above 80%

achieve beneficial practice outcomes**:**		

Competency 8 PB 4: negotiate, mediate, and advocate for services that enhance older adults' well-being

Level 3 Measurement assignment	**Mean of cohort**	**% students above criterion**
498.03 Objective #8 PB 4		
498.04 Objective #8 PB 4		

Level 2 Measurement assignment	**Mean of cohort**	**% students above criterion**
SWK 492 Case Assessment		

Level 1 Measurement assignment	**Mean of cohort**	**% students above criterion**
457 Family Treatment Paper		
479 psycho social assessment/interview		

Total for Comp. 8 PB 4: negotiate, mediate, and advocate for services that enhance older adults' well-being	**Mean of all Measures**	**% of Students above 80%**

Competency 8 PB 5: facilitate transitions and endings that are sensitive to older adults

Level 3 Measurement assignment	**Mean of cohort**	**% students above**

		criterion
498.03 Objective #8 PB 5		
498.04 Objective #8 PB 5		

Level 2 Measurement assignment	Mean of cohort	% students above criterion
SWK 492 Case Assessment		

Level 1 Measurement assignment	Mean of cohort	% students above criterion
457 Family Treatment Paper		
479 psycho social assessment/interview		

Total for Comp. 8 PB 5: facilitate transitions and endings that are sensitive to older adults	Mean of all Measures	% of Students above 80%

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Social workers understand that evaluation is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations and communities. Social workers recognize the importance of evaluating processes and outcomes to advance practice, policy, and service delivery effectiveness. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge in evaluating outcomes. Social workers understand qualitative and quantitative methods for evaluating outcomes and practice effectiveness. Social workers:

MEAN AND PERCENTAGE ABOVE BENCHMARK FOR ALL PRACTICE BEHAVIORS IN COMPETENCY

MEAN FOR COMPETENCY	
PERCENT OF STUDENTS ABOVE 80%	

Competency 9 PB 1: Use data to reevaluate and adjust service plans for older adults on a continuing basis

Level 3 Measurement assignment	Mean of cohort	% students above criterion
498.03 Objective #9 PB 1		
498.04 Objective #9 PB 1		

Level 2 Measurement assignment	Mean of cohort	% students above criterion
SWK 492 Case Assessment		

Level 1 Measurement assignment	Mean of cohort	% students above criterion
445 Research Proposal		
448 Research Final Paper		

Total for Competency 9 PB 1: select and use appropriate methods for evaluation of outcomes	Mean of all Measures	% of Students above 80%

Competency 9 PB 2: apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes;

Level 3 Measurement assignment	Mean of cohort	% students above criterion
498.03 Objective #9 PB 2		
498.04 Objective #9 PB 2		

Level 2 Measurement assignment	Mean of cohort	% students above criterion
SWK 491 journal 13		
SWK 492 Case Assessment		

Level 1 Measurement assignment	Mean of cohort	% students above criterion
445 lit review		

Total for EPAS Comp. 9 PB 2: apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes	Mean of all Measures	% of Students above 80%

Competency 9 PB 3: critically analyze, monitor, and evaluate intervention and program processes and outcomes

Level 3 Measurement assignment	Mean of cohort	% students above criterion
498.03 Objective #9 PB 3		
498.04 Objective #9 PB 3		

Level 2 Measurement assignment	Mean of cohort	% students above criterion
SWK 492 Case Assessment		

Level 1 Measurement assignment	Mean of cohort	% students above criterion
448		

Total for EPAS Comp. 9 PB 3: critically analyze, monitor, and evaluate intervention and program processes and outcomes	Mean of all Measures	% of Students above 80%

Competency 9 PB 4: apply evaluation findings to improve practice effectiveness with older adults

Level 3 Measurement assignment	Mean of cohort	% students above criterion
498.03 Objective #9 PB 4		
498.04 Objective #9 PB 4		

Level 2 Measurement assignment	Mean of cohort	% students above criterion
SWK 491 journal 13		
SWK 492 Case Assessment		

Level 1 Measurement assignment	Mean of cohort	% students above criterion
448		

Total for EPAS Comp. 9 PB 4: apply evaluation findings to improve practice effectiveness with older adults	Mean of all Measures	% of Students above 80%