



# **Leveraging involvement and collaboration to cultivate belonging**

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**ISU is a traditional campus environment where students are highly involved and collaborate closely with dedicated faculty and staff.**

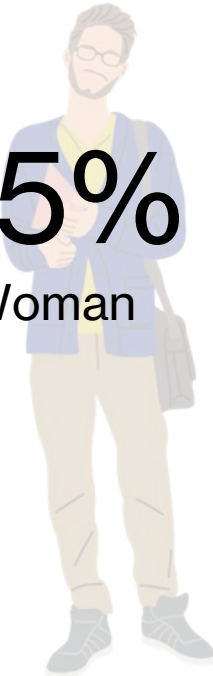
**94%**

Full time



**55%**

Woman

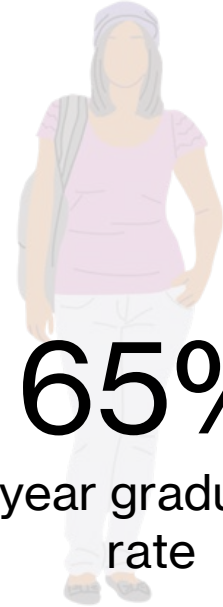


**What  
happens  
in the  
middle?**



**81%**

Fall-to-fall  
retention



**65%**

5-year graduation  
rate

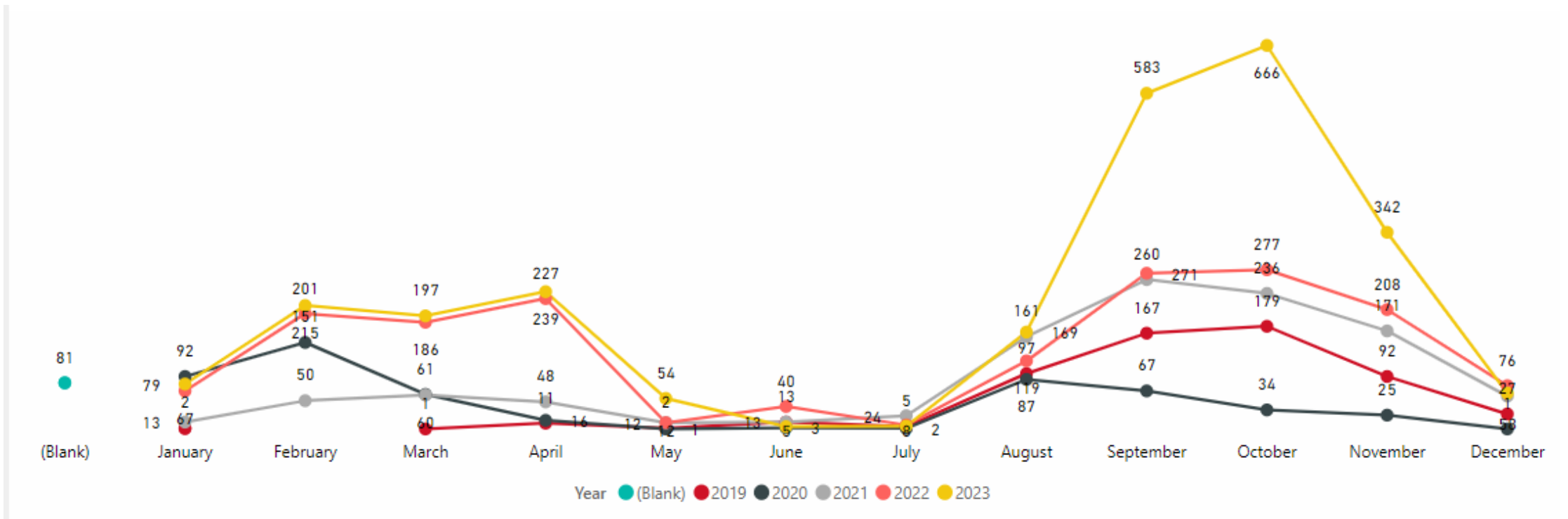
**College student engagement is the active and meaningful involvement of students in academic, social, and extracurricular activities that enhance their learning experience and personal development.**



**students**



**faculty & staff**



# Events Promoted in Redbird Life

(In Person)

Total No.of Events

1992

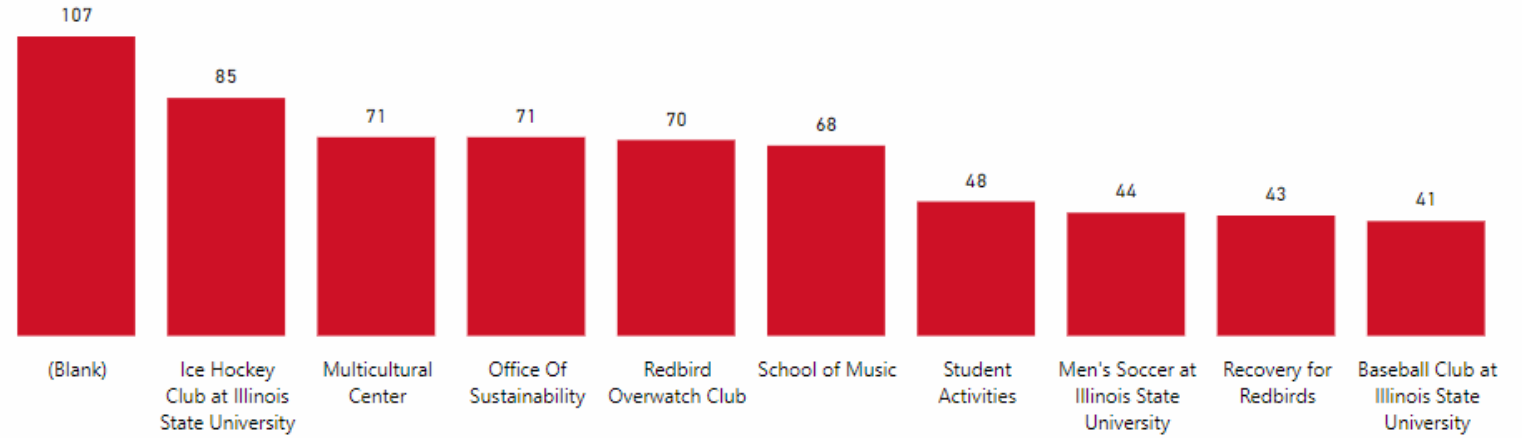
Total Participants

38230

Unique Participants

8567

Most Events Conducted by Organizations



# Fall 2023 Events

# RSO #s

<b>Total Active Organizations</b> <b>462</b>	
<b>Filled Positions</b> <b>5893</b>	<b>Position Holders</b> <b>4005</b>
<b>Memberships</b> <b>24132</b>	<b>Members</b> <b>13038</b>

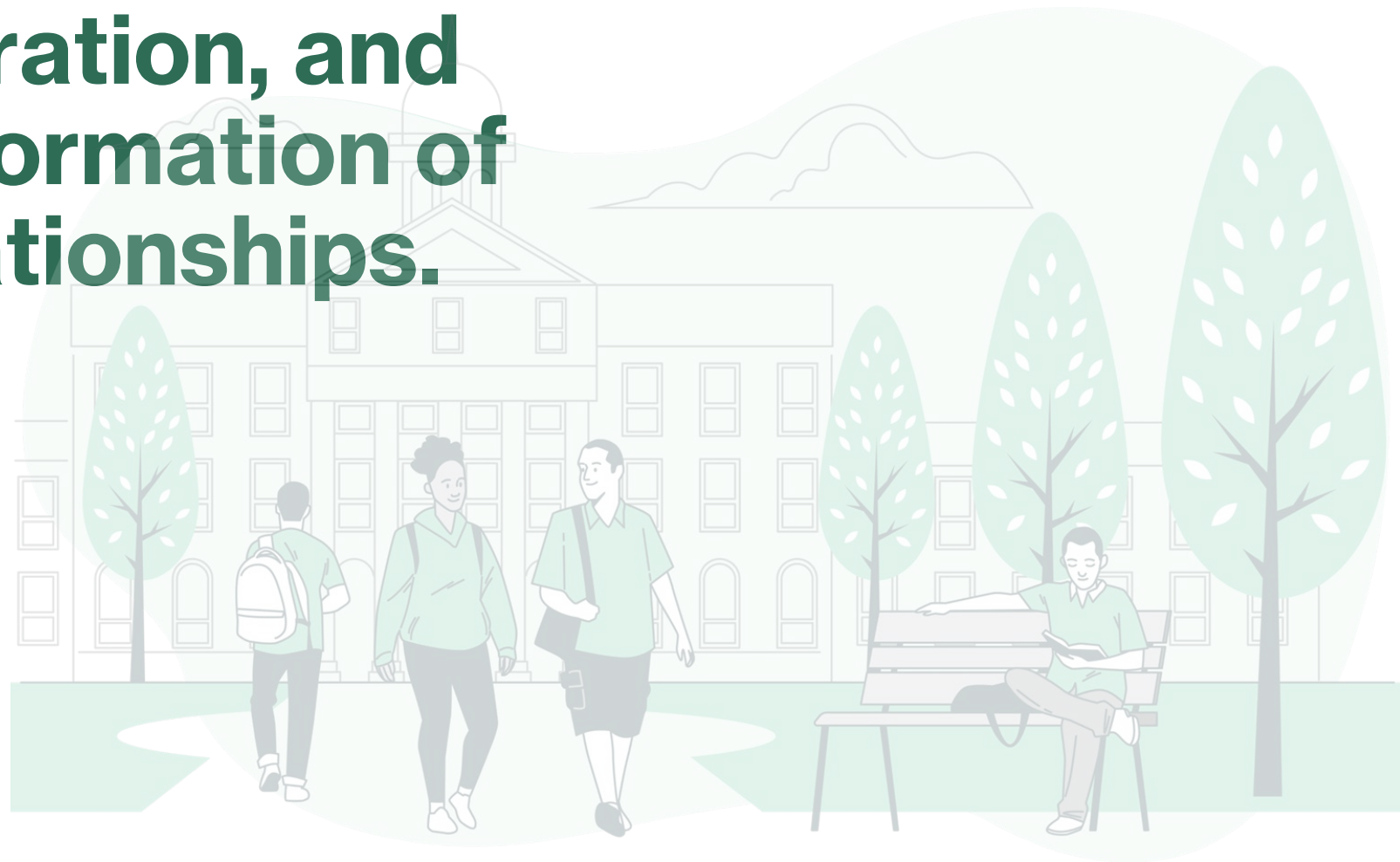
# Tell us what engagement means to you.



How can we cultivate a culture of engagement at ISU?

How can we motivate students to participate in campus life (be engaged)?

**ISU cultivates an atmosphere that encourages involvement, fosters collaboration, and facilitates the formation of meaningful relationships.**





# Student satisfaction and expectations motivate behavior and demonstrate an overall positive experience.

85%

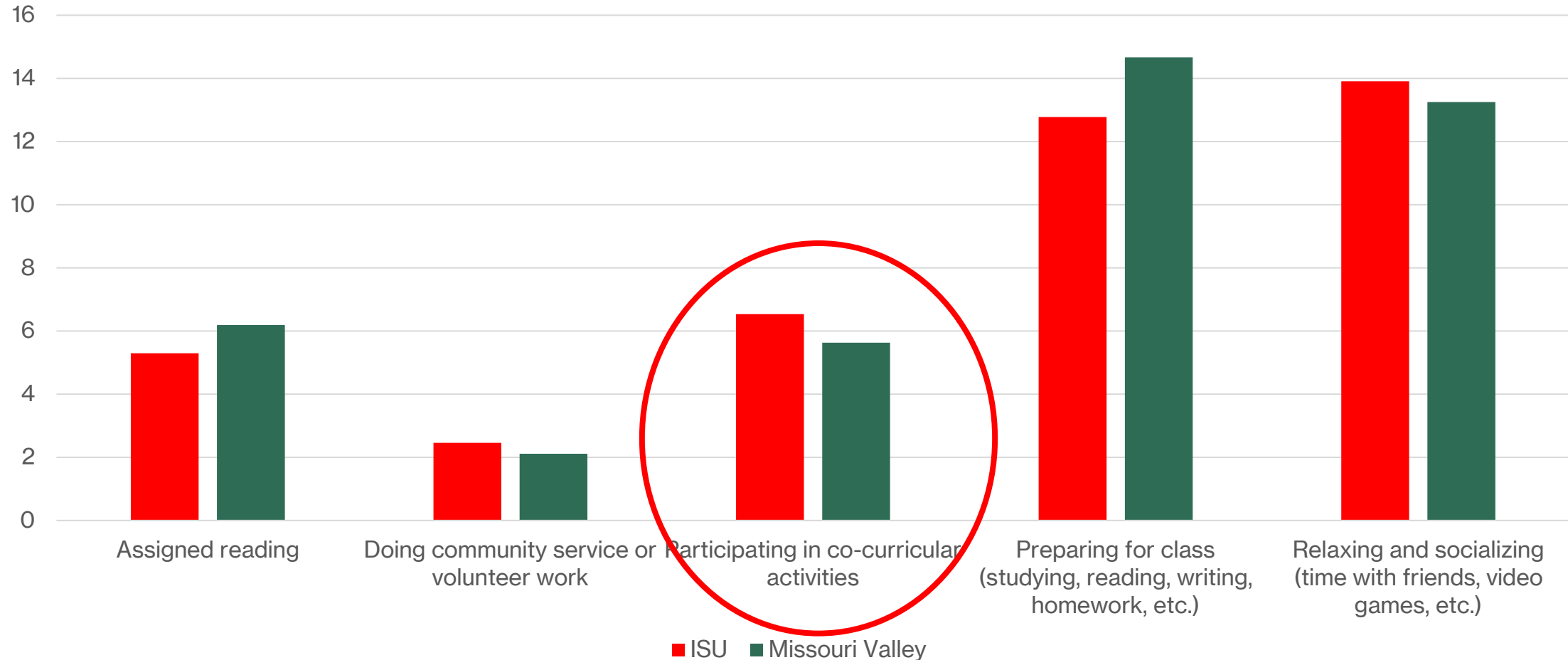
Seniors satisfied with their overall experience

91%

FY students would return for their 2<sup>nd</sup> year

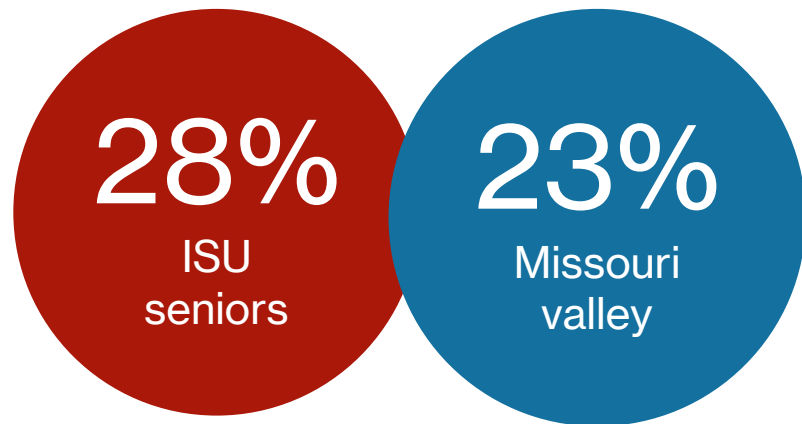


# ISU FY students spend about one hour more a week on co-curricular activities.

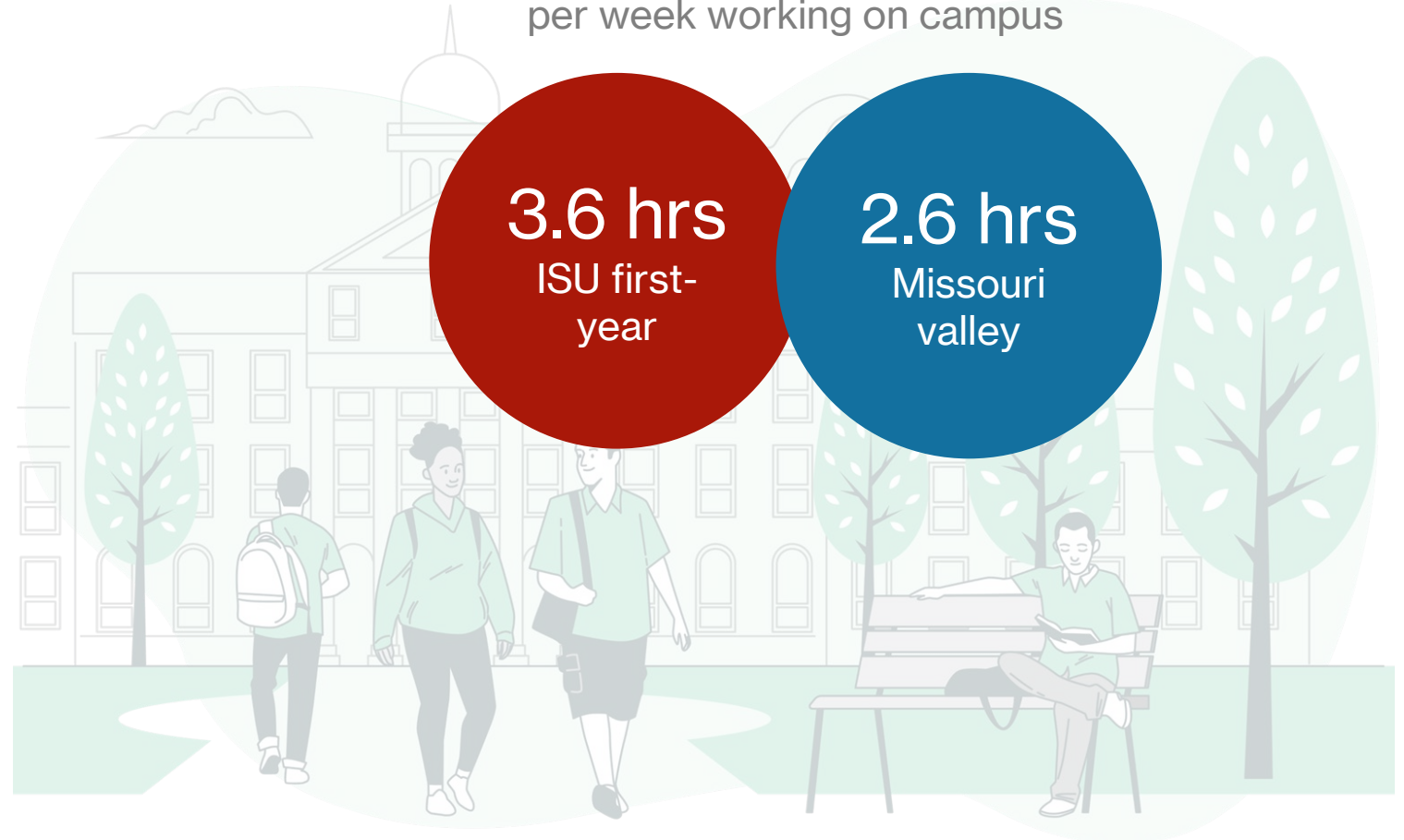


# Meaningful interactions with faculty & staff encourage mentoring, exposes students to professional environments and integrates students into the campus.

Working with faculty on activities other than coursework



ISU FY students work one hour more per week working on campus



# Seniors report ISU places high emphasis on social involvement and attending campus events.

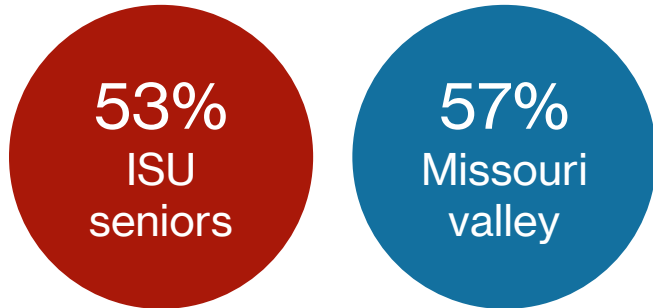


**ISU could improve by fostering an environment of belonging, enhancing academic engagement beyond the classroom, and encouraging connections between units.**

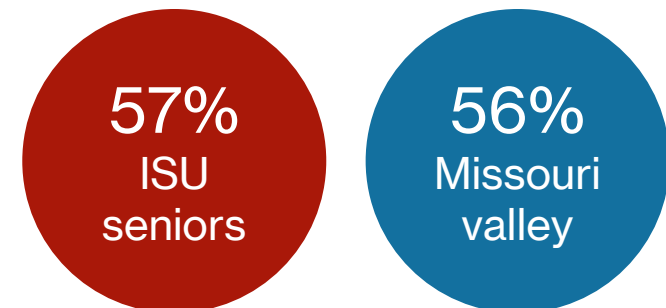


# ISU students integrate learning within courses but less so across disciplines and units.

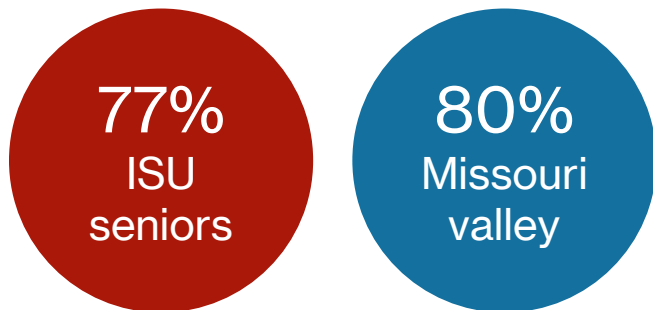
Combined ideas from different courses when completing assignments



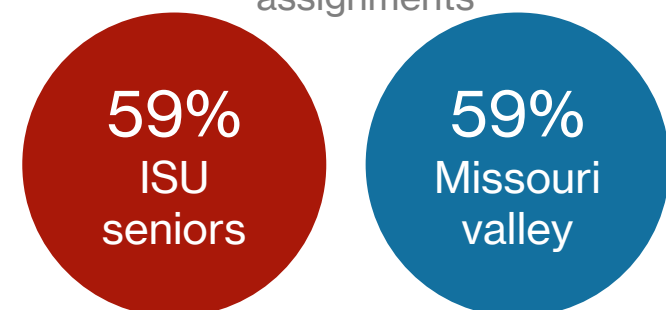
Connected your learning to societal problems or issues



Connected ideas from your courses to your prior experiences and knowledge



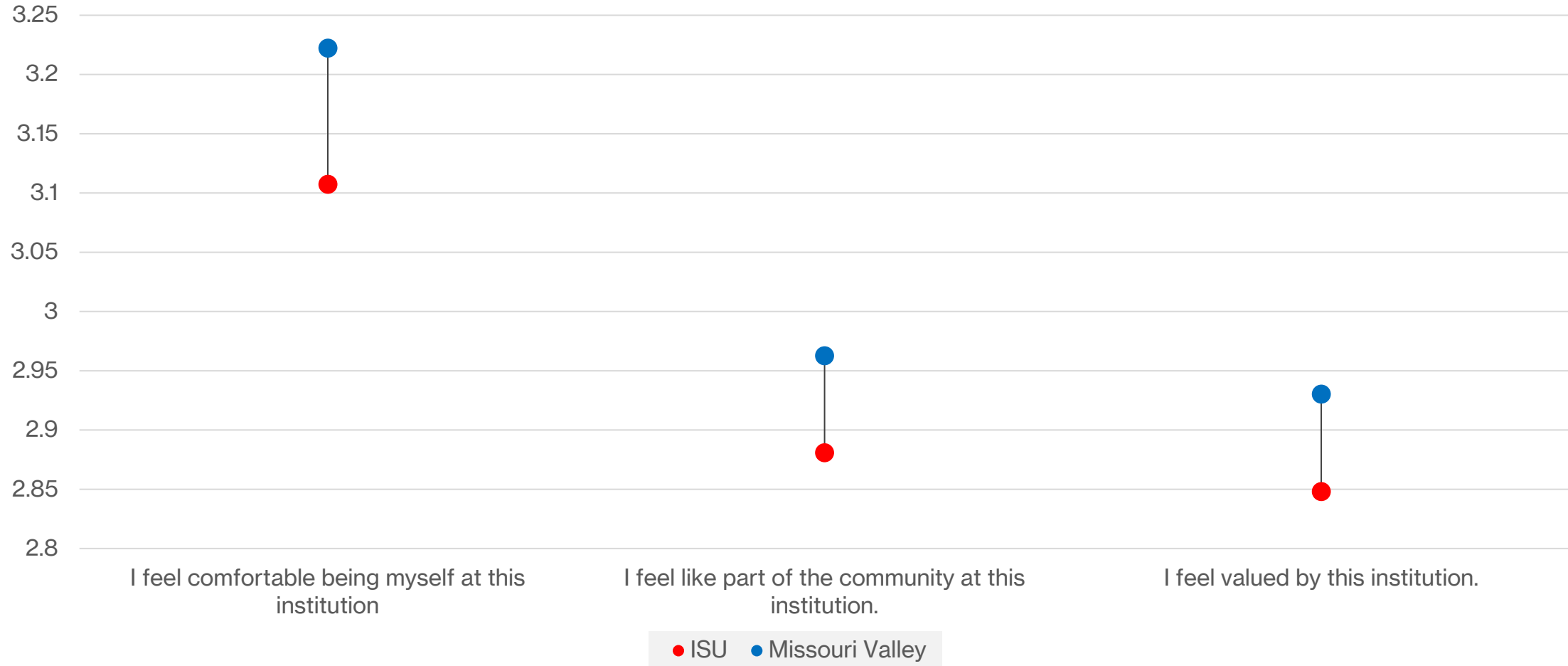
Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments



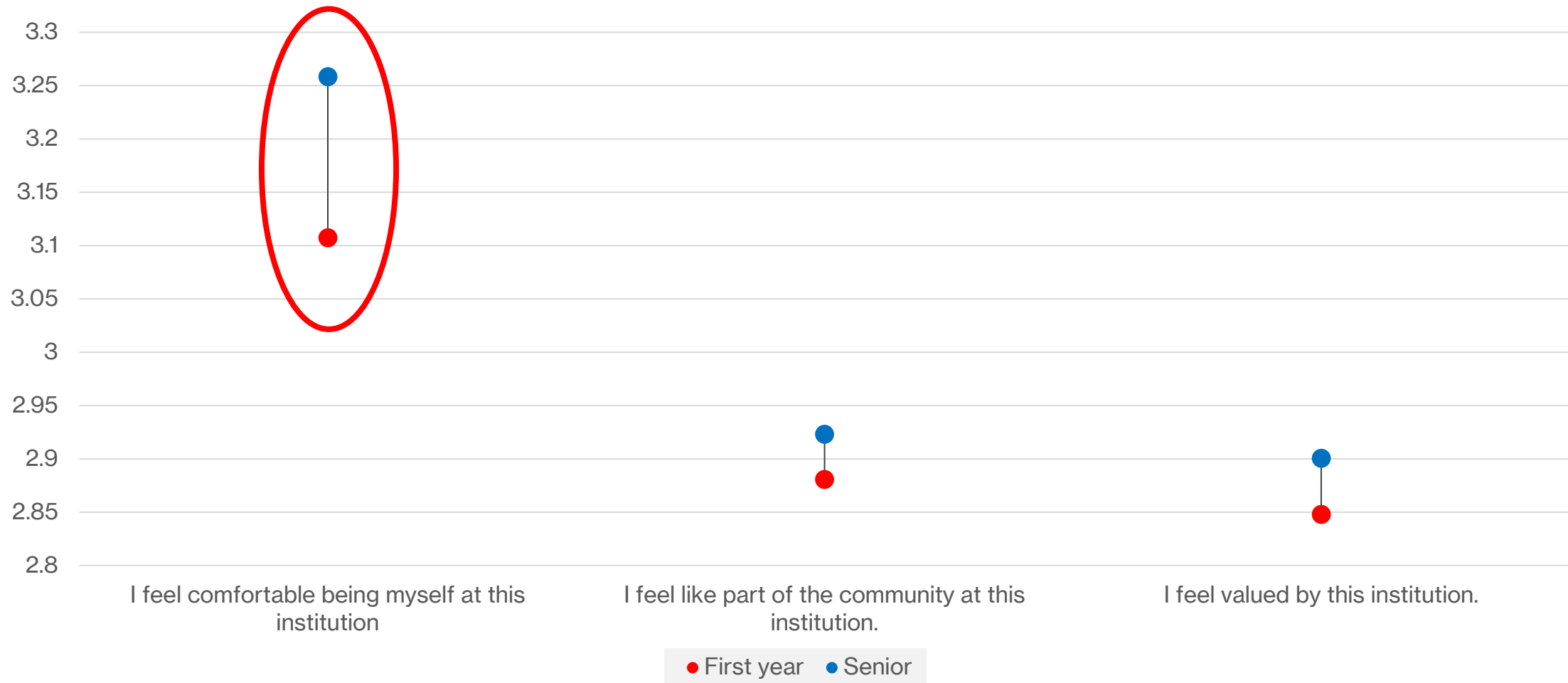
Across disciplines

Within courses

# First-year students report lower belonging than students at peer institutions.

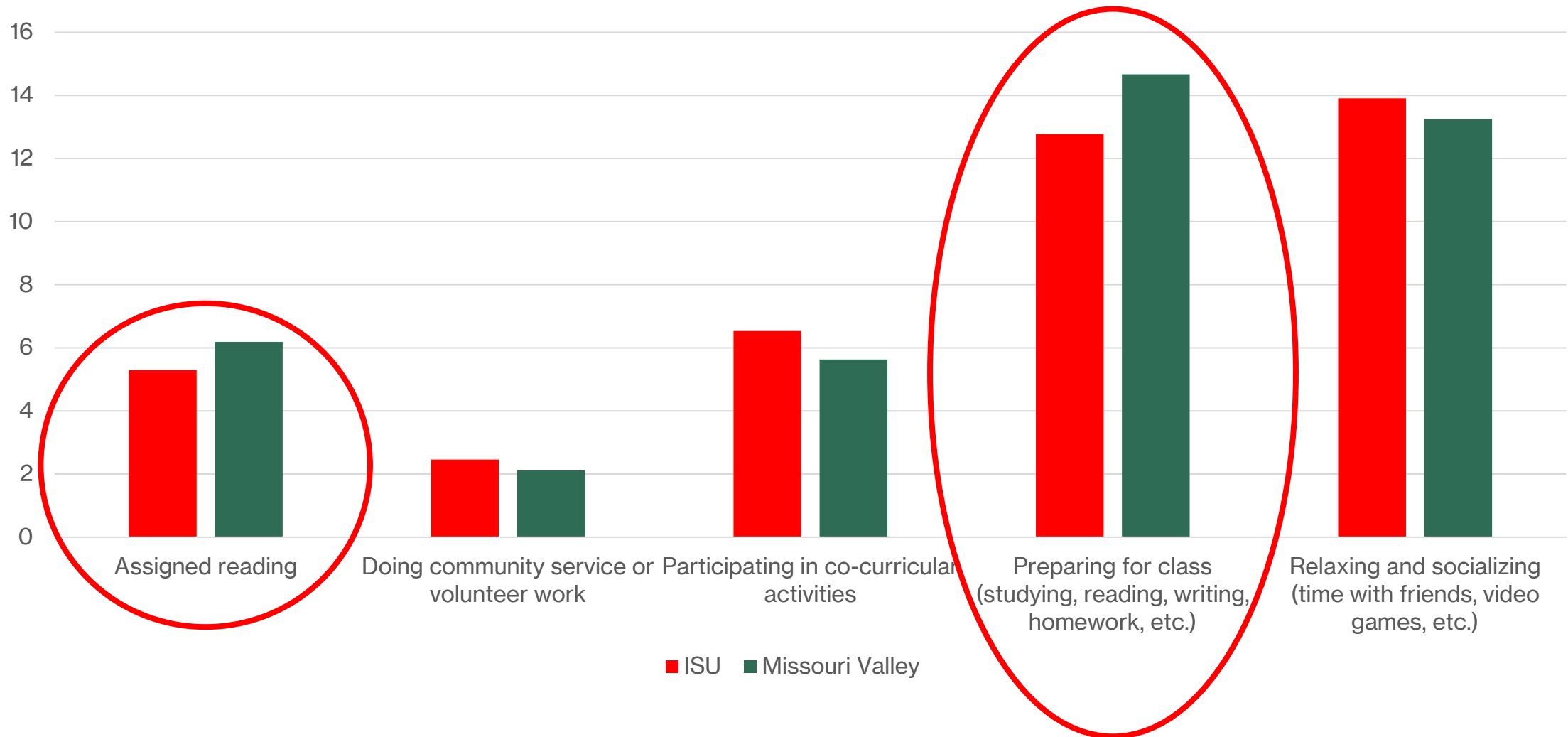


# Comfort with being oneself is much higher for ISU seniors.





# ISU students spend less time preparing for class.



# ISU seniors report ISU places less emphasis on academic work and studying outside of class.

25%  
ISU seniors

31%  
Missouri valley seniors

Percent who report “very much” emphasis



**Let's leverage high involvement and a spirit of individual collaboration to:**

**Increase belonging**

**Engage in collaborative efforts spanning different disciplines and departments**

**Encourage academic engagement and build off co-curricular learning experiences**

